

Faculty Council College of Arts and Sciences

March 3, 2022 3:30 – 5:30 pm

<https://slu.zoom.us/j/95376416638?pwd=RlV2MkNndW9sRmRrWDRuYU0xYzZ09>

Meeting ID: 953 7641 6638

Password: 882941

1. Motion to Amend the Meeting Agenda to include discussion and resolution on SLU Faculty Manual Proposed Revision. **Motion to amend Agenda approved.** Discussion and vote on Proposed Motion: Faculty Council asks the CAS Senators to request that Faculty Manual Amendment Item #8A be amended to refrain from deleting the reference to an AAUP representative in the workshop for ad hoc Judicial Committee members. **Resolution approved.**

2. **Approval of February Minutes**

3:30

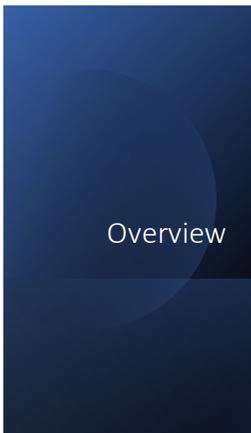
Minutes Approved.

February 3 Minutes at:

<https://docs.google.com/document/d/1AuVFRTP2KpLxt3t0RKwvV0mZrxkeAVZw/edit?usp=sharing&oid=115811588219986005541&rtpof=true&sd=true>

3. **Dean Donna LaVoie, Remarks**

3:40



- COVID: University considering how to modify existing policies in light of declining illnesses and city and CDC guidance
- Academic Strategic Planning now initiated.
 - See Provost's message from 2/4/22
 - Updates on process will be provided at <https://www.slu.edu/provost/academic-strategic-planning/academicstrategic-planning.php>
- Reorg: working with staff in Parks/SSE to smooth financial transition



4.

5. **FC President's Remarks**

3:50

6. **Committee Reports**

4:05

- a. Academic Affairs Committee: Joel Jennings reports that the committee will schedule brief meetings with CAS Chairs to discuss online course offerings.

e. Curriculum Committee (Undergraduate) – report and motion:

Motion to Present to March Meeting of Faculty Council

On behalf of the committee, I move that the council approve the following additions, deletions, and changes that were approved at the February meeting of the undergraduate curriculum committee.

Motion approved.

Supporting documents at:

<https://drive.google.com/drive/folders/1hTSowKOP9ndraG6VVDKHCqL0QTDGG5uu?usp=sharing>

Arts and Sciences

New Course

AS1200 : Introduction to Scientific Problem Solving

This is a one unit online new course aimed at students in the summer before enrolling. It introduces STEM skills to improve academic performance.

Communication

New Course

CMM 1500: Introduction to Digital Media Production

This course will serve as a media production class (primarily intended for non-majors) with no CMM 2500 prerequisite.

CMM 4820: Community-based Inquiry

This course represents three threads. One, it is a course which will count for the new Communication Studies capstone course. Two, it will figure highly into the new core (representing Reflection-in-Action, Dignity/Ethics/Just Society, and Collaborative Inquiry). Finally, It codifies an inquiry based approach I have been prototyping in another class and makes those learning outcomes more explicit.

Name change and change in credit hours and catalog description

CMM 4500: Digital Portfolios and Professional Practice

Form CMM 4500: Digital Portfolios. Expanding from one unit to 3.

Change in course description and prerequisites

CMM 3000: Interpersonal Communication

Updating course description to provide more information about the content of the course, which is not changing. Also, removing the CMM 1000 prerequisite and replacing it with a level restriction for a prerequisite as the content of 1000 is not essential for success in the class.

Change in prerequisites

CMM 4000: Family Communication

Changing prerequisite to credit hours completed instead of CMM 1000 as content in CMM 1000 is not essential for the class.

Computer Science

New Course

CSCI 1025: Introduction to Computer Science: Cybersecurity

The department of computer science offers a range of introductory courses (numbered CSCI 1010 through 1090) which can count toward the CS major or minor and which are available to non-majors. These courses have different computing themes (e.g. bioinformatics, games, multimedia) and this newly

proposed course on cybersecurity has twice been offered under the CSCI 1090: Special Topics (Fall 2020 and Fall 2021) and so we are seeking its permanent inclusion in the catalog.

Dance

New Course

DANC 2020: Hip-Hop Dance

This course successfully ran as a Special Topics course in the Fall 2021. Due to student interest and a desire to expand and diversify dance course offerings, establishing this as a new course will bring more attention to the course as well as make it eligible for submission to the new CORE's Creative Expression offerings.

Film Studies

New Course

FSTD 1450 : Introduction to Film and Media: Form and Context

Former course was crosslisted with ENGL1950, but was more of an English course that used film instead of a Film History, Analysis, and Study course. The new course will focus exclusively on Film History, Analysis, and Criticism

FREN

New Course

FREN 4315: Performing Texts: Performativity and Gender in French Literature

This course has been previously taught as a special topics course, but we would like it to become a permanent course.

Music

Change in Minor:

Converting a requirement from a sequence of 2 specified history of music courses and one music literature elective to one history of music and two courses in the elective category

New Course

MUSC 2900: Reflection Seminar: Applied Music

This course is being created to fulfill the Eloquentia Perfecta: Creative Expression component of the new core. It is designed to work in concert with concurrent enrollment in Applied Music (lessons). By creating a stand-alone course, the traditional modality and experience of taking music lessons is preserved. Therefore, much of the reflection, critical thinking, and writing required of Creative Expression takes place in this seminar.

MUSC 2430: Musical Theatre and Opera Scenes for the Stage

Creating Course - previously offered as Special Topics

MUSC 3400: Reflection Seminar: Ensembles

This course is being created to fulfill the Eloquentia Perfecta: Creative Expression component of the new core. It is designed to work in concert with concurrent enrollment in a music ensemble. By creating a stand-alone course, the traditional ensemble modality and experience of preparing and performing music ensembles is preserved. Therefore, much of the reflection, critical thinking, and writing required of Creative Expression takes place in this seminar.

Philosophy

New Course

PHIL 3700: Sustainable Happiness

Jointly addresses two major concerns of broad interest, well-being and sustainability, using a cross-disciplinary approach bridging sciences and humanities.

Political Science

New Course

POLS 4670 : Politics of International Trade and Finance

This course has been offered as a special topics class and we would like this to be a regular course provided in the catalog.

Psychology

Change in BS major

Change in BA major

Change in minor

We are shifting from our Area Requirement model to one that requires students to take Breadth courses in areas recognized by the APA (American Psychological Association). Additionally, only 3000-level courses would count toward meeting the Breadth requirements.

Under our new configuration, we better differentiate 3000-level and 4000-level courses, with 3000-level courses only having PSY1010 (or equivalent) as the prerequisite. Most 4000-level courses will be redesignated as “Advanced Elective” courses and would require more than having PSY1010 as a prerequisite as these courses are designed for students with advanced knowledge and/or advanced academic experience in higher education.

Minors must take 1 advanced elective course.

Given the application emphasis of the new BA program, students will be required to take 3 credits of courses with the “applications of psychological science” attribute. Under our existing program, students are presented with multiple capstone options. To help better differentiate the B.A. and B.S. programs, we are no longer allowing students to complete the research-intensive year-long capstone sequence (required for the B.S. students) as a capstone option for B.A. majors. The B.A. major emphasis is on applying psychological science and therefore, students in this program will be presented with PSY4969 (Critical Thinking About Psychology) as their primary option. Although we have other capstone options available, we are not resourced to offer the full menu on a consistent basis and so we have presented the requirements so that they do not expect to have these options to help reduce confusion for future B.A. students.

For the B.S. Students will no longer have the option of fulfilling the elective requirement exclusively with practica (PSY4790) or research (PSY4800) credits.

Course Number Change

PSY 3410: Organizational Psychology

Course number change (From PSY 4410)- this course requires minimal pre-requisite (PSY1010) and it was deemed appropriate to list it at the 3000-level.

PSY 3440: Sports Psychology

Course number change (From PSY 4440)- this course requires minimal pre-requisite (PSY1010) and it was deemed appropriate to list it at the 3000-level.

PSY 3460: Abnormal Psychology

Course number change (From PSY 4390)- this course requires minimal pre-requisite (PSY1010) and it was deemed appropriate to list it at the 3000-level.

Course Number and Prerequisite Change

PSY 4060: Applications of Research Methods and Statistics

Course number change (From PSY 3060) to signal this is an advanced elective course.

Pre-requisite change: This course is the first of a year-long capstone series. The added pre-requisites help students underprepared from enrolling in part 1 and to better ensure students will have earned enough PSY credits to meet the pre-requisites in the second course in this capstone series.

Prerequisite Change

PSY 4210: Child Study and Observation

Pre-requisite change to improve student preparedness for the course.

PSY 4220: Parenting & Child Development

Pre-requisite change to improve student preparedness for the course.

PSY 4330: Psychology of Oppression

Pre-requisite change to improve student preparedness for the course.

PSY 4340: African American Psychology

Pre-requisite change to improve student preparedness for the course.

PSY 4490: Teams in Organizations

Pre-requisite change to improve student preparedness for the course.

PSY 4790: Practicum

Pre-requisite change: from PSY1010 to PSY1010 plus one PSY2000+ course

PSY 4800: Undergraduate Research

Pre-requisite change: from PSY1010 to PSY1010 plus one PSY2000+ course

Course Deletion

PSY 4962: History of Psychology Capstone

We have not offered this course in 10 years and do not foresee offering it in the future.

Sociology

Change in Major

Elimination of Gender, Sexuality, and the Body Concentration

f. Nominations Committee – Jason Eberl reports search for a social sciences representative on the Core Curriculum Committee.

g. Rank and Tenure Committee – no report.

h. Technology Committee: The Tech Committee will send recommendations for representation to the Provisional Assembly.

i. Budget and Finance Committee: Bob Cropf reported as follows: The BFS has been working for the last couple of years to increase the faculty's understanding and strengthen the advisory role in the budget process. It's taken us a couple of years to bring ourselves up to speed. We've met with the

administration to discuss the budget process but we still aren't quite up to speed in terms of providing sustained, meaningful input in the budget process.

As we move forward, the idea is to identify or create mechanisms within the different units to help facilitate more understanding of the university's budget and finance processes and to create structures within shared governance to advance the faculty's interests.

Please send me your suggestions about possible structures and mechanisms.

Robert.cropf@slu.edu

5. Scott Ragland presented a resolution to the Council, as follows:

Whereas the burning of fossil fuels is causing increasing catastrophic weather events (droughts, fires, floods, etc) that disproportionately affect the poorest and most vulnerable human populations (the “least of these” with whom Christ identifies in Matthew 25:45), and

whereas SLU as a Catholic Jesuit University is committed to care not only for the poor but for creation as a whole (as outlined in Pope Francis’ 2014 encyclical *Laudato Si*), and

whereas leading universities such as Harvard, Rutgers, Brown, Cambridge and Columbia, as well as peer Jesuit Universities Seattle, Creighton, Georgetown, and Loyola-Chicago have already committed to divest their endowments from fossil-fuel companies, and

whereas the SLU board previously considered and rejected a policy of fossil-fuel divestment,

Be it resolved that the **CAS Faculty Council charges the senators from CAS, after first attempting to build a coalition with senators from all other SLU units, introduce a motion in the Faculty Senate requesting that the administration and board, for the sake of fidelity to mission, reconsider the issue of fossil-fuel divestment.**

Motion approved.

6. Faculty Senate 4:40

7. UAAC/GAAC 4:50

8. New Business / Old Business 5:15

Adjournment