

Christina García

Saint Louis University
Languages, Literatures, and Cultures
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APPOINTMENTS

- 2022 - Associate Professor of Spanish & Linguistics, Department of Languages, Literatures, and Cultures, Saint Louis University
- 2015 - 2022 Assistant Professor of Spanish & Linguistics, Department of Languages, Literatures, and Cultures, Saint Louis University

EDUCATION

- 2015 Ph.D. in Hispanic Linguistics
The Ohio State University, Department of Spanish and Portuguese
Dissertation Committee: Terrell A. Morgan and Rebeka Campos-Astorkiza (advisers), Scott A. Schwenter, Anna Babel
Dissertation Title: “Gradience and Variability of Intervocalic /s/ Voicing in Highland Ecuadorian Spanish”
- 2014 Graduate Interdisciplinary Specialization in Second Language Studies
The Ohio State University
- 2011 M.A. in Hispanic Linguistics
The Ohio State University, Department of Spanish and Portuguese
Advisor: Terrell A. Morgan
M.A. Paper: “Intervocalic /s/ Voicing in the Spanish of Loja, Ecuador”
- 2009 B.A. in Spanish and Linguistics with honors and research distinction
The Ohio State University
Honors Thesis: “Language Attitudes Toward Devoicing Among Youth in Buenos Aires”
- 2007 Universidad de Belgrano
Buenos Aires, Argentina

PUBLICATIONS

Chappell, Whitney, **Christina García**, and Justin Davidson. In press. Sociophonetics of Fricatives. *The Routledge Handbook of Sociophonetics*. New York: Routledge.

Coretta, Stefano, Joseph V. Casillas, Simon Roessig, Many Speech Analyses Team including **Christina García**, and Timo B. Roettger. 2023. Multidimensional signals and analytic flexibility: Estimating degrees of freedom in human speech analyses. *Advances in Methods and Practices in Psychological Science*, 6(3), 25152459231162570. <https://doi.org/10.1177/25152459231162567>

Gómez, Rosario, Erin O'Rourke, and **Christina García** (Eds.). 2022. *Ecuadorian Spanish in the 21st Century: Historical and Contemporary Perspectives*. Newcastle: Cambridge Scholars Publishing.

García, Christina. 2022. Phonetic and Social Forces in Interaction: Intervocalic /s/ Voicing in Loja Spanish. In R. Gómez, E. O'Rourke, & C. García (Eds.), *Ecuadorian Spanish in the 21st Century: Historical and Contemporary Perspectives*, 17-204. Newcastle: Cambridge Scholars Publishing.

Foulis, Elena, and **Christina García**. 2022. Building empathy and practicing social justice: Partnering with Latina/o/x communities in the Midwest. *Journal of Service-Learning in Higher Education (JSLHE)*, 14(1).

García, Christina, Whitney Chappell, and Rachel Martell. 2021. The diffusion of sheísmo and perceptions of porteñidad in Buenos Aires Spanish. In M. Díaz-Campos (Ed.), *Handbook of Variationist Approaches to Spanish*, 159-170. New York: Routledge.

García, Christina. 2021. Variation and pragmatic enrichment: *Dar* + gerund in Highland Ecuadorian Spanish. *Aspects of Latin American Spanish Dialectology: A Book in Honor of Terrell A. Morgan*, 69-93. Amsterdam: John Benjamins.

García, Christina, Dan Nickolai, and Lillian Jones. 2020. Traditional versus ASR-based Pronunciation Instruction: An empirical study. *CALICO (Computer-Assisted Language Instruction Consortium) Journal*, 37(3), 213-232. Equinox.

García, Christina. 2020. Seeds of change: Social factors conditioning intervocalic /s/ voicing in Loja, Ecuador. *Spanish in Context*, 17(3), 438-463. Amsterdam: John Benjamins.

García, Christina. 2019. Regional identity in Highland Ecuador: Social evaluation of intervocalic /s/ voicing in Ecuadorian Spanish. In W. Chappell (ed.), *Recent Advances in the Study of Spanish Sociophonetic Perception*, 125-152. Amsterdam: John Benjamins.

García, Christina, Terrell A. Morgan, and Mark Kolat. 2018. Self-correction of second language pronunciation via online, real-time, visual feedback. In J. Levis (Ed.), *Proceedings of the 9th Pronunciation in Second Language Learning and Teaching conference*, ISSN 2380-9566,

University of Utah, September, 2017 (pp. 54-65). Ames, IA: Iowa State University.

Chappell, Whitney, and **Christina García**. 2017. Variable production and indexical social meaning: On the potential physiological origin of intervocalic /s/ voicing in Costa Rican Spanish. *Studies in Hispanic and Lusophone Linguistics*, 10(1), 1-37.

García, Christina. 2015. Book Review of: File-Muriel, Richard J. and Rafael Orzco (Eds.). 2012. *Colombian Varieties of Spanish*. Madrid: Iberoamericana Vervuert. *Southern Journal of Linguistics*.

Walker, Abby, **Christina García**, Yomi Cortés, and Kathryn Campbell-Kibler. 2014. Comparing social meanings across listener and speaker groups: the indexical field of Spanish /s/. *Language Variation and Change*, 26(02), 169-189.

García, Christina. 2011. Distinguishing Two “Synonyms”: A Variationist Analysis of *quizá* and *quizás* in six Spanish Dialects. In *Selected Proceedings of the 5th Workshop on Spanish Sociolinguistics*, ed. Jim Michnowicz and Robin Dodsworth, 103-112. Somerville, MA: Cascadilla Proceedings Project. <http://www.lingref.com/cpp/wss/5/paper2510.pdf>

AWARDS, GRANTS & SCHOLARSHIPS

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| 2023 | Beaumont Scholarship Research Award – Funded \$8,250 to conduct sabbatical research in Ecuador. |
| 2023 | Fulbright US Scholars Award for Ecuador, Alternate |
| 2022 | National Endowment for the Humanities (NEH) Digital Humanities Advancement Grant – Part of the team lead by Dr. Dan Nickolai funded \$325,000 to continue development and research of iSpraaak, a web-based pronunciation tool. |
| 2022 | Saint Louis University Faculty Excellence Award for Excellence in Diversity & Social Justice |
| 2022 | Billiken Boost Award – Funded \$8,199 to support research and presentations at two international conferences. |
| 2021 | Nancy McNeir Ring Award for Excellence in Teaching |
| 2021 | Stolle Fund, College of Arts & Sciences – Funded \$2,500 to hire a research assistant in Computer Science to further development and pilot spectrogram app that allows for pronunciation practice with instantaneous feedback. |
| 2021 | Core Curricular Fellow - CCI fellows are awarded a \$2,500 summer stipend to work on the development of their course and lead the way in demonstrating how the Core encourages dynamic learning opportunities for all SLU undergraduate students. |

- 2020 Reinert Center for Transformative Teaching & Learning Innovative Teaching Fellowship – competitive fellowship over two-semester period, with course development taking place the first semester and teaching in the Learning Studio taking place in the second semester.
- 2019 Mellon Faculty Development Award – Funded \$1925 to attend the selective Emerging Engagement Scholarship Workshop and the 20th Annual Conference of the Engagement Scholarship Consortium in Denver, Colorado, October 6-9, 2019.
- 2019 College of Arts & Sciences Graduate Mentoring Award (nominated)
- 2018 Spark Microgrant, Office of the Vice President of Research, SLU – with Kevin Scannell, Flavio Esposito, and Terrell A. Morgan to further develop spectrogram app that allows for pronunciation practice with instantaneous feedback.
- 2018 SLU Scholarly Works Award (nominated)
- 2018 College of Arts & Sciences Undergraduate Teaching Award (nominated)
- 2017 Mellon Faculty Development Award, with Kelly Lovejoy and Sheri Anderson, to present at ACTFL annual conference.
- 2017 ACTFL First Time Attendee Award to present at ACTFL annual conference.
- 2017 Saint Louis University Faculty Commitment to Experiential Learning Award, Leadership and Service Awards

INVITED TALKS, PANELS & WORKSHOPS

“The social life of sibilants: Exploring Argentine and Ecuadorian Spanish”. Invited talk for first-year students in the English Translation program at the Universidad de Belgrano, Buenos Aires, Argentina, June 7, 2023

2021 Saint Louis University Midyear Commencement, Commencement Speaker, December 18, 2021

“Ya me vacuné contra COVID-19, ¿ahora qué?” Webinar presented by the Office of Diversity, Equity, and Inclusion of the School of Medicine of Saint Louis University, April 27, 2021

“Language and Identity: Regional Variation and Attitudes in Highland Ecuador”. Department of Languages, Literatures, & Cultures Annual Faculty Lecture, Saint Louis University, April 9, 2021

“Mi familia y la vacuna de COVID-19” Webinar presented by the Office of Diversity, Equity, and Inclusion of the School of Medicine of Saint Louis University, March 2, 2021

“La percepción social de la sonorización de la /s/ intervocálica dentro y fuera de la sierra ecuatoriana”. Invited talk at the Universidad Técnica Particular de Loja (UTPL), Loja, Ecuador, July 24, 2019

“Do your students have good pronunciation?” Workshop for the San Luis Rey Chapter of the *American Association of Teachers of Spanish and Portuguese (AATSP)*, Ladue Middle School, February 16, 2019

“Pronunciation Practice Makes Perfect: Spanish vs. English Vowel Sounds.” Workshop for high school language students who visited SLU during 2018 Immersio Linguarum Day, September 24, 2018

“Teaching in a context: Language learning for everyday life.” Workshop for the LLC Pedagogy Series, SLU, March 27, 2017

“Fair & Efficient Grading: Rubrics.” Workshop for the 2016 LLC Orientation, SLU, August 18, 2016

“What is Intercultural Competence? Theory and Practice.” Panel sponsored by International Faculty and Staff Association (IFSA), *International Week*, SLU, November 19, 2015

REFEREED CONFERENCE PRESENTATIONS

Gómez, R., **C. García**, & E. O’Rourke. “Actualizando nuestra caja de herramientas: Lecciones tomadas de la pandemia”. *Simposio Internacional PRESEEA: 25 años de sociolingüística hispánica*, Alcalá de Henares, Spain. June 12-13, 2023.

Gómez, R., E. O’Rourke, & **C. García**. “Fundación y desarrollo del equipo de Quito”. *Simposio Internacional PRESEEA: 25 años de sociolingüística hispánica*, Alcalá de Henares, Spain. June 12-13, 2023.

Guerra, K., **C. García**, & L. Carvajal. “Perception of dialect and attitudes towards Ecuadorian-Spanish speakers in the US”. *American Association of Applied Linguistics (AAAL) Annual Conference*, Portland, Oregon. March 18-21, 2023.

Greenhaw, R., L. Dorner, K. Potowski, D. Cole, & **C. García**. “Why Should Missouri’s English Language Learners be in Dual Immersion?” Organized and moderated panel at the annual conference of *Foreign Language Association of Missouri (FLAM)*, Washington University in St. Louis. October 7-8, 2022.

Foulis, E., & **C. García**. “Conversations on Ethics: Bringing Community Engagement into the Classroom”. *2022 Cambio de Colores Conference*, University of Missouri Saint Louis. June 22-24, 2022.

Ashkar, M., G. Moore, E. Wolfington, M. Romo-Palafox, & C. García. “La Salud es Sabrosa: Aligning Nutrition and Spanish Student Projects to Meet Community Needs”. *2022 Cambio de Colores Conference*, University of Missouri Saint Louis. June 22-24, 2022.

García, C. “Motivations, confidence, and perceived ability: Examining the effects of community engagement in Spanish for the Health Professions”. *6th International Symposium on Languages for Specific Purposes (ISLSP)*, Chicago, Illinois. April 21-22, 2022.

Barajas, J., E. Foulis, & C. García. “Working with the Latino Population Inside and Outside the University: A Model for Inclusiveness and Social Justice”. *2021 Cambio de Colores Virtual Conference*. June 16-19, 2021.

García, C. & E. Wolfington. “Creating Dialogue Amongst Difference: Reflections on Spanish Language Learners and Latino Community Partnerships”. *2021 Cambio de Colores Virtual Conference*. June 16-19, 2021.

García, C., A. Walker, & M. Beaton. “Puerto Rican social perception of /s/ aspiration: Comparing mainlander and islander evaluations”. *49th Annual Meeting of the Linguistic Association of the Southwest (LASSO)*, virtual conference. September 24-26, 2020.

García, C., D. Nickolai, & L. Jones. “Automating L2 Pronunciation Instruction and Evaluation”. *Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference*, Montreal, Quebec, Canada. May 22-24, 2019.

García, C., E. Wolfington, & B. Whitaker. “Inter-Institutional Partnerships Bridging the Gap Between Health and Language”. *2019 Community Engagement Conference*, The Ohio State University, Columbus, Ohio. January 23-24, 2019.

Chappell, W., C. García, & R. Martell. “Of social types and sibilance: The sociophonetic perception of sheísmo and zheísmo in Buenos Aires Spanish”. *Hispanic Linguistics Symposium*. Austin, Texas. October 25-27, 2018.

García, C. “*Así se habla en Ecuadorsh*: Social evaluation of /r/ assibilation in Ecuadorian Spanish”. *Hispanic Linguistics Symposium*. Austin, Texas. October 25-27, 2018.

García, C. “You want me to teach what?: Collaborative learning techniques for teaching outside your expertise”. *The American Association of Teachers of Spanish and Portuguese (AATSP) Conference*. Salamanca, Spain. June 25-28, 2018.

Ruggiero, D & C. Garcia. “Choose your own adventure: Multiple choices assignments for heritage/non-heritage learners in LSP”. *The American Association of Teachers of Spanish and Portuguese (AATSP) Conference*. Salamanca, Spain. June 25-28, 2018.

García, C. “Phonetic and Social Forces in Interaction: Intervocalic /s/ Voicing in Lojano Spanish”. *Symposium on Ecuadorian Spanish*, Guelph, Ontario, Canada. June 2-3, 2018.

Ruggiero, D., B. Lafford, L. Sánchez-López, C. King de Ramirez, A. Abbott & **C. García**. "Towards a Socially Responsive LSP: Reconsidering the Scope and Objectives of LSP for the Twenty-First Century". Featured Roundtable at the *IV International Symposium on Languages for Specific Purposes (ISLSP)*, Gainesville, Florida. February 24, 2018.

Lovejoy, K., **C. García** & S. Anderson-Gutierrez. "Connecting L2 learners to local immersion opportunities through service". *American Council on the Teaching of Foreign Languages Annual Convention and World Languages Expo*, Nashville, Tennessee. November 17, 2017.

Morgan, T., **C. García** & M. Kolat. "Self-correction of second-language pronunciation via online, real-time, visual feedback". *9th Annual Conference of Pronunciation in Second Language Learning & Teaching*, Salt Lake City, Utah. September 1, 2017.

García, C., M. Dabkowski & E. Foulis. "Service-learning in language courses: Identifying community partners and building curriculum". *Ohio State Congress on Hispanic and Lusophone Linguistics*, Columbus, Ohio. March 31, 2017.

Morgan, T., **C. García** & M. Kolat. "Flipping over Spanish pronunciation". *Innovate*, Columbus, Ohio. May 11, 2016.

Morgan, T. & **C. García**. "Seeing is believing: Student self-correction of Spanish pronunciation via online, real-time, visual feedback". *Current Approaches to Spanish and Portuguese Second Language Phonology*, Columbus, Ohio. April 16, 2016.

Chappell, W. & **C. García**. "Variable production and indexical social meaning: On the physiological origin and social spread of intervocalic /s/ voicing in Costa Rican Spanish". *8th International Workshop on Spanish Sociolinguistics*, San Juan, Puerto Rico. April 15, 2016.

García, C., A. Walker & K. Campbell-Kibler. "Effects of linguistic environment on the social meaning of /s/ aspiration". *90th Annual Meeting of the Linguistic Society of America*, Washington D.C. January 9, 2016.

García, C., R. Campos-Astorkiza. "Allophonic perception in Spanish: the case of intervocalic /s/ voicing". *Phonetics and Phonology in Europe*, University of Cambridge. July 1, 2015.

García, C. "The odd Romance out: Spanish and intervocalic /s/ voicing". *Modern Language Association Annual Convention*, Vancouver. January 9, 2015.

García, C. "Advancing statistical approaches to sociophonetic variation: A case study of Ecuadorian Spanish". *New Ways of Analyzing Variation 43*, Chicago. November 2014.

García, C. "Implicature and presupposition: dar + gerund constructions in Highland Ecuadorian Spanish". *2nd Conference of the American Pragmatics Association*, UCLA. October 2014.

Wanjema, S., C. **García**, M. Beaton, T. A. Morgan, K. Campbell-Kibler. “Integrating teaching and research: The OhioSpeaks Project”. *OSU Congress on Hispanic and Lusophone Linguistics*. April 2014.

García, C. “Phonetic perception of a sociolinguistic variable: Intervocalic /s/ voicing in two varieties of Highland Ecuadorian Spanish”. *7th International Workshop on Spanish Sociolinguistics*, University of Wisconsin-Madison. April 2014.

Wanjema, S., C. **García**, M. Beaton, T. A. Morgan, & K. Campbell-Kibler. “Connecting the dots: A project-based model for teaching phonetics and research using student data”. *Current Approaches to Spanish and Portuguese Second Language Phonology*, Georgetown University. March 2014.

García, C. “Speech rate in a gradient process: Intervocalic /s/ voicing in Lojano Spanish”. *Phonetics and Phonology in Iberia*, Universidade de Lisboa. June 2013.

Beaton, M., C. **García**, & H. Washington. “Semantic meanings of -lla 'only' in Bolivian Quechua”. *OSU Congress on Hispanic and Lusophone Linguistics*. April 2013.

García, C. “The pragmatics of *dar* + gerund in Highland Ecuadorian Spanish”. *Revising Visions of Latin America & The Caribbean: the 9th Annual Duke-UNC Consortium Conference*. February 2013.

Walker, A., C. **García**, Y. Cortés, & K. Campbell-Kibler. “Comparing social meanings of Spanish /s/ across listener and speaker groups”. *Variation and Language Processing Conference*, Christchurch, New Zealand. January 2013.

Walker, A., C. **García**, Y. Cortés, & K. Campbell-Kibler. “The global and local meanings of /s/ to Puerto Rican listeners”. *87th Annual Meeting of the Linguistic Society of America*, Boston. January 2013.

García, C. “Implicit vs. Explicit Linguistic Awareness and Attitudes in Buenos Aires”. *New Ways of Analyzing Variation 41*, Indiana University. October 2012.

Barajas, J., C. **García**, C. Pflum. “The aspectual differences of *andar* + gerund in Brazilian Portuguese and Mexican Spanish” *41st Annual Meeting of the Linguistics Association of the Southwest*, Indiana University-Purdue University Fort Wayne. October 2012.

García, C. “Style and gender effects in intervocalic /s/ voicing in Lojano Spanish”. *6th International Workshop on Spanish Sociolinguistics*, University of Arizona. April 2012.

García, C. “Intervocalic /s/ Voicing in Lojano Spanish”. *OSU Congress on Hispanic and Lusophone Linguistics*. April 2011.

García, C. & M. McCarron. “Pragmatic constraints on *dar* + gerund commands in Highland Ecuadorian Spanish”. *Hispanic Linguistics Symposium*, Indiana University. October 2010.

García, C. “¿Quizás haya una diferencia?: A quantitative analysis comparing *quizás* and *quizá*”. *OSU Congress on Hispanic and Lusophone Linguistics*. April 2010.

García, C. “Distinguishing Two “Synonyms”: A Variationist Analysis of *quizá* and *quizás* in Six Spanish Dialects”. *5th International Workshop on Spanish Sociolinguistics*, NC State University. April 2010.

King, C. “Language Attitudes Toward Devoicing Among Youth in Buenos Aires”. *Hispanic Linguistics Symposium*, San Juan. October 2009.

King, C. “Language Attitudes Toward Devoicing Among Youth in Buenos Aires”. *8th Ohio Latin Americanist Conference*, Ohio University. March 2009.

King, C., M. McLeish, J. Zuckerman, & S. Schwenter. “Epistemic adverbs and mood choice in three Spanish dialects”. *New Ways of Analyzing Variation 37*, Rice University. November 2008.

OTHER PRESENTATIONS

García, C., A. Walker, & M. Beaton. “Puerto Rican perception of /s/ aspiration: The role of linguistic and social contexts”. *Hispanic & Lusophone Linguistics (HLL) Virtual Colloquium*. November 13, 2020.

TEACHING EXPERIENCE

Saint Louis University

Communicating in Spanish I (coordinator Fall 2015 – Fall 2017)

Communicating in Spanish II (coordinator Fall 2020)

Spanish Pronunciation

Introduction to Medical Spanish

Spanish Phonetics & Phonology

Spanish Sociolinguistics

Spanish for the Health Professions

Spanish Phonology and its Place in the Classroom (graduate seminar)

Spanish in the World (graduate seminar)

Research Methods in Sociolinguistics (graduate seminar)

The Ohio State University

Introduction to Hispanic Linguistics

Spanish Pronunciation

Advanced Spanish Grammar

Intermediate Spanish

Intensive Review of Spanish

Beginning Spanish

GUEST LECTURES

La enseñanza de la pronunciación de segunda lengua (L2). SPAN 697FT: Fundamentals of Teaching Spanish Pronunciation, University of Massachusetts Amherst (2023)

The diffusion of sheísmo and perceptions of porteñidad in Buenos Aires Spanish. Spanish 406: Spanish Sociolinguistics, University of Illinois Chicago (2022)

Implicature and presupposition: dar + gerund constructions in Highland Ecuadorian Spanish. Spanish 8380: Pragmatics Graduate Seminar, Ohio State University (2018, 2021)

La evaluación social de la sonorización de /s/ intervocálica y la asibilación de /r/. Graduate Seminar on Variation and Sociolinguistics, Facultad de Lenguas y Letras, Universidad Autónoma de Querétaro, Mexico (2020)

Introducción a la fonética española. Spanish 4930: Spanish in the United States, SLU (2018)

Matched Guise Experiments and the Social Evaluation of Phonetic Features. Undergraduate Seminar on Sociolinguistics, Facultad de Lenguas y Letras, Universidad Autónoma de Querétaro, Mexico (2018)

Introduction to Phonetics. Spanish 4110: Language & Linguistics, SLU. (2018)

Variable production and indexical social meaning: On the potential physiological origin of intervocalic /s/ voicing in Costa Rican Spanish. Spanish 8380: Studies in Spanish Sociolinguistics (Graduate Seminar), Ohio State University (2017)

Introducción a la fonética española. Spanish 4930/4060: History of the Spanish Language, SLU (2016, 2017, 2019)

Second Language Acquisition of Phonetics. Spanish 5930: Graduate Seminar in Second Language Acquisition, SLU. (2016)

Dar + gerundio: implicatura y presuposición. Spanish 343: Spanish Pragmatics, Occidental College (2015)

Disentangling implicature and presupposition. Spanish 8390: Pragmatics Graduate Seminar, Ohio State University (2015)

Dar + gerund in Highland Ecuadorian Spanish: Implicature and presupposition. Spanish 597: Spanish Pragmatics, University of Massachusetts Amherst (2015)

Matched Guise Experiments in Linguistics. Undergraduate Seminar on Linguistic Analysis, Facultad de Lenguas y Letras, Universidad Autónoma de Querétaro, Mexico (2015)

RELATED WORK EXPERIENCE

2014, 2015, 2017, 2019, 2020, 2021, 2022	Rater for AP Spanish Exam, Educational Testing Services
2013 -	Rater for PRAXIS World Language Spanish Test, Educational Testing Services
Summer 2012, Summer 2014	Independent Contractor, Heinle Cengage Learning; reviewed intermediate Spanish textbooks and wrote exams for basic Spanish texts
2012 - 2016	Rater for Test of English for International Communication, Educational Testing Services

SERVICE & PARTICIPATION

2022 – 2023	Undergraduate Program Coordinator, Spanish Program, SLU
2022 –	LLC Representative, Scholarship Research Council, Office of the Vice President of Research
2022 –	Course Director for GLOH-0108 Medical Spanish Elective, Saint Louis University School of Medicine
2021 –	Community Outreach & Service-Learning Coordinator, Spanish Program, SLU
2021 –	Fellow, Cambio Center, University of Missouri
2021	Abstract reviewer for <i>Current Approaches to Spanish and Portuguese Second Language Pronunciation</i> (CASPSLap) Conference
2021 –	Women’s Commission Grants Committee Member, SLU
2021 – 2022	LLC in the New Core Committee, Department of Languages, Literatures, and Cultures, SLU
2020	Course coordinator for Communicating in Spanish II, Department of Languages, Literatures, and Cultures, SLU
2020 – 2023	Ignatian Service Minor Advisory Board, SLU
2020	Faculty Interviewer, Presidential Scholarship Interview Weekend

2019 - 2020 useR! 2020 Conference, Organizational Team Leader

2018 Reviewer for *Spanish Vocabulary Learning in Meaning-Oriented Instruction* (1 review)

2018 Co-organizer, “2018 Open Science Meetup”, October 5, 2018 – event that brought together researchers from across campus to network and discuss challenges and opportunities for data science at SLU

2018 - 2021 De facto Service Learning Coordinator, Spanish Program, SLU

2018 Volunteer Judge, Graduate Student Association Research Symposium, April 27, 2018

2018 – 2020 Translation/Interpretation Exploration Committee, Department of Languages, Literatures, and Cultures, SLU

2018 Participant, Presidential Scholarship Interview Weekend

2017 - 2022 Reviewer for *Studies in Hispanic and Lusophone Linguistics* (4 reviews)

2017 Reviewer for *Language, Variation & Change* (1 review)

2017 Co-organizer, Annual Department of Languages, Literatures, & Cultures Orientation Week for new instructors and graduate students

2017 – 2019 Committee Member & Chair, Nominations Committee, College of Arts & Sciences Faculty Council

2017, 2018 Co-organizer, “Accessible Data Analysis: Using St. Louis Data to Explore Global Issues”, Sam and Marilyn Fox ATLAS Week, SLU

2017 LLC Adjunct Teaching Award Selection Committee, Department of Languages, Literatures, and Cultures, SLU

2017 - 2019 Member, Professional Latino Action Network (PLAN)

2016, 2017 Fulbright Endorsement Committee, SLU

2016 Self Study Committee, Department of Languages, Literatures, and Cultures, SLU

2016 Family Hospitality Room volunteer, Fall Welcome Week, SLU

- 2016 Reviewer for *Hispanic Studies Review*, the refereed, international academic journal of the College of Charleston's Department of Hispanic Studies (1 review)
- 2016 - MA Written & Oral Exams Committee Member, Department of Languages, Literatures, and Cultures, SLU
- 2016 Reviewer for MAGS (Midwestern Association of Graduate Schools) Distinguished Master's Thesis Award
- 2016 - Liaison between Spanish program and College of Public Health, SLU
- 2016 - 2022 Co-founder and organizer, SLU Data Science Seminar (<https://slu-dss.github.io/>), triweekly workshop teaching graduate students from diverse departments how to use the statistical package *R*
- 2015 Reviewer for *Hispania*, A Journal devoted to the teaching of Spanish and Portuguese (1 review)
- 2015 - 2017 Spanish 1010-2010 Articulation Committee, Department of Languages, Literatures, and Cultures, SLU
- 2015 - 2017 Course coordinator for Communicating in Spanish I, Department of Languages, Literatures, and Cultures, SLU

WORKSHOPS & TRAINING

- 2021 "National Workshop on Spanish in Health Care", Patient-Centered Language Access Research Initiative, The Ohio State University,
- 2020 "Transitioning to Teaching Languages Online." Week-long workshop put on the by the Language Resource Center at SLU.
- 2019 "Emerging Engagement Scholarship Workshop", 20th Annual Conference of the Engagement Scholarship Consortium in Denver, Colorado
- 2018 "Introduction to Online Teaching." Three-week seminar run by Reinert Center for Transformative Teaching and Learning, SLU
- 2017 "Academic Portfolio Retreat." Reinert Center for Transformative Teaching and Learning, SLU
- 2016 "Inclusive Teaching through Interdisciplinary Effort: The Diversity Education Collaborative and SLU Acts." Reinert Center for Transformative Teaching and Learning, SLU

2015 “Technology with Teaching: A Pedagogical Approach.” Reinert Center for Transformative Teaching and Learning, SLU

COMMUNITY ACTIVITIES

2020 – Member, Immigrant Service Providers Network (ISPN); Member of ISPN’s Language Justice Committee since March 2021

2020 Volunteer Translator, League of Women Voters and Missouri Voter Protection Coalition, August 23, 2020

2020 Volunteer Interpreter, Human Rights at Home Litigation Clinic at St. Louis University School of Law, January 24, 2020

2018 Volunteer, St. Louis Crisis Nursery’s Annual Holiday Gift Program (part of the Latino Outreach Program), December 20, 2018

2018 Volunteer Interpreter, LiUNA Laborers’ Local 42 International Institute Community Health Fair, April 25, 2018

2017 – 2018 Volunteer, World Pediatric Project

2017 - Volunteer Interpreter, LifeWise STL, occasional (once a semester) volunteer interpreter when student interpreters are not available

2017 Volunteer Interpreter, Power of Attorney Workshops, Migrant and Immigrant Community Action (MICA) Project

October 2016 Participant, “Sí SLU Puede” Spanish team for Make a Difference
October 2017 Day, SLU

LANGUAGES

English (native)
Spanish (near native)