

## Peer Observation of Teaching

Please look over the following statements prior to class. After the class, rate the instructor on the scale provided and complete the narrative questions at the end. Then return this form to the instructor.

*\*Note to Certificate participants: this observation must be performed by a peer – for grad students, a fellow grad student must complete the observation. For faculty members, someone other than your Faculty Mentor must complete the observation. Peer Observation is required for participants enrolled prior to August 1, 2013 and optional if enrolled after August 1, 2013.*

**Instructor:** \_\_\_\_\_

**Observer:** \_\_\_\_\_

|               |                      |                              |
|---------------|----------------------|------------------------------|
| <b>Scale:</b> | <b>4 = Excellent</b> | <b>3 = Good</b>              |
|               | <b>2 = Adequate</b>  | <b>1 = Needs Improvement</b> |

### **In this class, the INSTRUCTOR . . .**

|  |   |   |   |   |     |
|--|---|---|---|---|-----|
| Defined clear objectives for the class   | 4 | 3 | 2 | 1 | n/a |
| Designed a well-organized lecture / lesson plan  | 4 | 3 | 2 | 1 | n/a |
| Used class time efficiently and effectively  | 4 | 3 | 2 | 1 | n/a |
| Chose handouts, overheads, visuals, & technologies appropriate for class level/size, and used them effectively | 4 | 3 | 2 | 1 | n/a |
| Demonstrated enthusiasm for subject matter   | 4 | 3 | 2 | 1 | n/a |
| Demonstrated command of the material presented   | 4 | 3 | 2 | 1 | n/a |
| Presented examples to clarify points   | 4 | 3 | 2 | 1 | n/a |
| Asked a mix of simple and complex questions  | 4 | 3 | 2 | 1 | n/a |
| Avoided going off on long tangents   | 4 | 3 | 2 | 1 | n/a |
| Spoke audibly; articulated ideas and pronounced words clearly  | 4 | 3 | 2 | 1 | n/a |
| Responded to nonverbal cues of confusion, boredom, curiosity   | 4 | 3 | 2 | 1 | n/a |
| Designed activities/questions to assess students' progress   | 4 | 3 | 2 | 1 | n/a |
| Responded appropriately to questions   | 4 | 3 | 2 | 1 | n/a |
| Maintained students' attention   | 4 | 3 | 2 | 1 | n/a |
| Displayed awareness of different learning styles   | 4 | 3 | 2 | 1 | n/a |
| Other:   | 4 | 3 | 2 | 1 | n/a |

### **In this class, the STUDENTS . . .**

|   |   |   |   |   |     |
|---|---|---|---|---|-----|
| Arrived on time to class and appeared prepared                | 4 | 3 | 2 | 1 | n/a |
| Took initiative in asking questions / shaping discussion      | 4 | 3 | 2 | 1 | n/a |
| Participated actively (through discussion, note-taking, etc.) | 4 | 3 | 2 | 1 | n/a |
| Treated instructor / one another respectfully                 | 4 | 3 | 2 | 1 | n/a |
| Other:  | 4 | 3 | 2 | 1 | n/a |

What are the instructor's major strengths, as demonstrated during this observation?

What suggestions do you have for improving this instructor's skills?

Additional comments: