

# CTE Notebook

Newsletter of the Reinert Center for Teaching Excellence

Volume 4, Issue 1, Summer 2001

## Reinert CTE Expands Its Services

By Dr. Ellen Harshman, Associate Provost and Director of the Reinert Center for Teaching Excellence



On behalf of everyone affiliated with the Paul C. Reinert, S.J. Center for Teaching Excellence, I am pleased to wel-

come you to a new school year and to invite you to share in the Center's activities in the coming year.

Throughout this issue of NOTEBOOK you will notice new dimensions to the Center's programs and structure that reflect efforts to build on the Center's strong foundations and traditions while broadening the reach of its services.

Our expanded advisory board, through its subcommittees, has been

working over the past months to direct Center resources toward faculty development in the areas of technology and learning, assessment of student learning, and research on pedagogy. The Center's services will include its traditional programming for the Certificate in University Teaching Skills directed primarily to graduate teaching assistants; will add topics for new, as well as seasoned, faculty members; and will provide any faculty member with the opportunity for mentoring by master teachers.

We will produce four issues of the NOTEBOOK this year. This is one way that we can provide you with information about Center services. We invite your suggestions for programs and presenters. Volunteers are welcome! In addition, we would be delighted to receive submissions of articles or items of interest to members of our teaching and learning community.

One significant event of the past year was the dedication of the Center in its new home in Verhaegen as the Paul C. Reinert, S.J. Center for Teaching Excellence. Although we are saddened by Father Reinert's recent death, we are reminded every day of his greatness as a leader in higher education as we work in the Center that is honored to bear his name. With that as our inspiration, we are excited to begin this new year.

### Effective Teaching Seminar Schedule Fall 2001

September 21 & 25	What it Means to Be a Faculty Member Dr. Patrick Welch, Economics
October 1 & 2	Interactive Lecturing Dr. Paaige Turner, Communications
October 5 (Elective Seminar)	Metaphorizing in the MOO: Teaching a Content Course Using MOO Dr. Jan McIntire-Strasburg
October 16 & 19	Developing a Teaching Philosophy Dr. James Korn, Psychology
October 30 & November 2	The Long & Winding Road: How We Got to Where We Are in Higher Education Dr. Paul Shore, Educational Studies
November 13 & 16	Technological Solutions to Age Old Teaching Problems Dr. Mary Stephen, Reinert Center for Teaching Excellence
November 27 & 30	TBA
<b>Other Important Dates:</b> August 28 & September 4	CTE Orientation for GAs CTE Staff
September 7	CTE Orientation for Faculty
TBA	CTE Orientation: Health Sciences Campus
December 4	Holiday Celebration & Certificate Ceremony

Please refer to our website at <http://www.slu.edu/colleges/gr/cte> for exact times and locations.

## Special Thanks to SLU faculty and staff who supported the CTE during 2000-2001

The Reinert Center for Teaching Excellence would not be able to fully implement its array of services without the help and expertise of the many gracious contributors among the community of SLU faculty and staff. This past year has brought a flurry of activity to the Center with our expanding technological and pedagogical programs and collabo-

rations with other departments. From Graduate Student Orientation, Effective Teaching Seminars, technology and pedagogy workshops to our ceremonial and social events to hosting a visiting professor from the Philippines, we invited, asked and/or persuaded many of our already too-busy colleagues to help us serve Saint Louis University, its faculty,

students, staff and visitors. We want to express our gratitude to you for your past support of the Center and for your hard work on its behalf. Your continued participation in our programs will mean a future of quality service from the Center contributing to meaningful educational outcomes for Saint Louis University.

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 James Korn, Ph.D., Psychology  
 Tom Kramer, Ph.D., Psychology  
 Janet Kuebli, Ph.D., Psychology  
 Belden Lane, Ph.D., Theological Studies  
 Donna LaVoie, Ph.D., Psychology

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 Janice McIntire-Strasburg, Ph.D., English  
 Patricia Miller, Communication Sciences and Disorders  
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 Christine Stevens, Ph.D., Math and Computer Science  
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 Donald Stump, Ph.D., English, Micah House  
 Brian Till, Ph.D., Marketing  
 Paaige Turner, Ph.D., Communications  
 Rev. Theodore Vitali, C.P., Ph.D., Philosophy  
 Julie Weissman, Ph.D., Office of Institutional Study  
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 Steve Wernet, Ph.D., School of Social Service  
 Jennifer Young, Pius XII Memorial Library  
 Catherine Zimmer, Graduate School



## Notes from the Steering Committee and Sub-Committees

### **Mentoring Committee:**

Chair, Dr. Jim Korn,  
Psychology

This committee is charged with developing mentoring services and programs. Our primary audience is new and pre-tenured faculty, but we will consider how to serve graduate students and other faculty. Mentoring should concern not only teaching, but also the whole academic person, including service and research, and how these are balanced. We intend to be proactive in presenting ourselves to faculty. This can happen through public presentations, and invitations to informal social gatherings such as lunch and discussion groups. We want to relate to others as colleagues who provide support and guidance at any time, not only when someone has a problem. Ordinarily we should not require anyone to be mentored. We also hope to help others develop mentoring skills and become part of a mentoring community.

### **The Research & Grants Committee:**

Chair, Dr. Doris Rubio,  
Research Methodology

The Research and Grants committee is excited about the upcoming year. Three primary goals drive this Committee. Our first goal is to evaluate the effectiveness of CTE. With a variety of objectives, we plan on providing the CTE with data documenting their success. The CTE has been in existence for 9 years. During those years, the CTE has significantly contributed to the success of teaching on two different levels, both with faculty and graduate students. We would like to document this success. Our first course of business will be to survey previous attendees of the faculty portfolio retreat to determine how faculty have used the information gained from this workshop.

The graduate students who participate in the Certificate in University Teaching Skills also need to be surveyed in order to document the success of that program. Potential areas of improvement in CTE services may also surface as a result of this process.

The second goal of the committee is to document the effectiveness of teaching through research. We are embarking on this goal by conducting a comprehensive literature review on effective teaching practices. This literature review would be available to the entire Saint Louis University community and could serve as an informative paper as to what techniques and practices are the most effective in teaching.

For the third goal of the committee, we would like to make available potential grants for faculty who would like to evaluate their teaching. We are in the process of searching the internet for innovative grants that would be available for faculty. We would like to serve as a resource in this capacity by making these grants known to faculty and helping faculty obtain these grants. Other committees of the CTE would also be available to assist faculty in evaluating their teaching in order to fulfill the grant.

With these three primary goals, the Research and Grants Committee has much work awaiting them this coming year. We are excited about the outcomes of our work. We look forward to working together as well as working with the other committees of the CTE in order to continue helping faculty and graduate students become the best teachers possible.

### **Technology Committee:**

Chair, Dr. Mary Stephen  
Reinert CTE

Members of CTE's Technology Advisory Committee work closely with the chair of the committee to identify teaching and technology needs of fac-

ulty members and graduate assistants that the center can address. The committee's role includes identifying faculty concerns and issues related to the use of technology in teaching and ways the Center might address those concerns and issues; providing input into the design of and feedback on the Center's technology-related projects, including the EdTech website; and suggesting activities, topics and presenters for CTE sponsored technology activities.

### **Assessment Committee:**

Chair, Dr. Julie Weissman,  
Office of Institutional Study

This committee is discussing ways of facilitating assessment of student learning throughout the university. Methods of delivering information about assessment to faculty might include doing workshops for the designated assessment coordinators in each college, discussion of assessment techniques with new faculty during their orientation, and continuing workshops throughout the year on classroom assessment techniques.

### **Program Committee:**

Chair, Dr. Steve Wernet,  
School of Social Service

This committee's immediate task has been planning the Fall 2001 schedule of Effective Teaching Seminars. This year, some sessions will be located on the Health Sciences Campus to improve accessibility of CTE services to the entire SLU Community. Longer-range programming plans include revising the Certificate in University Teaching Skills program for faculty participants and developing a core curriculum for the Certificate requirements.

## The Technology Corner

by Dr. Mary Stephen, Assistant Director and Coordinator of Technology and Learning



In July, I completed my first year as assistant director and coordinator of technology and learning for the Reinert CTE, and

what an adventure it has been! My job description revolves around developing programs to provide support for faculty members and teaching assistants in integrating technology effectively in teaching. This column is an attempt to let you know what we accomplished during the past year and to give you a preview of what is planned for the coming year.

A highlight of the year was the completion in October of the Technology and Learning Laboratory, a state-of-the-art facility for use by faculty members and graduate assistants interested in experimenting with ways to integrate technology into teaching. This facility, which was funded in part by the Danforth Foundation, combines Level III classroom equipment with a wireless network of 16 laptop computers, a printer, a digital sender and moveable furniture. The Center offers a variety of technology-related seminars for faculty and graduate assistants in the lab, which is housed in Verhaegen 212. The seminar schedule is available on the Center's website. In addition, departments use the lab for faculty meetings that involve technology use.

Collaboration has been a major theme this year. The Center collaborated with the School of Nursing to bring a series of four technology teleconferences to the campuses last year and will be alert for similar opportunities

this year. The Center collaborates with ITS and with the libraries on many activities. The Sixty Minutes for Technology series (<http://sixtyminutes.slu.edu>) is one outgrowth of this collaboration. The series will return again this year with sessions offered on both campuses. The Center and ITS developed a series of workshops on technology and collaboration which was offered during the summer. The Center will again co-sponsor the Faculty Winter Technology Institute with ITS. This year's Institute is scheduled during the week of January 7<sup>th</sup>, 2002.

Last spring, the Center launched a faculty technology mentor program. This exciting initiative uses faculty members experienced in integrating technology into their teaching as mentors for faculty members interested in integrating technology for the first time or in new ways into their teaching. The Center is grateful to three very experienced Saint Louis University faculty members Teresa Johnson, Department of Modern and Classical Languages, J. J. Mueller, S. J., Department of Theological Studies, and Laura Stuetzler, Physician Assistant Education, who have agreed to be our first mentors. These faculty members bring enthusiasm and a broad range of experiences in integrating technology into their teaching. We invite you to take advantage of their expertise. The starting of such a faculty technology mentoring program has long been a dream of Don Brennan, Dean of the Graduate School and Associate Provost.

CTE and ITS have created a website, [www.slu.edu/edtech](http://www.slu.edu/edtech) that will be available beginning this fall. The

website is designed to highlight the many ways that faculty are using technology in teaching at Saint Louis University and to provide additional resources and ideas for using technology in teaching. The site includes a calendar that lists technology-related faculty and graduate assistant professional development opportunities being offered across the campuses. The site will function like a journal with new content added monthly.

I hope you feel my excitement as I begin my second year at the Center. My job has been enhanced through interactions with the many faculty members willing to share with all of us their experiences and expertise using technology in the classroom. We invite you to join in this adventure with us.

### Helpful Links on Pedagogy

[http://ase.tufts.edu/cte/main/fac\\_support.htm](http://ase.tufts.edu/cte/main/fac_support.htm)

<http://www.oid.ucla.edu/tatp/pedagogy/pedagogy-frame.htm>

<http://www.unl.edu/teaching/Teachtips.html>

<http://nscdux.sccd.ctc.edu/~eceprog/bstprac.html#cooperative>

<http://tip.psychology.org/>

<http://www.monroecc.edu/depts/facway/index.htm>

## National Faculty Development Organization Meets in St. Louis

The Professional and Organizational Development Network in Higher Education (POD) will be meeting in St. Louis October 10-14, 2001. For more information about the event, visit the POD website: <http://podweb.org>.

## New Team Members



Pictured from left to right: Lori Hunt, Chris Crain, Sue Steffens

The Reinert Center for Teaching Excellence would like to welcome three new members to our team. Chris Crain and Lori Hunt joined us in July 2001 as our new Graduate Assistants. Sue Steffens joined us in June 2001 as our new student worker. We welcome the addition of these three individuals and hope everyone has the opportunity to meet them early in the fall semester.



**SAINT LOUIS UNIVERSITY**  
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The Reinert Center for  
Teaching Excellence  
*Dr. Ellen Harshman, Director*

### *Steering Committee*

*James Korn, Mentoring Chair*  
Psychology

*Doris Rubio, Research Chair*  
Research Methodology

*Mary Stephen*  
Technology Chair

Reinert Center for Teaching Excellence

*Julie Weissman, Assessment Chair*  
Office of Institutional Study

*Steve Wernet, Programming Chair*  
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Find us and this newsletter on the Web at <http://www.slu.edu/colleges/gr/cte/> or call (314)977-3944

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