

CTE Notebook

Newsletter of the Reinert Center for Teaching Excellence

Volume 4, Issue 3, Winter 2002

Announcing the 2002 FACULTY TEACHING PORTFOLIO RETREAT—APRIL 5-6

Each year since 1998, the Center for Teaching Excellence has sponsored a faculty retreat providing an intensive workshop for teaching portfolio development. The 5th Annual Faculty Development Portfolio Retreat will be held Friday and Saturday, April 5 and 6, 2002. The retreat will again take place at the peaceful and scenic Cedar Creek Conference Center (www.cedarcreekcenter.com) in New Haven, Missouri, which is about an hour from the University. This retreat is designed for non-tenured, tenure track faculty and has a central theme of "Building Your Teaching Portfolio". The workshop will be presented by last year's workshop directors James Groccia and Marilyn Miller of the Program for Excellence in Teaching at the University of Missouri.

During past retreats, participants worked to develop strategies for documenting teaching

achievements including teaching innovations and improvements. Such documentation showcasing teaching serves not only to further faculty efforts to assess teaching and develop effective pedagogy but also contributes to their preparation for the promotion and tenure review process. This retreat also provides faculty with an opportunity to come together across disciplines as a teaching community for conversation and mentoring. In the past, all participants have left the retreat with at least an initial draft of their teaching portfolio.

The past four retreats have been very well received and positively evaluated by the faculty participants. A recent study was conducted by the CTE Research and Grants Committee to ascertain how previous participants benefited from the Retreat. The Committee is chaired by Doris Rubio and members include Mary Domahidy, Judy

Durham, Mike Grady and Sharon Homan. The committee polled a random sample of 55% of past participants by telephone using a semi-structured questionnaire developed by the committee. The sample represented faculty from various schools on both campuses. 92% of the sample completed the telephone interview. The results of the study indicated that participants' expectations for the retreat were met, that most have used the portfolio for the tenure process or midterm review, and that all participants would recommend the retreat to others. To view the complete report, please visit the CTE web site (www.slu.edu/centers/cte).

This year's workshop will be able to accommodate 25 participants. More detailed information and nomination/registration forms will be sent to deans and departments in the near future.



Congratulations to the Reinert CTE December Certificate Recipients!

The following people earned the Certificate in University Teaching Skills on Friday, December 7, 2001:

Mamoun Benmamoun
Darrell Bradley
Matthew Ndonwi
Renee Porter

Pictured at left: Donna Werner, Mamoun Benmamoun, Dr. Mary Stephen and Renee Porter.

Notes from the Steering Committee and Sub-Committees

Assessment Committee: Chair, Dr. Julie Weissman, Office of Institutional Study

The Assessment Committee is currently focusing upon CTE's involvement in assessment. The committee is considering CTE sponsored brown bag luncheons and workshops to foster dialogue among faculty members regarding classroom assessment techniques and course evaluations. In addition the committee supports teleconferencing opportunities for assessment coordinators from each department to learn about new methods of classroom assessment from leaders in the field. (Please see the CTE Schedule of Events in this newsletter for more information about the upcoming teleconferences.) Incorporating the topic of assessment into CTE's Effective Teaching Seminar schedule will familiarize and equip graduate students with the tools and techniques required in the classroom. The Assessment Committee looks forward to working with the Program Committee to incorporate assessment topics into the certificate curriculum.

Program Committee: Chair, Dr. Steve Wernet, School of Social Service

The Program Committee is revising both the structure of and the curriculum for the Certificate in University Teaching Skills. The number of required seminars has been reduced from 10 to 9 with content of the seminars standardized across 9 core topics. The Advisory Board has responded favorably to these changes and feel that the revisions will enhance the quality of the certificate.

The Research & Grants Committee: Chair, Dr. Doris Rubio, Research Methodology

The Research and Grants Committee has succeeded in completing the Evaluation of the Teaching Portfolio Retreat. We would like to extend a special thanks to all of those participants who gave their feedback of the workshop. We surveyed 24 previous participants of the teaching portfolio retreat. Overall, participants were very satisfied with the retreat. An overwhelming number of positive comments were made about the benefits of the retreat and of having a portfolio (specifically in regards to tenure/promotion). Participants do feel a need to spend more time working on the portfolio, but have not been able to due to time constraints. Perhaps if more recognition by administration is given to those who maintain a portfolio, participants would feel more motivated to make the time to keep the portfolio updated. One suggestion made by several participants is to have a similar retreat that focuses on research.

The Committee is now beginning to embark on another exciting project. We are engaging in new research on the best practices in the classroom. We would like to study previous recipients of teaching awards inquiring about their teaching practices. The project is still in the infancy stage as we are pursuing potential funding opportunities for this research.

In each newsletter, you will now see a featured section on grant opportunities. With the help of the Office for Research Services, the Committee has compiled a list of potential grants for faculty. The Committee thought that a feature in each newsletter would be a great way to disseminate information on potential grant prospects.

Mentoring Committee: Chair, Dr. Jim Korn, Psychology

The mentoring committee is working to help new faculty develop collegial relationships with senior faculty outside their own departments. At a dinner gathering in early October, twelve new faculty asked to have more information about developing mentoring relationships. Members of the committee are contacting these faculty to arrange informal meetings. We also are scheduling social events for small groups to discuss the experiences new faculty are having in their first year at SLU. Last week seven of us met for breakfast in Bannister House. Two more events will be scheduled for the Spring semester.

The committee members are Jim Dowdy (math), Louise Flick (Nursing), Elizabeth Kolmer (American Studies), Jim Korn (Psychology), who chairs this committee, Belden Lane (Theological Studies), and Pat Welch (Economics). Any new or seasoned faculty member is welcome to contact anyone on this committee to talk about mentoring.



Above: Matthew Ndonwi (Biology Graduate Student) receives his Certificate in University Teaching Skills at the December ceremony.

The Technology Corner

by Dr. Mary Stephen,
Assistant Director and Coordinator of
Technology and Learning



December 12, 2001 marked the 10th anniversary of the first U.S. website, a three-line page that went online at Stanford Linear Accelerator Center. The Internet has come a long way since that first U.S. website, and this anniversary provides an occasion to reflect on where we are now, particularly with respect to the Internet and teaching. I recently read a study on the Internet in which 71 of 259 living Nobel Laureates were asked to predict where the Internet would take us over the next 20 years. Princeton Survey Research Associates prepared *Education, Innovation & The Internet: Nobel Laureates Look To The Future*, in celebration of the 100th anniversary of the Nobel Prizes. While an overwhelming 92 percent of the Nobel Laureates view inadequate educational opportunities and illiteracy as major problems continuing to face mankind in 20 years, 91 percent believe the Internet will increase educational opportunities in the future, 95 percent think the Internet will help researchers educate people about their work, and 87 percent believe the Internet will have a positive effect on improving education. The entire report can be found online at <http://www.cisco.com/nobel>.

What impact is the Internet having on our teaching in 2002? This semester CTE will be offering a seminar and workshop to focus on this question. In March, CTE is joining with the School of Nursing, Qualitative Research Committee, and Department of Psychology to sponsor a series of talks and workshops by Vincent Hevern, S.J. of Lemoyne College. Please join us on March 20 as Father Hevern explores the potential of the Internet in teaching in his address, "Teaching and the Web: Exploring the Human Digital Ecology." A link to Fr. Hevern's biography and complete schedule at SLU can be found online at the CTE website, www.slu.edu/centers/cte. Father Hevern's visit is funded by a Marchetti grant.

Technology Committee:

Chair, Dr. Mary Stephen,
Reinert CTE

The Technology Committee is focusing on planning workshops related to the use of technology in teaching. Members are also involved in developing strategies to support CTE goals related to technology and teaching based on the University's strategic directions.

The Faculty Winter Institute 2002

A scene from another
successful Winter Institute!

Pictured at right: Dr. Mary Stephen (Reinert CTE), Dr. Ann Rule, and Dr. Linda Bufkin (Educational Studies).



Continuing Faculty Reflections on September 11th

Dark Matter

By Vincent Casaregola, English

At the heart of fire,
the core of light, of flame
lies the heavy center,
the grave, dark point, hiding,
infinitesimal, almost unseen,
like the slightest ink mark
punctuating hope, and yet
blank space as well, a gap
or gateway into someone else's
brooding galaxy.

Space and time conspire
to play tricks on eye and mind,
and size is but appearance
where distances deceive;
hiding within the slender vein,
virus with virus lie hatching plots,
while deep within the cell itself,
the molecules mutate and collude
to devastate the blood,
the marrow, and the bone.

Now, I am told, the universe
holds mostly dark matter,
and energy darker still,
secrets unrevealed to light,
hiding not only in some
cosmic cloud, but even
in the slightest speck of dust;
within the dust itself,
infinite space unfurls
in deep, throbbing darkness
so vast the mind breaks apart
in futile hopes to hold
and shape this thought.

The secret, then, is infinite space
curled and wound within each
grain of sand or fleck of dirt,
and each one filled with the arc of time,
the ache of voiceless cries.

The mystery of every solid object
is the emptiness inside—the gaps
within the walls, between the floors,
and the thin air of weakness
echoing across the hidden space—
apparitional buildings, inevitable towers,
nor more than elegant shells,
you, too, succumb, delicately
shudder and fall, floor upon floor,
into and through the strange
indelible cloud that both rises and falls,
where every flake of ash,
every mote of dust holds and becomes its
own dark universe,
silent, mournful, aghast.

**The Reinert Center for Teaching
Excellence**

Ellen Harshman, Director

Steering Committee

James Korn, Mentoring Chair
Psychology

Doris Rubio, Research Chair
Research Methodology

Mary Stephen
Technology Chair

Reinert Center for Teaching Excellence

Julie Weissman, Assessment Chair
Office of Institutional Study

Steve Wernet, Programming Chair
School of Social Service

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Physical Therapy

Jan DeMasters
Nursing

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Public Policy Studies

James Dowdy
Mathematics & Computer Science

Judith Durham
Chemistry

Louise Flick
School of Nursing

Michael Grady
Educational Studies

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School for Professional Studies

Patricia Gregory
Pius XII Memorial Library

Timothy Hickman
School of Medicine

Sharon Homan
Public Health

Teresa Johnson
Modern & Classical Languages

Miriam Joseph
Pius XII Memorial Library

Elizabeth Kolmer
American Studies

Belden Lane
Theological Studies

Gerard Magill
Center for Health Care Ethics

Michael May
Mathematics & Computer Science

John J. Mueller
Theological Studies

John Pauly
Communication

Steven Puro

Political Science
Michael Shaner

Management
Laura Steutzer

Physician Assistant Education
Brian Till

Marketing
Theodore Vitale

Philosophy
Patrick Welch

Economics
Kathleen Wright

Public Health

Find us and this newsletter on the Web at
<http://www.slu.edu/centers/cte/> or call (314)
977-3944

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the Reinert Center for Teaching Excellence
staff.



SAINT LOUIS UNIVERSITY

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**Professional Development
Opportunities in Pedagogy . . .
Upcoming National Conferences
and Workshops**

March 22-23, 2002

The Distance Learning Workshop: Proven Teaching Strategies and Course Design for the World Wide Web and Interactive Television—a workshop sponsored by New Mexico University in Albuquerque
Website: www.nmsu.edu/~ced/wkshp.htm

June 9-14, 2002

The Virginia Tidewater Consortium for Higher Education's Twenty-Fourth Annual Summer Institute on College Teaching — The College of William and Mary in Williamsburg, Virginia. To register: www.vtc.edu and click on Summer Institute.

June 17-20, 2002

Faculty Development for Teaching, Learning and Technology:

Principles to Practice—a Summer Institute at Portland State University in Portland, Oregon

Website: www.oaa.pdx.edu/cae/smrinst02

July 29-August 2, 2002

Faculty Development Summer Institute: Active Learning & Teaching in University and College —a Summer Institute at the University of Prince Edward Island, Charlottetown, Prince Edward Island, Canada

Website: <http://www.upei.ca/~extensio/FDSInstitute.htm>



Looking for a good read . . .

If you are looking for works of fiction with academic characters and settings, check out this listing compiled by a member of POD (Professional and Organizational Development).

<http://www.wpi.edu/Academics/CEDTA/Services/bookListd3.html>

Helpful Links on Pedagogy

Teaching Rubrics:

http://thunder1.cudenver.edu//OTE/nn/vol9/9_6.htm

Critical Thinking:

<http://thunder1.cudenver.edu//OTE/nn/index.htm> vol. 7 n8- vol 8 n. 7

Coping with Terrorism & Grief:

<http://www.tltgroup.org/Share/CopingTerrorismGrief.htm>

**On-line Workshops for
Creating Syllabus:**

<http://sheridan-center.stg.brown.edu/publications/SyllabusHandbook/>

<http://www1.umn.edu/ohr/teachlearn/syllabus/index.html>

**A Berkeley Compendium of Suggestions
for Teaching with Excellence**

<http://uga.berkeley.edu/sled/compendium/>

**Teaching Strategies (University of
Michigan site):**

<http://www.crlt.umich.edu/tsmain.html>

Learning Styles: <http://www-isu.indstate.edu/ctl/styles/l1.html>

Classroom Assessment Techniques:

<http://www.ntlf.com/html/lib/bib/assess.htm>



**60 Minutes:
Technology in an Hour**

PowerPoint Tips and Tricks

Mary Stephen, CTE and Laura Stuetzer, Allied Health
January 31 - 12:30 to 1:30 pm-Verhaegen 212

The Whitman Archive

Charles Green, ITS
February 12 - Noon to 1:00 pm-Verhaegen 212

EndNote

Randy Richter, Allied Health
February 26 - Noon to 1:00 pm-Allied Health Building Room 0028

Online Humanities Resources

Richard Long, ITS
February 28-12:30 to 1:30, Verhaegen 212

Web of Science and MD Consult

HSC Librarians
March 26-Noon to 1:00 pm, Allied Health Building Room 0028

Finding Full Text Articles

Pius XII Librarians
April 4-12:30 to 1:30 pm, Verhaegen 212

Please visit The 60 Minutes website for details on registration and any changes in the schedule over the course of the semester. <http://sixtyminutes.slu.edu/>

Engaging Students in Learning Conference

Monday, May, 20, 2002

This free one-day conference high-lights the SLU2000 Inquiry courses and methods of engaging students in learning and assessment techniques. More details will be made available soon. Please mark your calendars for this event now.

This conference is sponsored by Reinert CTE and the Office of the Provost, and is supported by a Hewlett Foundation Grant.

EFFECTIVE TEACHING SEMINAR SCHEDULE—SPRING 2002

January 29 @ 1:30
Verhaegen Hall, 212

Integrating Technology into Teaching
Dr. Russell Blyth, Mathematics and Computer Science

February 1 @ 1:30
Verhaegen Hall, 212

Integrating Technology into Teaching
Dr. Teresa Johnson, Modern and Classical Languages and
J.J. Mueller, S.J., Theological Studies

February 4 @ 1:30
School of Allied Health Professions
Room 2030

Developing Cultural Competency
Carla Kilgore, MSW, LCSW, Assistant
Professor and Interim Chair of Physician
Assistant Program and Stephanie McClure,
MPH, PT, and Assistant Professor Physical Therapy

February 19 @ 1:30
Learning Resource Center, Aud. C
Health Sciences Campus
February 22 @ 1:30
Verhaegen 212

Diversity Issues in Teaching
Dr. Stacie Walton, School of Medicine

March 5 & 8

TBA

March 19 & 22 @ 1:30
Verhaegen 212

Case Method Seminar
Dr. James Fisher, Marketing

April 9 & April 12

TBA

April 22 @1:30
Allied Health 0028

Using Technology in Teaching
Mark Reinking, MS, PT, SCS, ATC,
Assistant Professor

April 23 & 26 @ 1:30
Verhaegen 219

Course Curriculum and Design
Tim Hickman, M.D., Office of Curricular Affairs and
School of Medicine

May 3
Time & Location TBA

Certificate Ceremony

Please refer to our website for future announcements and schedule changes: <http://www.slu.edu/centers/cte>.

CALENDAR OF CTE EVENTS FOR SPRING 2002

January

Tuesday, January 29th
Integrating Technology into Teaching—Russell Blyth
1:30pm, Verhaegen 212

February

Friday, February 1st
Integrating Technology into Teaching—Teresa Johnson, J.J. Mueller, S.J.
1:30 p.m., Verhaegen 212

Monday, February 4th
Developing Cultural Competency—Carla Kilgore, Stephanie McClure
1:00 p.m., School of Allied Health Professions, Room 2030

Tuesday, February 19th
Diversity Issues in Teaching—Stacie Walton
1:30 p.m., Learning Resource Center, Health Sciences Campus, Aud. C

Friday, February 22nd
Diversity Issues in Teaching—Stacie Walton
1:30 p.m., Verhaegen 212

Friday, February 22nd
Teleconference: “Teaching and Assessing for Critical Thinking”
Featuring: Dr. Thomas Angelo, Assoc. Provost for Teaching, Learning and Faculty Development, University of Akron, co-author of *Classroom Assessment Techniques*
1:00-2:15p.m., Verhaegen 212, Xavier Annex—IMC 203, and School of Nursing—Lecture Hall C (simulcast)

March

Tuesday, March 5th
Seminar topic and time TBA

Thursday, March 7th
Teleconference: “Are We Testing What We are Teaching? How to Construct Accurate and Useful Tests”
Featuring: Dr. Diana Halpern, Prof. of Psychology, Claremont McKenna College and currently designing tests for the College Board; Dr. Peggy Maki, Director of Assessment for AAHE; and Dr. Kurt Geisinger, VP Academic Affairs, University of St. Thomas
1:30-3:00 p.m., Verhaegen 212, Xavier Annex—IMC 203, and School of Nursing—Lecture Hall C (simulcast)

Friday, March 8th
Seminar topic and time TBA

Tuesday, March 19th
Case Method Seminar—Jim Fisher
1:30 p.m, Verhaegen 219

Friday, March 22nd
Case Method Seminar—Jim Fisher
1:30 p.m., Verhaegen 219

Wednesday, March 20th–Friday, March 22nd
Marchetti Visiting Jesuit Lecturer—Vincent W. Hevern, S.J.
Wednesday, March 20th, *Teaching & the Web: Exploring the Human Digital Ecology*, 3:00-4:30 p.m., Cook School of Business, Busch Auditorium
Thursday, March 21st, *Academic Editing on the Web: Developing and Maintaining a Comprehensive Internet Resource Site for Instruction and Research*, 11:00 a.m.-12:30 p.m., Verhaegen 212 (Faculty Seminar, limited to 30—please register with Bonnie Tebbe at 977-3944 or tebbebc@slu.edu)
Thursday, March 21st, *Storied Care: Health and the Narrative Social Sciences*, 4:00-5:30 p.m., School of Nursing, Auditorium A.
Friday, March 22nd, *Narrative Research Methods*, 9:00a.m.-Noon, School of Nursing, Noth Conference Room (rm. 230). (Doctoral Students in Nursing and others, limited to 30—please register with Helen Wells at 577-8914 or wells@slu.edu).

Monday, March 25th
Equipping Students for Life in an Information Rich Society—Miriam Joseph
3:30-5:00 p.m., Verhaegen 212 (cosponsored by Pius XII Memorial Library and Reinert CTE)

April

Friday & Saturday, April 5th and 6th
Faculty Portfolio Retreat
New Haven, MO

Tuesday, April 9th
Seminar topic and time TBA

Friday, April 12th
Seminar topic and time TBA

Monday, April 22nd
Using Technology in Teaching—Mark Reinking, 1:30 p.m., 0028
Allied Health, Room 0028

Tuesday, April 23rd
Course Curriculum and Design—Tim Hickman
1:30 p.m., Verhaegen 219

Friday, April 26th
Course Curriculum and Design—Tim Hickman
1:30 p.m., Verhaegen 219

May

Friday, May 3rd
Reinert CTE Certificate Ceremony
Time and location TBA

Monday, May 20th
Engaging Students in Learning—One-day Conference
Sponsored by Reinert CTE and the Provost Office and supported by the Hewlett Foundation Grant (see announcement on reverse).