

Mitzi S. Brammer Ph.D., CCC-SLP

Associate Professor

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Research Interests

Connections between language and literacy, collaborative/ interprofessional practice, inclusive practices, autism spectrum disorder, student resilience

Degrees

- 2007 PhD, Education-Curriculum and Instruction, University of Missouri - St. Louis, Missouri, United States
- 1988 MSp, Speech-Language Pathology, Arkansas State University, Jonesboro, Arkansas, United States
- 1985 BSE, Speech-Language Pathology (minor in Special Education) (*magna cum laude*), Arkansas State University, Jonesboro, Arkansas, United States

Work Experience

2014 - Ongoing

Associate Professor, Graduate Program Director, Saint Louis University, St. Louis, Missouri; Undergraduate courses taught: Introduction to Communication Sciences and Disorders, Foundations of Language, Speech and Language Development, Survey of Speech and Language Disorders, and Language Acquisition; Research Seminar; and Professional Issues in Communication Sciences and Disorders (Master's level course)

2012 - 2014

Online Instructional Team Leader, Concordia University-Portland, Portland, Oregon, 2014; supervised approximately 25 adjunct online faculty and planned/implemented weekly team meetings that incorporated a professional development component; also completed annual reviews for each of the adjunct faculty; courses taught: Educational Research (Doctoral course); Creativity, Inquiry, and Innovation (Doctoral course); Current Issues in Literacy (Master's level course); Differentiated Instruction and Learning Theory (Master's level course in Special Education)

2000 - 2014

Area Coordinator, Special School District of St. Louis County, Town & Country, Missouri; supervised special education staff including speech-language pathologists, OTs, PTs, literacy coaches and data coaches. Responsible for planning, implementing and evaluating professional development to special educators (including 400+ SLPs) across 22 partner school districts from 2008 to 2014.

1996 - 2014

Adjunct instructor, University of Missouri-St. Louis, St. Louis, Missouri; Courses taught: Analysis and Correction of Reading, Disabilities; Speech and Language Issues; Literacy Practicum; Learning Disabilities

1989 - 2000

Speech-language Pathologist, Special School District of St. Louis County, Town & Country, Missouri

Grant Activity/Awards:

Grant: “The Effects of Systematic Teaching of Yes/No to Promote Self-Advocacy in Young Autistic Learners”, research grant proposal submitted spring 2023 to the Organization for Autism Research; \$40,000. This two-year grant will support research that will evaluate the efficacy of an innovative neurodiversity-affirming instructional protocol to increase independent communication skills in autistic preschool children. Grant submitted but not funded.

Grant: Inclusive Practices Grant (SLU), \$2000 for 9 months; PI; worked as an interprofessional research team with OSOT colleagues in the Doisy College of Health Sciences to develop a compendium of resources for the College to use in planning, implementing, and evaluating inclusive practices at the College level. The resources compiled were based on a needs assessment/survey data collected from faculty and students in the college.

Grant: SLU Rapid Response COVID-19 Grant (~\$10,000)-Summer 2020; funding requested for five months; “COVID-19 and Student Resilience: A Blessing in Disguise?”; grant funded

Faculty Induction into Alpha Eta Honor Society, November 9, 2021

Promotion to Associate Professor (NTT), June 2022; Doisy College of Health Sciences

Acceptance into the ASHA Faculty Development Institute (Award), September 2019 (by invitation only) – one week: developed research proposals and carried out departmental-level research on the following topics: interprofessional education/interprofessional practice (IPE/IPP) and evidence-based practice.

Awards for Continuing Education (ACE) from the American Speech-Language Hearing Association on December 31, 2003; January 30, 2007; October 16, 2008; March 25, 2011; June 25, 2015; January 30, 2017; July 22, 2019; November 3, 2021; and June 12, 2023.

Grant: SLP Students Using CLD Coursework and Clinical Experiences to Specifically Serve Children in Poverty (US Department of Education)-2018; funding requested: \$957,788.00; grant submitted but not funded [PI-Dr. Deb Hwa-Froelich]; multi-year grant

Grant: Can Student Resilience Be Taught? (American Speech-Language-Hearing Association); funding requested: \$5000 for nine months; grant submitted but not funded [PI-Dr. Mitzi S. Brammer]

Grant: Interdisciplinary Collaboration in Development of Assessment Center (Saint Louis University Spark Micro-grant); funding requested for one semester: \$500; grant funded

Grant: National Endowment for the Humanities (NEH) Summer Stipend Grant (submitted fall 2019) (National Endowment of the Humanities); funding requested for three months: \$6000; grant submitted but not funded

Scholarly Contributions and Creative Productions

Presentations

Brammer, M. S. (2023). *Physicians' Perceptions about Collaboration in Dysphagia Management*. Osaka, Japan: International Conference on Traditional and Alternative Medicine (Invited Keynote Speaker). Topic: Interprofessional Practice

Brammer, M. S. (2023). *Physicians' Perceptions about Collaboration in Dysphagia Management*. Barcelona, Spain: 3rd International Conference on Future of Preventive Medicine and Public Health (Invited Speaker and Moderator). Topic: Interprofessional Practice

Brammer, M. S. (2022). *Physicians' Perceptions about Collaboration in Dysphagia Management*. Rome, Italy: Nursing Congress 2022 (Invited Speaker and Session Leader). Topic: Interprofessional Practice

Brammer, M. S. (2022). *Physicians' Perceptions about Collaboration in Dysphagia Management*. Paris, FR: Global Congress on Advances in Gastroenterology and Hepatology (Invited Speaker). Topic: Interprofessional Practice

Brammer, M. S. (2022). *Making Writing Easier for Kids Who Hate to Write*. Belleville, IL: Southwest Illinois Speech-Language-Hearing Association Meeting. Topic: Science of Writing

Brammer, M. S. (2022). *Stop the Insanity! Developing Resilience for Overworked, Stressed-Out CSD Professionals*. Louisville, KY: Kentucky Speech-Language-Hearing Annual Convention. Topic: Resilience

Brammer, M. S. (2020). *Effective Writing Strategies for Secondary Level Students with Language Impairment*. Lake of Ozarks, MO: Missouri Speech-Language-Hearing Annual Convention. Topic: Science of Writing

Brammer, M. S. (2020). *Stop the Insanity! Developing Resilience for Overworked, Stressed-Out CSD Professionals*. Lake of Ozarks, MO: Missouri Speech-Language-Hearing Annual Convention. Topic: Resilience

Brammer, M. S., & Vicari, C. (2018, October). *Physicians' Perceptions about Collaborating with Speech-Language Pathologists for Dysphagia Treatment in Interprofessional Healthcare*. Association of Schools of Allied Health Professions Annual Conference. Tampa, FL: The Association of Schools of Allied Health Professions. Topic: Interprofessional Practice

Brammer, M. S. (2018, October). *Teaching Vocabulary and Listening Skills: Say what?!? Will Grundy Speech-Language Hearing Association Meeting* (Invited Speaker). Joliet, IL: Will Grundy Speech-Language Hearing Association. Topic: Reading Vocabulary and Comprehension/Semantics of Language

Brammer, M. S. (2018, November). *Improving Resilience among Graduate Students through Participation in an Interprofessional Mentoring Program*. Scholarship of Teaching and Learning Symposium. Saint Louis University: Saint Louis University. Topic: Student Resilience

Brammer, M. S. (2018, December). *Comprehension Strategies for Elementary and Secondary Students-An SLP Perspective*. District SLP Meeting (Invited Speaker). Belleville, IL: Regional Office of Education #3. Topic: Reading Comprehension/Semantics

Brammer, M. S. (2018, January). *Collaborative Relationships between SLPs and Teachers*. Hawaii International Conference on Education. Honolulu, HI: Hawaii International Conference on Education. Topic: Interprofessional Practice

Brammer, M. S. (2018, January). *Vocabulary Instruction and Assessment*. St. Clair County SLP Meeting (Invited Speaker). Belleville, IL: St. Claire County Regional Office of Education. Topic: Reading Vocabulary/Semantics

Brammer, M. S. (2017, October). *"Effective Vocabulary Strategies"* St. Clair CO SLP Meeting (Invited Speaker). Swansea, IL: St. Clair Co School District. Topic: Reading Vocabulary/Semantics

Brammer, M. S. (2017, March). *"Can We Talk: A Model of ACTIVE Comprehension"* New England League of Middle School Annual Conference. Providence, RI: New England League of Middle Level Education. Topic: Interprofessional Practice/Reading Comprehension/Semantics

Brammer, M. S. (2017, February). *"Keeping Them in the 'Game': Building and Maintaining Student Resilience."* Lilly Conference on Evidence-Based Teaching and Learning. Anaheim, CA: Lilly Conferences on College Teaching. Topic: Student Resilience

Brammer, M. S. (2017, March). *Student Resilience in Middle Level Education. North Carolina Middle Level Education Annual Conference*. Greensboro, NC: North Carolina Middle Level Education Association. Topic: Student Resilience

Brammer, M. S. (2016, September). *Can We Talk? A Model for Active Comprehension. Nebraska Speech-Language Hearing Association State Conference*. Lincoln, NB: Nebraska Speech-Language Hearing Association. Topic: Interprofessional Practice/Reading Comprehension/Semantics

Brammer, M. S. (2016, February). *Student Resilience in an Online Teaching Environment. Oregon Association of Teacher Educators Conference*. Eugene, OR: University of Oregon. Topic: Student Resilience

Brammer, M. S. (2015, April). *The Common Core State Standards and the SLP. Mississippi Speech-Language Hearing Association Annual Conference*. Jackson, MS: Mississippi Speech-Language Hearing Association. Topic: Interprofessional Practice/Scope of Practice for SLPs

Brammer, M. S. (2014, October). *Effective Practices for Written Language Instruction for Secondary Students. Florida Council for Exceptional Children Annual Conference*. Orlando, FL: FCEC. Topic: Science of Writing

Brammer, M. S. (2014, November). *Effective Practices for Written Language Instruction for Secondary Students. Illinois Council for Exceptional Children Annual Conference*. Naperville, IL: ICEC. Topic: Science of Writing

Publications

Brammer, M. S. (2021). An Interprofessional Response to COVID-19 in a CSD Graduate Program: A Blessing in Disguise? *International Journal of Social Policy and Education*, 3(8), 42-56.

Brammer, M. S. (2021). Adoption of a medical model to address literacy deficits in children and adolescents. *Online Journal of Complementary and Alternative Medicine*, 6(3), 1-3. DOI: 10.33552/OJCAM.2021.06.000639

Brammer, M. S. (in press). Faculty resilience in higher education: A review of the literature. *Online Journal of Complimentary & Alternative Medicine* 5(2). <http://dx.doi.org/10.33552/OJCAM.2020.05.000609>.

Brammer, M. S. (2020). Student resilience and COVID-19: A review of the literature. *Associative Journal of Health Sciences*, 1(3), 1-4.

Brammer, M. S., & Vicari, C. (2020). Physicians' perceptions about collaborating with speech-language pathologists for dysphagia treatment in interprofessional healthcare. *Journal of Interprofessional Education & Practice*, 20, 100355. <https://doi.org/10.1016/j.xjep.2020.100355>

- Brammer, M. S. (2019). Practical evidence-based strategies for teaching vocabulary. *The Missouri Reader*, 43(1), 24-27.
- Brammer, M. S. (2019). Addressing student resilience in post-baccalaureate programs: A review of the literature. *Journal of Education and Social Policy*, 6(1), 22-28.
- Brammer, M. S., & Reynolds, E. N. (2018). Speech-language pathologists' perceptions about collaboration with general education teachers and the academic success of the student. *Online Journal of Missouri Speech-Language-Hearing Association*, 4(1), 21-36.
- Brammer, M. S. (2007). Decision-making and assessment of effective professional development in communication arts by administrators and teachers in adequate yearly progress schools (Doctoral dissertation). ProQuest Dissertations and Theses database. (UMI No. 3287801)