

**Joseph R. Nichols, Jr., Ph.D.**  
**Associate Professor of Education**  
**School of Education, Saint Louis University**

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**Education**

- 2010      **University of Georgia**, Athens, GA  
Ph.D., Social Studies Education  
Graduate Certificate in Qualitative Studies and Research
- 2006      **Georgia College and State University**, Milledgeville, GA  
M.A., Public Affairs, Concentration, Political Theory
- 2002      **Mercer University**, Macon, GA  
B.B.A., Management, Minors, International Business, Marketing

**University Appointments**

- 2022-Present      **Associate Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO
- 2014-2022      **Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO
- ADMINISTRATIVE SERVICE APPOINTMENTS
- 2018-2019      Director of Undergraduate Programs
- 2014-2019      Assessment and Accreditation Coordinator
- 2010-2014      **Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA
- ADMINISTRATIVE SERVICE APPOINTMENTS
- 2010-2014      Assessment Director
- 2007-2010      **Graduate Teaching Assistant**, Department of Elementary and Social Studies Education, Social Studies Education Program, College of Education, **University of Georgia**, Athens, GA

## RESEARCH AND SCHOLARSHIP

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### I. PUBLICATIONS

#### A. Journal Articles (all peer-reviewed)

Cuenca, Alex and **Joseph R. Nichols**. "The Rise and Fall of Missouri's Performance Assessment of Student Teachers: A Policy Network Analysis of the Missouri Pre-Service Teacher Assessment." *Education Policy Analysis and Archives* 30, no. 7 (February 2022): 1-28.

**Nichols, Joseph R.** "Who Is a नागरिक (citizen)? Civic Orientations in Indian Education Policy." *Citizenship, Teaching and Learning* 15, no. 2 (June 2020): 239-254.

**Nichols, Joseph R.**, Stephanie Hendel, and Natalie Gerke. "For Those Who 'Love Liberty and the American Way of Life': Governor Lester Maddox and the Opening of Post-Brown Segregation Academies in Georgia." *History Matters* 32, no. 4 (December 2019): 1-9.

Cuenca, Alex and **Joseph R. Nichols**. "Framing Teacher Education: An Analysis of the Comprehensive Educator Equity Plans of Sixteen State Education Agencies." *The New Educator* 15, no. 1 (January-March 2019): 1-17.

**Nichols, Joseph R.** and Alex Cuenca. "Two Roadmaps, One Destination: The Economic Progress Paradigm in Teacher Education Accountability in Georgia and Missouri." *Action in Teacher Education* 36, no. 5/6 (Winter 2014): 446-459.

Cuenca, Alex and **Joseph R. Nichols**. "Ferguson Is About Us Too: A Call to Explore Our Communities." *Social Education* 78, no. 5 (September-October 2014): 248-253.

Cuenca, Alex, Mardi Schmeichel, Brandon M. Butler, Todd Dinkelman, and **Joseph R. Nichols**. "Creating a 'Third Space' in Student Teaching: Implications for the University Supervisor's Status as 'Outsider.'" *Teaching and Teacher Education* 27, no. (October 2011): 1068-1077.

#### B. Book Chapters

**Nichols, Joseph R.** "Summative Assessment." In *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*, edited by Bruce B. Frey (Thousand Oaks, CA: SAGE, 2018), 1634-1635. **(invited)**

**Nichols, Joseph R.** "The Economic Citizen: Civic Education and Its Discontents." In *Teaching in an Age of Economic Disparity*, edited by Cory Wright-Maley and Trent Davis (New York, NY: Routledge, 2017), 25-41. **(invited) (peer-reviewed)**

**Nichols, Joseph R.** "Supervision and the Lives of Student Teachers." In *Supervising Student Teachers: Issues, Perspectives, and Future Directions in Field-Based Teacher Education*, edited by Alex Cuenca (Boston, MA: Sense Publishers, 2012), 77-92. **(invited) (peer-reviewed)**

### C. Book Reviews

**Nichols, Joseph R.** Review of *The Every Student Succeeds Act: What It Means for Schools, Systems, and States*, edited by Frederick M. Hess and Max Eden, *Teachers College Record*. (Online 2017).

**Nichols, Joseph R.** Review of *From Sites of Occupation to Symbols of Multiculturalism: Reconceptualizing Minority Education in Post-Soviet Latvia*, by Iveta Silova. *Diaspora, Indigenous, and Minority Education* 3, no. 2 (April 2009): 131-133.

### D. Conference Proceedings

**Nichols, Joseph R.** "Citizenship Education, Patriotism, and Its Impact on Multiculturalism in American Schools." In *Proceedings from the International Conference on Citizenship, Multiculturalism, and Cosmopolitanism*, edited by Lefkios Neophytou (Nicosia, Cyprus: University of Cyprus Press, 2009), 502-512.

### E. Policy Briefs

**Nichols, Joseph R.**, Alex Cuenca, and Andrew Diemer. "Policy Analysis: The Rise and Fall of Missouri's Performance Assessment of Student Teachers." *PRiME Center Policy Briefs* 3, no. 4 (July 15, 2021).

**Nichols, Joseph R.**, Stacey Preis, and Evan Rhinesmith. "The Road Back: St. Louis Public School Governance." *PRiME Center Policy Briefs* 1, no. 1 (April 19, 2019).

### F. Essays

**Nichols, Joseph R.** "Where Does Constitutional Originalism Come From?" *An Injustice!* (September 10, 2021).

**Nichols, Joseph R.** "The White Imagination of Make America Great Again." *An Injustice!* (July 19, 2021).

**Nichols, Joseph R.** "Morality by Executive Order." *Politically Speaking* (February 28, 2021).

**Nichols, Joseph R.** "What Georgia's County Unit System Tells Us About the Electoral College and Republican Party." *The Bigger Picture* (January 26, 2021).

## II. SCHOLARLY ACTIVITIES

### A. Manuscripts in Revision or Under Review

**Nichols, Joseph R.** "'To Defend and Strengthen Their Heritage': White Flight from Public Schools and the Rise of Segregation Academies in the 1960s South." *History of Education Quarterly*. **(revise and resubmit; in revision)**

**Nichols, Joseph R.** and Alyssa Ignaczak. "Help Our Public Education (HOPE), Concerned Motherhood, and Integrating Atlanta's Public Schools." *Journal of Southern History*. **(under review)**

### B. Book in Progress

**Nichols, Joseph R.** *This Is Maddox Country: Georgia Governor Lester G. Maddox and the White Backlash in American Politics*. Under contract with the University of South Carolina Press (due January 15, 2025).

### C. Manuscripts in progress (working titles)

**Nichols, Joseph R.**, Natalie Gerke, and Stephanie Hendel. "'Unless Something Is Done, and Done Quickly, We Can Just Kiss Our Schools Goodbye': Governor Lester G. Maddox and the Post-Brown Private School Movement in Georgia."

**Nichols, Joseph R.** and Bailey Hanson. "Us Versus Them: The Rhetoric of Separation in Governor Lester G. Maddox's Response to School Integration in Georgia, 1967-1971."

**Nichols, Joseph R.** and Rebecca Lauren Miller. "Americanism-Communism: Southern Segregationist Governor Lester G. Maddox of Georgia, Cold War Fear Mongering, and Conservative Politics."

## III. GRANTS

- 2023 This is Maddox Country: Georgia Governor Lester G. Maddox and the White Backlash in American Politics | PI: **Joseph R. Nichols** | Funder: Saint Louis University, Scholarship Research Council, Beaumont Scholarship Research Award | Funded Amount: \$6,500
- 2020 Evaluation of the Consortium Partnership Network in St. Louis Public Schools | PI(S): Cameron Anglum, **Joseph R. Nichols**, Evan Rhinesmith | Funder: St. Louis Public Schools | Funded Amount: \$100,000

#### IV. INVITED KEYNOTES, TALKS, AND WEBINARS

- 2021 **Nichols, Joseph R.** "Segregation Academies: History and How They Affect Public Education Today." Panelist on the History of Racism webinar for the PRiME Center at Saint Louis University, St. Louis, MO. **(panelist) (webinar)**
- 2018 **Nichols, Joseph R.** "Teacher Education in the United States." Lecture given at Shaanxi Normal University, Xi'an, China. **(keynote) (summer school program)**
- Nichols, Joseph R.** "Citizen-Worker Theory of Education: How Neoliberalism Corrupts the Civic Mission of Schools." Lecture given at Shaanxi Normal University, Xi'an, China. **(keynote) (summer school program)**
- Nichols, Joseph R.** "Advocacy: Now More than Ever." Panelist for a town hall event at the annual meeting of the Association of Teacher Educators, Las Vegas, NV, February 16-20. **(panelist) (town hall)**
- 2017 **Nichols, Joseph R.** "Step Up and Speak Out: Advocacy 101." Panelist for a town hall event at the summer meeting of the Association of Teacher Educators, Pittsburg, PA, August 4-8. **(panelist) (town hall)**
- 2014 **Nichols, Joseph R.** "What's the Purpose of Education? Unpacking the Global Neoliberal Narrative in the K-12 and Higher Education Policy Context." Keynote address delivered at the international conference on Higher Education in the 21st Century: Challenges and Opportunities at St. Joseph's College (Autonomous), Bangalore, India, December 11-12. **(keynote)**

#### V. CONFERENCE PRESENTATIONS

- 2024 **Nichols, Joseph R.** "Naomi Brooks v. Moberly, MO and the Black Teacher Workforce Post-Brown, 1955-1970." Paper presented at the annual meeting of the Midwest Political Science Association, Chicago, IL, April 3-7, 2024. **(presentation)**
- 2023 **Nichols, Joseph R.** "Help Our Public Education, Integrating Atlanta's Public Schools, and the Grassroots Pushback Against the Segregationist Conservatism of Georgia's Political Leadership." Paper presented at the annual meeting of the Southern Historical Association, Charlotte, NC, November 8-12, 2023. **(paper)**
- Nichols, Joseph R.** "'To Defend and Strengthen Their Heritage': White Flight from Public Schools and the Rise of Segregation Academies in the 1960s South." Paper presented at the annual meeting of the History of Education Society, Atlanta, GA, November 1-5, 2023. **(paper)**

- Nichols, Joseph R.** "Help Our Public Education, Integrating Atlanta's Public Schools, and the Grassroots Pushback Against Georgia's Segregationist Political Elite." Presentation at the annual meeting of the Midwest Political Science Association, Chicago, IL, April 13-16, 2023. **(presentation)**
- Nichols, Joseph R.** "For Those Who Love Liberty and the American Way of Life': Georgia Governor Lester Maddox and the Politics of Segregation Academies." Presentation at the annual meeting of the Midwest Political Science Association, Chicago, IL, April 13-16, 2023. **(presentation)**
- Nichols, Joseph R.** and Natalie Gerke. "Help Our Public Education, Integrating Atlanta's Public Schools, and How Race-Talk Shapes the History of Race and Segregation in American Education." Poster presented at the annual meeting of the National Council for History Education, Salt Lake City, UT, March 23-25, 2023. **(poster)**
- Nichols, Joseph R.** and Natalie Gerke. "For Those Who Love Liberty and the American Way of Life': How the History of Segregation Academies has Shaped the Civic Mission of Schools." Poster presented at the annual meeting of the National Council for History Education, Salt Lake City, UT, March 23-25, 2023. **(poster)**
- 2020 **Nichols, Joseph R.** and Alex Cuenca. "The Rise and Fall of Missouri's Performance Assessment of Student Teachers: A Policy Network Analysis of the Missouri Preservice Teaching Assessment (MoPTA). Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA, February 28-March 1. **(paper)**
- Butler, Brandon M., **Joseph R. Nichols**, and et al. "Teacher Education Across the Career: A Continuum of Teacher Educator Development." Presentation at the annual meeting of the Association of Teacher Educators, Atlantic City, NJ, February 28-March 1. **(presentation)**
- 2019 **Nichols, Joseph R.** "Life History Stories and Teaching Social Studies for Democracy. Presentation at the annual meeting of the International Society for the Social Studies, Orlando, FL, February 21-22. **(presentation)**
- Butler, Brandon M, **Joseph R. Nichols**, and et al. "Educating the Teacher Educator: A Conversation on Teacher Educator Development and the New ATE Commission. Symposium presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February 17-20. **(symposium)**
- 2018 Smith, Thomas, Caitlin Ellis, Judy Beck, **Joseph R. Nichols**, and Peter H. Petrosky. "Being and Teaching Advocacy: Teaching Ourselves and Future Teachers to be Advocates for Students and Education." Symposium presented at the summer meeting of the Association of Teacher Educators, Albuquerque, NM, August 2-4. **(symposium)**

- Cuenca, Alex, Andrea Hawkman, and **Joseph R. Nichols**. "Continuity or Change: Revising Missouri's State Social Studies Standards. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April 13-17. **(paper) (roundtable)**
- Nichols, Joseph R.** "Who Is a नागरिक (Citizen)? Citizenship Theories in Indian Education Policy." Paper presented at the annual meeting of the International Society for the Social Studies, University of Central Florida, Orlando, FL, February 22-23. **(paper)**
- 2017 **Nichols, Joseph R.** and Amrita Chaturvedi. "Imagining a नागरिक (Citizen): Education Policy, Citizenship, and the Civic Mission of Indian schools." Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1. **(paper) (roundtable)**
- Cuenca, Alex and **Joseph R. Nichols**. "Framing Teacher Education: An Analysis of the Comprehensive Education Equity Plans of Sixteen State Education Agencies." Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1. **(paper) (roundtable)**
- Nichols, Joseph R.** and Amrita Chaturvedi, A. "Mindfulness Pedagogy and Teacher Education that Leads to Democratic Outcomes." Paper presented at the annual meeting of the Association of Teacher Educators, Orlando, FL, February 10-14. **(paper)**
- 2016 **Nichols, Joseph R.** "Citizen-Workers and the Capitalistic Enterprise of Schooling." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC, November 30-December 2. **(paper)**
- Nichols, Joseph R.** "Citizenship... What Is It Good For? The Conventional Wisdom of Schooling in a Neoliberal Age." Paper presented at the annual meeting of the American Educational Research Association, Washington, DC, April 8-12. **(paper)**
- 2015 **Nichols, Joseph R.** "How to Lose One's Soul: Educating the Citizen Worker in Georgia." Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 16-20. **(paper)**
- Nichols, Joseph R.** and Alex Cuenca. "Two Roadmaps, One Destination: The Economic Progress Paradigm in Teacher Education Accountability in Georgia and Missouri." Paper presented at the annual meeting of the Association of Teacher Educators, Phoenix, AZ, February 14-17. **(paper)**

- 2014 **Nichols, Joseph R.** "Citizenship... What Is It Good For?" Contemporary issues dialogue presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA, November 21-23. **(presentation)**
- Nichols, Joseph R.** and Alex Cuenca. "Performance Assessments in Teacher Preparation: What Do These Assessments Mean for Practice?" Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7. **(poster)**
- Cuenca, Alex and **Joseph R. Nichols.** "Teacher Education and High-Stakes Performance Assessments: Lessons from Georgia and Missouri." Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO, February 14-18. **(paper)**
- Nichols, Joseph R.** "Unless Life History Methods as a Pedagogical Tool for Teaching Preservice Teachers about Democracy." Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO, February 14-18. **(paper)**
- 2013 Cuenca, Alex, **Joseph R. Nichols**, Andrew Hostetler, and Todd Hawley. "High-Stakes Performance Evaluations: Implications for Social Studies Teacher Education Programs." Panel presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO, November 20-24. **(panel)**
- Nichols, Joseph R.** and Alex Cuenca. "Teacher Education and High Stakes Performance Assessments: Questions about Practice." Paper presented at the summer meeting of the Association of Teacher Educators, Washington, DC, August 2-6. **(paper)**
- Cuenca, Alex, Todd Dinkelman, **Joseph R. Nichols**, Charles Elfer, Mardie Schmeichel, Jennifer H. James, and Daniel Byrd. "The Complexity of Supervising Student Teachers: An Informal Dialogue." Panel presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February 15-19. **(panel)**
- 2012 Murphy, Karen L., **Joseph R. Nichols**, and et al. "Becoming Teacher Educators: A Conversation on the Influence of Social Studies Doctoral Education on the Next Generation of Social Studies Teachers." Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA, November 14-16. **(symposium)**
- Nichols, Joseph R.** "Preservice Social Studies Teachers' Life Histories as a Tool for Understanding and Teaching for Democracy." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA, November 14-16. **(paper)**

- Nichols, Joseph R.** "Lions, Tigers, Bears, LiveText, and Assessment...Oh My!" Presentation at the annual assessment meeting hosted by LiveText, Chicago, IL, July 23-25. **(presentation)**
- 2011 Lipscomb, George, **Joseph R. Nichols**, and et al. "Teaching In and Out of the School of Education." Symposium presented for the Small Colleges and Universities Forum at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC, December 2-4. **(symposium)**
- 2010 Dinkelman, Todd, Brandon M. Butler, Alex Cuenca, **Joseph R. Nichols**, and Mardie Schmeichel. "Creating a 'Third Space' in Student Teaching: Implications for the University Supervisor's Status as 'Outsider.'" Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA, February 19-21. **(paper)**
- 2009 Dinkelman, Todd, Alex Cuenca, Mardie Schmeichel, Brandon M. Butler, and **Joseph R. Nichols**. "Peering Into the Black Box: A Collaborative Self-Study of Social Studies Teacher Education." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA, November 13-15. **(paper)**
- Nichols, Joseph R.** and Emily M. Lawrence. "'I Dare to Teach Teachers': A Self-Study Examination of Preparing Democratic Practitioners in Social Studies Curriculum." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA, November 13-15. **(paper)**
- 2008 **Nichols, Joseph R.** "Student Teacher Perceptions of Democracy: An Initial Certification Program's Attempt to Foster Democratic Education." Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, TX, November 14-16. **(paper)**
- Cuenca, Alex, **Joseph R. Nichols**, and Brandon M. Butler. "Moving Past Stereotypes: Approaching World Geography in a Culturally Responsible Way." Presentation at the annual meeting of the Georgia Council for the Social Studies, Athens, GA, October 23-24. **(presentation)**
- Nichols, Joseph R.**, Alex Cuenca, and Brandon M. Butler. "Structured Academic Controversy: A Guide to Including Controversial Issues in the Classroom." Presentation at the annual meeting of the Georgia Council for the Social Studies, Athens, GA, October 23-24. **(presentation)**
- 2007 Nichols, Joseph R. "Citizenship Education, Patriotism, and Its Impact on Multiculturalism in American schools." Paper presented at the International Conference on Citizenship, Multiculturalism, Cosmopolitanism, University of Cyprus, Nicosia, Cyprus., November 3-4. **(paper)**

**Nichols, Joseph R.** "Active, Student-Centered Learning through Global Political Crisis Simulations." Presentation at the annual meeting of the Georgia Council for the Social Studies, Athens, GA, October 18-19. (presentation)

## TEACHING

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### VI. SCHEDULED TEACHING

2022-Present      **Associate Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

#### *UNDERGRADUATE COURSES*

- Big Ideas in Literacy and Social Studies (in-person)
- Curriculum, Methods, and Practicum in Middle/Secondary Schools (in-person)
- Intro to Teaching: Sense of Context (in-person)
- Portfolio Development III (in-person; directed study)
- Teacher Learning Community w/ Field Experience (in-person)

#### *GRADUATE COURSES*

- Education in American Culture (in-person)
- Foundations of Urban Education (in-person)
- History of American Education (in-person)
- Middle School Philosophy and Organization (online; directed study)
- Professional Writing (in-person; directed study)
- Qualitative Research in Education (hybrid; international)

#### *INDEPENDENT STUDIES / GRADUATE READINGS*

- Graduate Readings: The Rhetoric of Southern Segregationists' Opposition to School Integration (in-person)

2014-2022      **Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO.

#### *UNDERGRADUATE COURSES*

- Assessment of Classroom Performance (in-person)
- Curriculum, Methods, and Practicum in Middle/Secondary Schools (in-person)
- Elementary Methods of Teaching Social Studies (in-person; online)

- Portfolio Development III (in-person; directed study)
- School and Community (in-person)

*UNDERGRADUATE STUDENT SUPERVISION*

- Field-Based Practicum in Middle/Secondary Education (in-person)
- Student Teaching in Middle/Secondary Education (in-person)

*GRADUATE COURSES*

- Advanced Qualitative Research for Education (online)
- Education in American Culture (in-person; online)
- Evaluation of Educational Programs (in-person)
- Foundations of Urban Education (in-person; online)
- History of American Education (in-person)
- Introduction to Qualitative Research (in-person; online)
- MAT Capstone (in-person; directed study)
- Middle School Philosophy and Organization (online; directed study)
- Special Topics: Seminar in Social Studies Curriculum (in-person)
- Seminar in Instruction (hybrid)
- Research Topics in Education (hybrid; international)

*INDEPENDENT STUDIES / GRADUATE READINGS*

- Directed Study: Curriculum Development with Historical Fiction
- Graduate Readings: Historical Perspectives on economics and Education (in-person)
- Graduate Readings: Education Policy in Global Society (in-person)

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

*UNDERGRADUATE COURSES*

- Exploring learning and teaching (in-person)
- Honors Seminar on Politics and Education
- Introduction to American Government (in-person)
- Middle/Secondary Methods and Curriculum (in-person)
- The Georgia Southwestern Experience (in-person)

*UNDERGRADUATE STUDENT SUPERVISION*

- Student Teaching in Middle/Secondary Education (in-person)

*GRADUATE COURSES*

- Education Policy and School Evaluation (hybrid)
- Field-Based Educational Research (hybrid)
- Introduction to Educational Research (online)
- Introduction to Qualitative Research (hybrid)
- Legal Aspects of Teaching (hybrid)

2007-2010

**Graduate Teaching Assistant**, Colleges of Education, Social Studies Education Program, **University of Georgia**, Athens, GA

*UNDERGRADUATE COURSES*

- Field Experience and Seminar in Social Studies Education
- Methods for Teaching Social Studies Education
- Social Studies Curriculum in Secondary Schools

*UNDERGRADUATE STUDENT SUPERVISION*

- Student Teaching in Secondary Social Studies Education

**VII. INVITED TEACHING**

2012-2019

**Visiting Scholar**, College of Education, **Shaanxi Normal University**, Xi'an, China | Summer Program

*GRADUATE STUDENT COURSES*

- Issues and Trends in American Education
- Seminar in Critical Pedagogy

**VIII. ADVISING AND MENTORING**

**A. Dissertation committees chaired (while at SLU) (finished)**

Finished

- Thamir Aldaghishy (Spring 2019); Ibrahim Alfarhan (Spring 2018); Haifa Alshehri (Spring 2018)

**B. Doctoral students in progress (while at SLU)**

Advising

- Erna Kadic (education policy and equity); Alyssa Ignaczak (education policy and equity); Mel Fenske (education policy and equity)

Dissertation committees (chairing)

- James Hauf (curriculum and instruction); Tim Dooley (curriculum and instruction); Hailey Choi (curriculum and instruction); Chelsea Addison (education policy and equity)

**C. Advising and mentoring**

2022-Present      **Associate Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

- Ph.D. in Curriculum and Instruction, Advisor
- Ph.D. in Education Policy and Equity, Advisor
- Undergraduate Middle and Secondary Education Concentrations, Mentor

2014-2022      **Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

- Ph.D. in Curriculum and Instruction, Advisor
- Ph.D. in Education Policy and Equity, Advisor
- Masters of Arts in Teaching, Advisor
- Undergraduate Middle and Secondary Education Concentrations, Mentor

2010-2014      **Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

- Secondary Education Programs, Education Coordinator
- History w/ Teacher Certification Program, Advisor

**IX. CURRICULUM DEVELOPMENT****A. New Courses**

2022-Present      **Associate Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

Undergraduate Courses (solo designed)

- White Backlash in American Politics: Georgia Governor Lester Maddox, Segregated Schooling, and the Future of Democracy

Undergraduate Courses (team designed)

- Curricular Foundations of Disciplinary Literacy (Grades 4-12) | **Team Lead**
- Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (K-Grade 12) | Team Member
- Environments for Learning II: Intentional Design for Classroom Management | **Team Lead**

2014-2022

**Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

Undergraduate Courses (team designed)

- Big Ideas in Literacy and Social Studies | Team Member
- Environments for Learning I: Space and Classroom Design | Team Member
- Intro to Teaching: Sense of Context | **Team Lead**
- Middle School Organization and Philosophy | Team Member
- Re-Imagining School and Society | **Team Lead**

Graduate Courses (solo designed)

- Education in American Culture
- History of American Education

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

Undergraduate Courses (solo designed)

- Politics and Education

Graduate Courses (solo designed)

- Education Policy and School Evaluation
- Introduction to Educational Research

**B. New Programs**

2014-2022

**Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

Undergraduate Programs

- Secondary Education Concentrations (re-establish)

Graduate Programs

- M.A. in Education Principles and Practices, Education Equity Concentration
- Ph.D. in Education Policy and Equity

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

Undergraduate Programs

- Political Science w/ Teacher Certification

Graduate Programs

- M.Ed. in Middle Grades Language Arts
- M.Ed. in Middle Grades Mathematics
- M.Ed. in Early Childhood Education

**UNIVERSITY SERVICE**

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**X. ACCREDITATION**

2014-2022

**Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

- 2017 CAEP/DESE Accreditation Review | **Coordinator**

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

- 2014 SACS Reaffirmation | **Coordinator for School of Education**
- 2013 NCATE/GaPSC Accreditation Review | **Leadership Team**
  - NCATE Standard 1 (Knowledge, Skills, and Dispositions) | **Coordinator**
  - NCATE Standard 2 (Assessment System and Unit Evaluation) | **Coordinator**
  - History w/ Teacher Certification Program | **Report Coordinator**
  - Political Science w/ Teacher Certification Program | **Report Coordinator**
  - Music w/ Teacher Certification Program | **Report Coordinator**

## XI. ASSESSMENT

2014-2019

**Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

- Program Evaluation and Continuous Improvement Process | Program Assessment Reporting and Self-Study Review Processes | Assessment System Audits | Writing and Implementing Assessment Plans

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

- edTPA Implementation | GACE (Georgia Certification) Exam Transition | Writing and Implementing an Assessment Policies and Procedures Handbook | LiveText Field Experience Management Module Implementation | Program Evaluation and Continuous Improvement Process | Program Assessment Reporting and Self-Study Review Processes | Assessment System Audits | Writing and Implementing Assessment Plans

## XII. COMMITTEES

2022-Present

**Associate Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

### Current Committee Memberships

- UNIVERSITY
  - Undergraduate Academic Affairs Committee, Member
- SCHOOL OF EDUCATION
  - Academic Affairs Committee, Member
  - Policy and Procedures Committee, Member
  - Rank and Tenure Committee, Member
  - Undergraduate Curriculum Committee, **Chair**

### Faculty Search Committees

- Assistant Professor in Elementary Education, Member
- Assistant Professor in Special Education, Substitute Member
- Assistant Dean for Teacher Education, Member

2014-2022

**Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

Committee Memberships

- UNIVERSITY
  - Assessment Committee, Member
  - Graduate Academic Affairs Committee, Member
  - Learning Community Advisory Council, Member
  - Undergraduate Core Committee, Member
  
- SCHOOL OF EDUCATION
  - Academic Affairs Committee, Member
  - Assessment Advisory Committee, Member
  - Graduate Education Committee, Member
  - Policy and Procedures Committee, Member

Faculty Search Committees

- Assistant Professor in Early Childhood/Special Education, Member

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

Committee Memberships

- UNIVERSITY
  - Quality Enhancement Plan Steering Committee, Member | Sub-Committee on Learning Outcomes, Assessment, and Evaluation, **Chair**
  - Institutional Effectiveness Committee, Member | Sub-Committee on Academic and Support Unit Assessment, Member
  - Teacher Education Council, Member
  
- SCHOOL OF EDUCATION
  - Assessment Advisory Committee, **Chair**
  - Secondary Education Programs Committee, **Chair**
  - Graduate Programs Committee, Member

## PROFESSIONAL SERVICE

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### XIII. STATE MEETINGS, TASK FORCES, AND COMMITTEES

2014-2022

**Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

- Missouri Department of Elementary and Secondary Education, Educator Preparation Programs Council, Member
- Missouri Technical Advisory Council, Member

#### Special Projects

- Missouri Department of Elementary and Secondary Education, Teacher Education Annual Performance Report Redesign Task Force, Member

2010-2014

**Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

- Georgia Assessment Directors' Association, Member
- Georgia edTPA Coordinators Group, Member
- Georgia Professional Standards Commission, Educator Preparation Programs Council, Member

#### Special Projects

- Georgia Department of Education, Higher Education Teacher Evaluation System Training Working Group, Member
- Georgia Professional Standards Commission, Education Preparation Programs, edTPA Pilot Institution and Selection Committee, Member
- Georgia Professional Standards Commission (in partnership with ETS, Inc.), Educator Preparation Programs, GACE Exam Standard Setting Study for Political Science Working Group, Member
- Georgia Professional Standards Commission, Educator Preparation Programs, Preservice TKES Instrument Working Group, Member

- Georgia Professional Standards Commission, Educator Preparation Programs, Teacher Preparation Program Effectives Measures Task Force, Member
- University System of Georgia, Data Reform Project Working Group, Member

#### XIV. PROFESSIONAL DEVELOPMENT WORKSHOPS

2014-Present      **Assistant Professor of Education**, School of Education, **Saint Louis University**, St. Louis, MO

*Teaching, Learning, and Curriculum Development*  
Workshop delivered with A. Chaturvedi at Krishna Nursing Institute, Lucknow, UP, India, June 6-7, 2015.

*Pragmatism and Experience in Teaching for College Faculty*  
Workshop delivered with A. Chaturvedi at Amity University, Lucknow, UP, India, June 5, 2015.

2010-2014      **Assistant Professor of Education**, School of Education, **Georgia Southwestern State University**, Americus, GA

*NCATE/PSC Accreditation and Assessment Workshop*  
Workshop delivered at the spring meeting of the Georgia Assessment Director's Association for Educator Preparation Programs, Macon, GA, April 25, 2013.

*Measuring dispositions*  
Workshop presented at the Georgia Professional Standards Commission Regional Assessment Conference, Coastal Plans RESA, Lenox, GA, May 14.

#### XV. REVIEWS

##### A. Journal Article Reviews

*The New Educator; Educational Policy; Journal of Social Studies Research; Georgia Social Studies Journal*

##### B. Conference Proposal Reviews

American Association of Colleges for Teacher Education  
Association of Teacher Educators  
National Council for the Social Studies

## **XVI. PROFESSIONAL ORGANIZATIONS**

- History of Education Society
- Midwest Political Science Association
- Southern Historical Association