

**MARY (RINA) M. CHITTOORAN, PhD, NCSP**

Tenured Professor and School Psychologist

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**EDUCATION**

- 1995                    Ph.D. MISSISSIPPI STATE UNIVERSITY, Starkville, MS  
Educational Psychology (major: School Psychology\*)  
Cognate Area: Special Education  
\*Program approved by the *National Association of School Psychologists*  
and subsequently, the *American Psychological Association*.
- Dissertation: ADHDEXPERT: The development of an expert system for  
the identification of Attention-deficit Hyperactivity Disorder  
*Outstanding Dissertation Award*, American Psychological  
Association, Division of School Psychology (Division 16), 1996.  
*Jacob Kounin Memorial National Dissertation Award*, 1996.
- 1981-82                UNIVERSITY OF ALBERTA, Edmonton, Alberta, Canada.  
PhD program, Educational Psychology
- 1978                    M.A. CATHOLIC UNIVERSITY OF AMERICA, Washington, DC.  
Special Education: Curriculum & Instruction
- 1976                    A.B. GEORGETOWN UNIVERSITY, Washington, DC.  
English

**PROFESSIONAL EXPERIENCE**

**Faculty Appointments**

- 1998-Date            PROFESSOR/ASSOCIATE PROFESSOR OF EDUCATION & SCHOOL  
PSYCHOLOGIST, School of Education, Saint Louis University, St. Louis, MO.  
Responsible for graduate and undergraduate courses in research, assessment,  
educational psychology, multicultural issues, professional ethics, and senior  
inquiry (research capstone); blended course delivery to doctoral students in  
Cyprus; advising graduate students; mentoring dissertation students and  
undergraduate students; professional service. **Achieved tenure in 2001.**

- 2019-Date AFFILIATE FACULTY, Saint Louis University PRiME Center (focus on research and education policy within a social justice framework), School of Education, Saint Louis University, St. Louis, MO.
- 2018-Date CORE PROGRAM FACULTY, PhD IN EDUCATION POLICY & EQUITY. Co-developed, presented, and received approval of PhD program in Education Policy & Equity, and launched first cohort in Fall 2019 (now in third cohort). Teach *General Research Methods in Education* and electives to EPE students.
- 2014-2017 Summers ADJUNCT FACULTY, School Psychology Specialist Program, Webster University, St. Louis, MO. Graduate seminars in multicultural & international school psychology and child rights.
- 2009, Fall VISITING FELLOW (Sabbatical), Department of Psychology and Human Development, Institute of Education, University of London, U.K. Engaged in collaborative research activities, delivered seminars and lectures to faculty and students, provided consultation to IOE faculty, to Editor of *British Journal of Educational Psychology*, and Institutional Review Board, and offered sessions to international students on psychosocial adjustment and preparing for doctoral examinations.
- 2009, Fall FACULTY FELLOW IN ETHICS, Saint Louis University, St. Louis, MO. Awarded a \$5,000 grant to generate an article and book proposal on the ethical conduct of research with children in school settings.
- 2007-2009 ADJUNCT PROFESSOR, RENAISSANCE PROGRAM, SCHOOL FOR PROFESSIONAL STUDIES, Saint Louis University, St. Louis, MO. Taught courses in assessment and diversity to non-traditional students in alternative teacher certification programs.
- 1993-1998 UC FOUNDATION ASSISTANT PROFESSOR OF SCHOOL PSYCHOLOGY & SPECIAL EDUCATION\* (1996-98), ASSISTANT PROFESSOR OF SCHOOL PSYCHOLOGY & SPECIAL EDUCATION (1993-96), Graduate Studies Division, The University of Tennessee at Chattanooga, Chattanooga, TN. Taught graduate courses in educational psychology, school psychology and special education, and undergraduate courses in special education and PreK-12 education; research projects. \*Lifetime honor/annual stipend awarded to faculty showing early career promise.
- 1993 INSTRUCTOR, Department of Counseling & Educational Psychology, Mississippi State University, Starkville, MS. Taught summer courses in educational psychology and personality development.

### **Administrative/Other Appointments**

- 2015-Date BOARD MEMBER, ASIAN STUDIES PROGRAM FACULTY. Work with other SLU faculty to promote growth and student enrollment in this program.
- 2009-2013 CO-DIRECTOR, ELEMENTARY EDUCATION PROGRAM, Department of Educational Studies/School of Education, Saint Louis University, St. Louis, MO. Responsible for elementary education program; wrote elementary education accreditation report for NCATE and MO Department of Elementary and Secondary Education; program development, student assessment, and curriculum review.
- 2009-Date ELEMENTARY/SPECIAL EDUCATION FACULTY MENTOR. School of Education, Saint Louis University, St. Louis, MO, Provide professional and career mentoring to elementary education and special education teacher candidates.
- 2005-2007 CHAIR, DEPARTMENT OF EDUCATIONAL STUDIES, Saint Louis University, St. Louis, MO. Responsible for master's and doctoral programs in special education, educational foundations, and curriculum & instruction and bachelor's teacher preparation programs in early childhood, special education, elementary, middle, and secondary education; Supervised 15 faculty members, 21 adjuncts, and 300+ graduate and undergraduate students; budget management.
- 1996-1998  
12-month COORDINATOR, SCHOOL PSYCHOLOGY MASTER'S PROGRAM. The University of Tennessee at Chattanooga, Chattanooga, TN. Responsible for program faculty, students, and courses; directed program admissions; developed specialist-level school psychology program proposal; established Community Advisory Group; served as liaison to department and other graduate programs; organized student orientations; coordinated and conducted exit assessments of students.
- 1993-1998  
12-month COORDINATOR AND SCHOOL PSYCHOLOGIST, Youth Educational Assessment & Research (YEAR) Center, The University of Tennessee at Chattanooga, Chattanooga, TN. Psychoeducational assessments and reports for children and adults with learning and behavior problems; supervision of graduate student/faculty research in the Center; community consultation, interventions, and referral services; teaching and clinical supervision of graduate/undergraduate students; clinic administration; grant funding/budget management; supervision of student employees.

- 1992-93 ASSISTANT DIRECTOR, School Psychology Clinic, Mississippi State University, Starkville, MS. Psychological and neuropsychological assessments of clients from infancy through adulthood; consultation with families, schools, and community agencies; parent training programs; psychoeducational and cognitive-behavioral interventions; clinical supervision for graduate assessment courses; clinic administration.
- 1992-1993; 1987-1991 GRADUATE ASSISTANT (Teaching, Research, School Psychology Program) Department of Educational Psychology, Mississippi State University, Starkville, MS. Taught three upper-level undergraduate courses in lifespan development, adolescent psychology, and cognitive impairment; assisted faculty with graduate assessment courses and research projects; wrote major sections of NASP/NCATE accreditation portfolio; authored school psychology program brochures and materials; public relations.
- 1990-93 SCHOOL PSYCHOLOGIST, Special Education Department, Starkville School District, Starkville, MS. Special education referrals and reevaluations for high-risk infants and Preschool-12 students; multidisciplinary assessments, counseling, and consultation services to students, families, and school personnel; psychoeducational interventions; supervision of 7 school psychology practicum students; professional development sessions; coordination of school-based research and group achievement testing.
- 1990 INTERVIEWER, Mississippi Interviewers' Network, Social Science Research Center, Mississippi State University, MS. Basic skills assessments and interviews of participants in state-wide social science research projects.

## PUBLICATIONS

### Blind, peer-reviewed journal articles and book chapters

- Chittooran, M. M.**, D'Amato, R.C., & Wang, A. (in press, 2024). Research and publication in global settings: An editorial perspective. In C. Hatzichristou & B. Nastasi, *Handbook of school psychology in a global context*. Springer).
- Chittooran, M. M** with the Ethics Committee, Division 16, American Psychological Association (To be published May 2024). Ethical use of generative artificial intelligence in school psychology: Part Two: Implications for practice in schools and clinical settings. *The School Psychologist*.
- Zhuang, M. & **Chittooran, M. M.** (2024). Navigating the rainbow: Exploring the lived experiences of Chinese LGBTQIA+ international students. Chapter 3, Editors, *LGBTQIA students in higher education: Approaches to student identity and policy*. IGI Global.

- Chittooran, M. M.** Lead Author, Ethics Committee, Division 16, American Psychological Association. (February 2024). Ethical use of generative artificial intelligence in school psychology. Implications for research and training. *The School Psychologist*, Spring 2024 issue.
- Chittooran, M. M. (2022). *Ethical implications of research with children in school settings*. Invited by EBSCO's peer-reviewed *Pathways to Research*, inaugural issue; a new resource for undergraduates and graduate students.
- Chittooran, M. M.** & van Schalkwyk, G. J. (2021, June). Qualitative research-based interventions for clinical neuropsychology practice. In D'Amato, R.C. & Eusebio, E.C. *Understanding our biological basis of behavior: Developing evidence-based interventions for clinical, counseling and school psychologists (Chapter 10)*. Springer Nature. DOI: [10.13140/RG.2.2.13704.85765](https://doi.org/10.13140/RG.2.2.13704.85765)
- Nastasi, B.K., **Chittooran, M. M.**, Arora, P., & Song, S. (2020). Infusing global and Intercultural perspectives to transform school psychology and school psychologists. *School Psychology*, 35(6), 440-450. Special Issue for the 75<sup>th</sup> Anniversary of APA's Division of School Psychology, "History of the Future of School Psychology." ISSN: 2578-4218 <http://dx.doi.org/10.1037/spq0000403>
- Chittooran, M. M. (2020). HIV/AIDS in Indian schools: Neuropsychological and psychoeducational implications. Special Issue of the *International Journal of School & Educational Psychology*. <https://doi.org/10.1080/21683603.2020.1796125>
- Davis, A., **Chittooran, M. M.**, & Chenneville, T., Guest Editors (2020). Introduction to a special issue on international perspectives on International HIV/AIDS in the schools: Neuropsychological and psychoeducational implications. *International Journal of School & Educational Psychology*, 8 (4), 239-243. <https://doi.org/10.1080/21683603.2020.1796121>
- Davis, A., Short, C., & **Chittooran, M.M.** (2020). International perspectives on HIV/AIDS in the schools: Neuropsychological and psychoeducational effects and interventions in the United States. Special Issue of the *International Journal of School & Educational Psychology*, 8 (4), 256-268, [https://DOI: 10.1080/21683603.2020.1796123](https://doi.org/10.1080/21683603.2020.1796123)
- Chenneville, T., Davis, A., & **Chittooran, M.M.** (2020). international perspectives on HIV/AIDS in schools: Neuropsychological and psychoeducational implications: A call to action. *International Journal of School & Educational Psychology*, 8 (4), 256-268,
- Chittooran, M. M. (2020). Education for equity: Implications for teacher education programs in the United States. *Journal of Academic Perspectives*, 3, 1-25. Article based on a presentation delivered in July 2019 at the *Oxford International Round Tables Symposium in Higher Education*, University of Oxford. U.K.

- Chittooran, M. M. (2020, August). A solution-focused, consultee-centered consultation model to dismantle white privilege: Applications in a teacher education program. *Journal of Educational and Psychological Consultation*, pp 1-25. (Previously published online in November 2019 <https://doi.org/10.1080/10474412.2019.1683741>.)
- Chittooran, M. M. (2020, Summer). It's what Indian girls do: Narratives in caregiving for a parent with dementia (part of a Narrative Symposium). *Narrative Inquiry in Bioethics: A Journal of Qualitative Research*, 10(2), 103-105. [10.1353/nib.2020.0032](https://doi.org/10.1353/nib.2020.0032)
- Chittooran, M. M. (2019 online). A solution-focused, consultee-centered consultation model to dismantle white privilege: Applications in a teacher education program. *Journal of Educational and Psychological Consultation*, pp 1-25. <https://doi.org/10.1080/10474412.2019.1683741>.
- Chittooran, M.M. (2018). Scaffolding. In B. Frey (Ed.), *The SAGE encyclopedia of educational research, measurement and evaluation*, Sage. <http://dx.doi.org/10.4135/9781506326139.n605>
- Chittooran, M.M. (2018). Testwiseness. In B. Frey (Ed.), *The SAGE encyclopedia of Educational research, measurement and evaluation*, Sage. <http://dx.doi.org/10.4135/9781506326139.n700>
- Roberts, J. L. & **Chittooran, M. M.** (2016, January). Addressing gender inequities: The role of an NGO school in Uttar Pradesh, India. *Asian Education and Development Studies*, 5(1) 121-131.
- Chittooran, M. M. (2015). Reading and writing for critical reflective thinking. *New Directions in Teaching and Learning*, (Special Issue: Facilitative Collaborative Knowledge Co-Construction), 145, 79-95.
- Chittooran, M. M.**, Stiles, D., & Singaravelu, H. (2015). *Educating for social justice: Perspectives from three professional programs in the USA*. Proceedings of the XII National Congress of School and Educational Psychology – ABRAPEE and the 37<sup>th</sup> Annual Meeting of the International School Psychology Association, Sao Paulo, Brazil.
- Chittooran, M. M.** & Chittooran, J.T. (2013, October). Homeless children in the schools. *Communiqué*, 42(2), 24-25.
- Dong, L. & **Chittooran, M. M.** (December 2012). Chinese doctoral students' perceptions of their instructors in the United States. *International Journal of Education*, 4(4), 119-137.
- Chittooran, M. M. (2012, October). Three tiers of behavioral intervention: A review of K.L Lane, H. M. Menzies, A. L. Bruhn, & M. Crnabori's, Managing challenging behaviors in schools: Research-based strategies that work. *Communiqué*, 41(2), 31.

- Chittooran, M. M. & Chittooran, J. T. (2010).** Homeless children in the schools. In A. S. Canter, L.Z. Paige, & S. Shaw (Eds.), *Helping children at home and at school III*. National Association of School Psychologists.
- Chittooran, M. M. & Chittooran, S. (2010).** Students in urban poverty. In A. S. Canter, L.Z. Paige & S. Shaw (Eds.), *Helping children at home and at school III*. National Association of School Psychologists.
- Chittooran, M. M. & Hoenig, G. (2010).** Peer mediation and conflict resolution. In A. S. Canter, L.Z. Paige, & S. Shaw (Eds.), *Helping children at home and at school III*. National Association of School Psychologists.
- Chittooran, M. M. & Chittooran, S. (2010, March-April).** Urban students in high-poverty Schools: Information and support strategies for educators. *Communiqué*, 38(6), 32-33.
- Chittooran, M. M. (2010, November). Review of T. Achenbach & L. Rescorla, Multicultural understanding of child and adolescent psychopathology: Implications for mental health assessment. *Communiqué*, 38(11), National Association of School Psychologists.
- Chittooran, M. M. & Sankar-Gomes, A. (2007).** The families of international students at U.S. universities: Adjustment issues and implications for counselors. In H. D. Singaravelu & M. Pope (Eds.), *Handbook for counseling international students* (pp. 113-136). Alexandria, VA: American Counseling Association.
- ..
- Chittooran, M. M. & Tait, R.C. (2005).** Understanding and implementing neuropsychologically based written language interventions. In R. C. D'Amato, E. Fletcher-Janzen, & C. Reynolds. (Eds.), *Handbook of school neuropsychology* (pp.777-803). John Wiley & Sons.
- Chittooran, M. M. & Hoenig, G.A. (2005, March).** *Mediating a better solution*. NASP's Counseling 101 (pp.11-15), [www.nasponline.org](http://www.nasponline.org)
- Chittooran, M. M. & Hoenig, G. A. (January-February, 2005).** Peer mediation programs in secondary schools: Implications for school administrators. *Principal Leadership*, 11-15.
- Murdick, N., Shore, P., **Chittooran, M. M.** & Gartin, B. (2004, December). A cross-cultural comparison of the concept of "otherness" and its impact on persons with disabilities. *Education and Training in Developmental Disabilities*, 39(4), 310-316.
- Chittooran, M. M. & Hoenig, G. (2004)** Peer mediation: A guide for educators. In A. S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and at school II* (pp. 67-70). National Association of School Psychologists.
- Chittooran, M. M. & Schwartz, D. (2004).** Urban students: Implications for educators. In A. S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and at school II* (pp. 83-86). National Association of School Psychologists.

- Chittooran, M. M.** & Singaravelu, H. (2004). International children in American schools: Guidelines for educators. In A. S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S. A. Carroll (Eds.). *Helping children at home and at school II* (pp. 39-42). National Association of School Psychologists.
- Short, J. & **Chittooran, M. M.** (2004, October). A survey of practices and perceptions in undergraduate dietetics education programs. *Journal of the American Dietetics Association, 10*, 1601-04.
- Chittooran, M. M. (2002, December). Teaching children self-management of behaviors. *Communiqué, 31* (8), 34. NASP.
- Chittooran, M. M. (2001, June). Cross-cultural competence. *Communiqué, 30* (3), 21. NASP.
- Chittooran, M. M.** & Miles, D.D. (2001). Test-taking skills for multiple-choice formats: Implications for school psychologists. *Resources in Education, ED 455 488*.
- Miles, D.D. & **Chittooran, M. M.** (2001). Stress, burnout, and school psychologists. *Resources In Education, ED 454 481*.
- Chittooran, M. M. (2000, September). Lessons for life: How smart schools boost academic social and emotional intelligence. *Communiqué, 29* (1), 40-41, NASP
- Chittooran, M. M. (1999, January). Conflict resolution and peer mediation: A guide for educators. *Communiqué, 29*(5), 48-50.
- Chittooran, M. M. (1999-2000, Winter). Conflict resolution and peer mediation. In *Behavioral interventions: Creating a safe environment in our schools* (pp. 23-24). National Mental Health and Education Center, National Association of School Psychologists.
- Chittooran, M. M. (1998). Conflict resolution and peer mediation: A guide for educators. In A. S. Canter & S. A. Carroll, *Helping children at home and at school: Handouts from your school psychologist* (pp. 321-323). National Association of School Psychologists.
- Chittooran, M. M. (1998). One of us, one of them: Lessons in diversity for a school psychologist. In D. Daugherty & V. Stanhope (Eds.). *Pathways to tolerance: Student diversity* (pp. 2-4). National Association of School Psychologists.
- Chittooran, M. M.** & Miller, T. L. (1998). Informal assessment. In H. B. Vance (Ed.), *Psychological assessment* (2nd ed., pp. 13-59). John Wiley & Sons.
- Whitten, J. C., D'Amato, R. C., & **Chittooran, M. M.** (1997). The neuropsychological approach to intervention. In R. C. D'Amato & B. A. Rothlisberg (Eds.), *Psychological perspectives on intervention* (pp. 112-136). Waveland Press.

Chittooran, M. M. (1996, June). One of us, one of them: Lessons in diversity for a school psychologist. *Communiqué*, 24(8), 10-11.

**Chittooran, M. M.**, D'Amato, R. C., Lassiter, K. S., & Dean, R. S. (1993). Factor structure of neuropsychological and psychoeducational measures of learning disabled children, *Psychology in the Schools*, 30, 109-118.

D'Amato, R. C., **Chittooran, M. M.**, & Whitten, J. (1992). Neuropsychological implications of malnutrition. In L. Hartlage, D. Templer, & W. G. Cannon, (Eds.), *Preventable brain injury* (pp. 193-213). Springer.

Rothlisberg, B. A., **Chittooran, M. M.**, D'Amato, R. C., & Dean, R. S. (1991). Construct specificity of neuropsychological, intellectual, and educational measures with learning disabled children. (Research Note). *Archives of Clinical Neuropsychology*, 16, 121-123.

**Chittooran, M. M.**, & D'Amato, R. C. (1989). Screening Tests for the Luria-Nebraska a Neuropsychological Battery: Adult and Children's Forms. *Communiqué*, 18, 30.

#### **Manuscripts undergoing Peer Review:**

**Chittooran, M. M.**, Nastasi, B., Gutierrez, R., & Sywulka, K. (**Under Revision**). *School Psychology*, Division 16, APA journal). Teacher well-being during the COVID-19 pandemic: School psychologist as consultant.

Saha, S. , Das, R., Kakkar, S. & **Chittooran, M. M.** (Submitted; *The International Journal of Productivity and Performance Management*). *Gender, caste, and academic skills attainment beliefs: A study of graduate business students in India.*

#### **Research in Progress for Peer-Reviewed Journals:**

**Chittooran, M. M.**, and Sywulka, K.J. Teacher wellbeing: Application of lessons learned during the pandemic.

**Chittooran, M. M.** & Danou, S. *US-Cypriot perspectives on the ethics of home-school partnerships* Working with Saint Louis University, dissertation student, a special education teacher in Cyprus, on an interview study with teachers in Cyprus and the US.

#### **Research Completed:**

Tanios, A., Trenkamp, M. & **Chittooran, M.M.** *Pediatric residents as mentors*. Saint Louis University, School of Medicine, Department of Pediatrics.

Trenkamp, M., **Chittooran, M. M.**, Heller, K., & Coleman, K. Implementation of a pediatric resident-led, multimedia curriculum overnight: Successes, surprises, and opportunities for ongoing development.

Tung, M. & **Chittooran, M. M.** Perceived importance of orientation components among Chinese international students: A linear regression analysis.

Wang, Y., Huang, D.H., **Chittooran, M.M.**, Yan, H., & Li, S.Y. HIV disclosure and demographic and clinical correlates among men who have sex with men (MSM) with HIV infection.

Fleck., C., Sutherell, J., Ghabdesian, O. & **Chittooran, M. M.** Using visual strategies training to teach clinical observational skills to medical students. A collaboration between Pediatrics, Art, and Education.

### **OTHER PROFESSIONAL PUBLICATIONS (Invited; Peer and Editorial Review)**

(Notes: All test reviews published in the *Buros Mental Measurements Yearbook* were evaluated by editors/faculty with assessment expertise, at the University of Nebraska, Lincoln; =

Chittooran, M. M. (2022-2023). Visual Skills Appraisal, Second Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twenty-second Mental Measurements Yearbook*. Buros Institute and EBSCOHOST.

**Chittooran, M. M.** & Sywulka, K. (2022-2023). Trails-X to assess executive function in children and adults. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twenty-second Mental Measurements Yearbook*. Buros Institute and EBSCOHOST.

Chittooran, M. M. (2020). California Verbal Learning Test, Third Edition, In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twenty-first Mental Measurements Yearbook*. Buros Institute.

Chittooran, M. M. (2020). Cognistat (2016 Manual). In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twenty-first Mental Measurements Yearbook*. Buros Institute.

Chittooran, M. M. (2017). Naglieri Nonverbal Ability Test-Second Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Buros Institute.

Chittooran, M. M. (2017). Program Administration Scale, Second Edition, In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook*. Buros Institute.

**Chittooran, M. M.** and Tait, R. C. (2015, December). Ethical implications of school-based research with children. *Across the Board*, 5(10), 1-2, St. Louis, MO: Saint Louis University.

Chittooran, M. M. (2014). Classroom Assessment Scoring System. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Nineteenth Mental Measurements Yearbook* (pp. 162-64). Buros Institute.

Chittooran, M. M. (2014). Test of Information Processing Skills. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Nineteenth Mental Measurements Yearbook* (pp. 705-707). Buros Institute.

Chittooran, M. M. (2012). Classroom Assessment Scoring System. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The Nineteenth Mental Measurements Yearbook*. Retrieved from the Buros Institute's Test Reviews Online website: <http://www.buros.org/>

Chittooran, M. M. (2012). Test of Information Processing Skills. In J. F. Carlson, K. F. Geisinger, & R. A. Spies (Eds.), *The Nineteenth Mental Measurements Yearbook*. Retrieved from the Buros Institute's Test Reviews Online website: <http://www.buros.org/>

Chittooran, M. M. (2010). Wechsler Memory Scale: Fourth Edition. In R.A. Spies, J.F. Carlson, & K F. Geisinger (Eds.), *The Eighteenth Mental Measurements Yearbook* (pp. 702-704). Buros Institute.

Chittooran, M. M. (2010). Attention Test Linking Assessment and Services (ATLAS). In R.A.Spies, J.F. Carlson, & K F. Geisinger (Eds.), *The Eighteenth Mental Measurements Yearbook* (pp. 28-30). Buros Institute.

Chittooran, M. M. (2007). Pervasive Developmental Disorders Screening Test- II. In K.F. Geisinger, R.A., Spies, J.F. Carlson, & B.S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook* (pp.645-647). Buros Institute.

Chittooran, M. M. (2007). The Balloons Test. In K.F. Geisinger, R.A. Spies, J.F. Carlson, & B.S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook* (pp.46-48). Buros Institute.

Chittooran, M. M. (2005). Extended Complex Figure Test, In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 377-381). Buros Institute.

Chittooran, M. M. (2005). College ADHD Response Evaluation, In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp.240-242). Buros Institute.

Chittooran, M. M. (2003). Devereux Early Childhood Assessment. In J. C. Impara & B. S. Plake (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 314-316). Buros Institute.

Chittooran, M. M. (2003). Pre-Kindergarten Screen, In J. C. Impara & B. S. Plake (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 686-689). Buros Institute.

Chittooran, M. M. (2003). Castleman Disease. In E Fletcher-Janzen, E. & C. Reynolds, *Childhood disorders desk reference* (pp.109-110). John Wiley & Sons.

Chittooran, M. M. (2003). Sydenham's Chorea. In E. Fletcher-Janzen & C. Reynolds *Childhood disorders desk reference*. John Wiley & Sons.

**Chittooran, M. M.** & Crowley, J. A. (2003). Childhood Rubella. In E. Fletcher-Janzen & C. Reynolds. *Childhood disorders desk reference* (pp. 551-552). John Wiley & Sons.

**Chittooran, M. M.** & Edens, R.(2003). Carpenter’s Syndrome (Acrocephalo-Polysyndactyly, Type II): Etiology, characteristics, & treatment. In E. Fletcher-Janzen & C. Reynolds. *Childhood disorders desk reference*. John Wiley & Sons.

Edens, R. & **Chittooran, M. M.** (2003). Cataracts in children. In E. Fletcher-Janzen & C. Reynolds *Childhood disorders desk reference*, (pp. 112-114). John Wiley & Sons.

Chittooran, M. M. (2001). Mullen Scales of Early Learning: AGS Edition. In J.C. Impara, *The Fourteenth Mental Measurements Yearbook* (pp.792-794). Buros Institute.

Chittooran, M. M. (2001). High/Scope Child Observation Record. In J.C. Impara, *The Fourteenth Mental Measurements Yearbook* (pp. 544-546). Buros Institute.

Chittooran, M. M. (1998). Preschool Evaluation Scale. In J. C. Impara & B. S. Plake (Eds.), *The Thirteenth Mental Measurements Yearbook* (pp. 779-781). Buros Institute.

Chittooran, M. M. (1998). Composite International Diagnostic Interview. In J. C. Impara & B. S. Plake (Eds.), *The Thirteenth Mental Measurements Yearbook* (pp. 291-293). Buros Institute.

Chittooran, M. M. (1995). ADHDEXPERT: The development of an expert system for the identification of Attention-deficit Hyperactivity Disorder, *Dissertation Abstracts International*, (DAI-B 56/06, p.3499, December 1995) Doctoral dissertation, Mississippi State University.

#### **INVITED MS - EDITORIAL REVIEW**

Chittooran, M. M. (2017, April). *A review of Jesmyn Ward’s “The fire this time: A new generation speaks about race.”* In iSeek, The Episcopal Diocese of Missouri, St. Louis, MO.

**Chittooran, M. M.** & Hoenig, G. A. (2007, June; 2003, July). Peer mediation: Guide for school support personnel. *Guidance Channel Zine*, Counseling and Therapy section (previously published after peer review)

#### **PEER-REVIEWED INTERNATIONAL/NATIONAL PRESENTATIONS**

Anderson, J., **Chittooran, M. M.** and members of the Ethics Committee, Division 16, APA; August 202) *Critical Conversations: Ethics and artificial intelligence*. Submitted for presentation at the Convention of the American Psychological Association, Seattle, WA.

Chittooran, M. M. & Stiles, D. A. (2024, May 31). *Generative artificial intelligence: Ethical implications for international school psychology*. International Webinar, International School Psychology Association.

Chittooran, M. M. & Danou, S. (July 2023). *Elementary school students with special needs during the COVID-10 pandemic: A cross-cultural perspective from the US and Cyprus*. Presentation at the 44<sup>th</sup> Annual Meeting of the International School Psychology Association, Bologna, Italy.

Chittooran, M. M. & Danou, S. (July 2021). *Ethical issues in working with families for enhanced child outcomes: A cross-disciplinary, international perspective from Cyprus and the US*. PowerPoint/video uploaded for presentation at the 42<sup>nd</sup> Annual Meeting of the International School Psychology Association, Nicosia, Cyprus.

Stiles, D. A. & Chittooran, M. M. (July 2021). *Promoting children's rights and well-being: Educating members of the US Congress about child psychology and trauma*. Poster accepted for presentation at the 42<sup>nd</sup> Annual Meeting of the International School Psychology Association, Nicosia, Cyprus.

Chittooran, M. M. & Danou, S. (July 2020). *Ethical issues in working with families for enhanced child outcomes: A cross-disciplinary, international perspective from Cyprus and the US*. Paper presented at the 41<sup>st</sup> Annual Meeting of the International School Psychology Association, Nicosia, Cyprus. (Conference and paper presentation postponed to July 2021 because of COVID-19).

Stiles, D. A. & Chittooran, M. M. (July 2020). *Promoting children's rights and well-being: Educating members of the US Congress about child psychology and trauma*. Poster accepted for presentation at the 42<sup>nd</sup> Annual Meeting of the International School Psychology Association, Nicosia, Cyprus. (Conference and paper presentation postponed to July 2021 because of COVID-19)

Chittooran, M. M. (July 2019 ). *Gender equity in the schools: Principles and practices for school psychologists*. Paper presented at the 41<sup>st</sup> Annual Meeting of the International School Psychology Association, Basel, Switzerland.

Chittooran, M. M. (2019, July). *Education for equity: Implications for teacher education programs in the United States*. Paper presented at the Oxford International Round Tables Symposium in Higher Education: An Interdisciplinary Perspective, Harris Manchester College, University of Oxford, Oxford, U.K.

Chittooran, M. M. (2018, July). *Ethical considerations for research with children in international contexts*. Paper presented at the 40<sup>th</sup> Annual Meeting of the International School Psychology Association, Tokyo, Japan.

Chittooran, M. M. & Stiles, D. A. (2017, July). *Child trafficking in the schools: Academic and psychological perspectives*. Paper presented at the 39<sup>th</sup> Annual Meeting of the International School Psychology Association, Manchester, U.K..

Chittooran, M. M. (2016, July). *School-based research with children: Ethical issues and implications*. Paper presented at the 38<sup>th</sup> Annual Meeting of the International School Psychology Association, Amsterdam, Netherlands.

Chittooran, M. M., Stiles, D.A., and Traughber, M. (2016, July). *Advocating for children's rights and mental health*. Paper presented at the 38<sup>th</sup> Annual Meeting of the International School Psychology Association, Amsterdam, Netherlands.

Chittooran, M. M. & Finocchiaro, E. (2015, October). *Education for social justice: Lessons from an urban, Jesuit teacher education program*. Paper presented at the Annual Convention of the National Association for Multicultural Education, New Orleans, Louisiana.

Chittooran, M.M., Stiles, D.A., & Singaravelu, H. (2015, June). *Educating for social justice: Perspectives from three professional programs in the USA*. Paper presented at the XII National Congress of School and Educational Psychology – ABRAPEE and the 37<sup>th</sup> Annual Meeting of the International School Psychology Association, Sao Paulo, Brazil.

Stiles, D. A., Chittooran, M.M., & Singaravelu, H. (2015, June). *Incorporating international children's rights into a school psychology program: A follow up*. Poster accepted (but not presented due to illness of first author) at the XII National Congress of School and Educational Psychology – ABRAPEE and the 37<sup>th</sup> Annual Meeting of the International School Psychology Association, Sao Paulo, Brazil.

Stiles, D.A., Chittooran, M. M., Traughber, M., & Benson, S. (2014, July). *Incorporating international children's rights into a graduate seminar in school psychology*. Poster presented at the 36<sup>th</sup> Annual Meeting of the International School Psychology Association, Kaunas, Lithuania.

Chittooran, M. M. (2014, February). *Working with families: A culturally competent approach*. Paper presented at the 47<sup>th</sup> Annual Convention of the National Association of School Psychologists, Washington, DC.

Chittooran, M. M. & Henry, G. G. (2013, February). *The ethics of leadership for school psychologists*. Poster presented at the 46<sup>th</sup> Annual Convention of the National Association of School Psychologists, Seattle, WA.

Chittooran, M. M. (2012, February). *Interventions with immigrant families: The Expanded Family Life Cycle Model*. Paper presented at the 45<sup>th</sup> Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Chittooran, M. M. (2011, April). *Culturally competent research with children: Implications for the public good*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Chittooran, M. M. (2011, April). *Examining literacy and mathematical implementation: Issues and challenges*, Chair, Roundtable Session (5 papers), Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2011.

Chittooran, M. M. (2011, February). *Research with children: A culturally competent approach*. Paper presented at the 44<sup>th</sup> Annual Convention of the National Association of School Psychologists, San Francisco, CA.

Chittooran, M. M. (2011, February). *Not one of us: Exclusion among adolescents in school settings*. Paper presented at the 44<sup>th</sup> Annual Convention of the National Association of School Psychologists, San Francisco, CA.

Chittooran, M. M. & Tait, R.C. (2009, February). *Research in the schools: Ethical implications of investigations with children*. Paper presented at the 42<sup>nd</sup> Annual Convention of the National Association of School Psychologists, Boston, MA.

Yang, C., Murdick, N., & Chittooran, M. M. (2008, April). *Mathematics error patterns in Limited English Proficiency students*. Paper presented at the Annual Convention of the Council for Exceptional Children, Boston, MA.

Chittooran, M.M., Domahidy, M.R., Dana, J.A., & Singaravelu, H.D. (2007, April). *Women for others: Educating for intercultural leadership at a Midwestern Jesuit university*. Center for Women's Intercultural Leadership Conference, St. Mary's College, Notre Dame, IN.

Yang, C., Murdick, N., & Chittooran, M. M. (2007). *Error pattern analysis of elementary school-aged children with limited English proficiency*. Presented at the Conference in Mathematics Learning.

Chittooran, M. M. & Chittooran, S. (2007, March). *Ethics in action: A systematic approach to solving ethical dilemmas*. Presented at the 40<sup>th</sup> Annual Convention of the National Association of School Psychologists, New York, NY.

Chittooran, M.M., Chittooran, S., & Singaravelu, H. (2007, March). *Homeless children in urban schools*. Presented at the 40<sup>th</sup> Annual Convention of the National Association of School Psychologists, New York, NY.

Chittooran, M. M. & Chittooran, S. (2006, March). *Discrimination in the schools: Issues and implications*. Presented at the 39<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA.

Chittooran, M. M. & Chittooran, S. (2006, March). *Students in urban poverty: What school psychologists need to know*. Presented at the 39<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA.

Chittooran, M. M. & Chittooran, S. (2005, April). *The ethics of power: Issues and implications for school psychologists*. Presented at the 38<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.

- Chittooran, M. M. & Hill-Anderson, B. (2005, March). *Prejudice in the school setting: Implications for school psychologists*. Presented at the 38<sup>th</sup> Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Altieri, J. & Chittooran, M. M. (2004, May). *A two-year analysis of an urban After School Literacy Program*. Poster presented at the Annual Conference of the International Reading Association, Las Vegas, NV.
- Altieri, J. & Chittooran, M. M. (2003, October). *An urban professional development school and a private university: A look at their Afterschool Literacy Club*. Paper presented at the Annual Conference of the National Reading Council, AZ.
- Chittooran, M. M. (2003, April). *Ethical decision-making for school psychologists: Use of the case resolution model*. Paper accepted/distributed at the 36<sup>th</sup> Annual Convention of the National Association of School Psychologists, Toronto, Canada (did not attend due to SARS outbreak).
- Chittooran, M. M. (2003, April). *Conflict resolution skills for school psychologists*. Paper accepted/distributed at the 36<sup>th</sup> Annual Convention of the National Association of School Psychologists, Toronto, Canada (did not attend due to SARS outbreak).
- Murdick, N., Shore, P., Chittooran, M. M. & Gartin, B. (2003, February). *A cross-cultural comparison of the concept of "otherness" and its impact on persons with disabilities*. Paper presented at the 19<sup>th</sup> Annual Pacific Rim Conference on Disabilities, Oahu, HI.
- Murdick, N., Shore, P., Chittooran, M. M., & Gartin, B. (2003, February). *A cross-cultural comparison of the concept of "otherness" and its impact on persons with disabilities*. Paper presented at the 8<sup>th</sup> Biennial International Conference on Mental Retardation and Other Developmental Disabilities, Kauai, HI.
- Bufkin, L.J. & Chittooran, M. M. (2003, February) *University-based mentoring: A response to the urban experience of new teachers*. Paper presented at the 5<sup>th</sup> Annual New Teacher Induction Symposium, San Jose, CA.
- Chittooran, M. M. & Walker, W. (2002, March). *Assessment in Professional Development Schools*. National Professional Development Schools Conference, Orlando, FL.
- Murdick, N., Shore, P., Chittooran, M. M. & Gartin, B. (2002, March). *The concept of otherness in individuals with disabilities*. Pacific Rim Conference on Disabilities, Honolulu, HI. (Paper presented by lead author).
- Chittooran, M. M. and Miles, D. (2001, April). *Test-taking skills for school psychologists*. Mini-Skills. Workshop presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, DC.

- Miles, D. and Chittooran, M. M. (2001, April). *Stress management skills for school psychologists*. Mini-Skills Workshop presented at the 33<sup>rd</sup> Annual Convention of the National Association of School Psychologists, Washington, DC.
- Chittooran, M. M. (2000, April). *The checkpoint model: Helping school professionals cross cultural borders*. Paper presented at the 32<sup>nd</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Chittooran, M. M. (2000, April). *Effective collaboration with culturally diverse families*. Workshop presented at the 32<sup>nd</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Chittooran, M. M. (1999, November). *Checkpoints at the border: Assessing student preparation for crossing cultural borders in higher education settings*. Paper presented at the 9<sup>th</sup> Annual International Convention of the National Association for Multicultural Education, San Diego, CA.
- Chittooran, M. M. (1999, November). *Breaking down the barriers: Building effective partnerships with culturally diverse families*. Workshop presented at the 9<sup>th</sup> Annual International Convention of the National Association for Multicultural Education, San Diego, CA.
- Chittooran, M. M. (1998, April). *Peer mediation: A guide for school psychologists*. Workshop presented at the 30<sup>th</sup> Annual Convention of the National Association of School Psychologists, Orlando, FL.
- Chittooran, M. M. (1997, October). *A comparison of human versus statistical decision-making in the assessment of Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Fall Convention of the Tennessee Association of School Psychologists, Chattanooga, TN.
- Chittooran, M.M. & Wing, P. J. (1997, October). *Effective teaming in the schools: Implications for school psychologists*. Workshop presented at the Fall Convention of the Tennessee Association of School Psychologists, Chattanooga, TN.
- Chittooran, M. M. (1997, April). *A comparison of machine-based, statistical, and human decision-making in the assessment of Attention-Deficit/Hyperactivity Disorder*. Paper presented at the 29<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Chittooran, M. M. (1996, November). *Factors, figures, or feelings? A comparison of three approaches to the assessment of Attention-Deficit/Hyperactivity Disorder*. Paper presented at the Mid-South Regional Conference on Psychology in the Schools, Memphis, TN.
- Chittooran, M. M. (1996, August). Outstanding Dissertation Award 1995: *The light at the end of the tunnel: Reflections upon completing a dissertation*. Division 16 Awards Symposium, Paper presented at the 104<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

**Prior to 1996:** Fourteen (14) additional presentations on topics that included diversity, Attention Deficit Disorders, alcoholism, neuropsychology, suicide, expert systems, and adult students with learning disabilities.

### **INVITED/OTHER PROFESSIONAL PRESENTATIONS**

Chittooran, M. M. (2024, February). Panelist *Sexual identity and spirituality*. Imago Dei Retreat for LGBTQIA+ Retreat. Manresa Center, Saint Louis University.

Chittooran, M. M. (2023). *Dismantling Racism* (collaboration, power and control. the social construction of race & telling our stories). Two-Day Training by the Missouri Diocese on Dismantling Racism, St. Peter's Episcopal Church, Ladue, MO.

Chittooran, M. M. (2022, October). *Dismantling Racism Two-Day Training* via Zoom.

Chittooran, M. M. (2021, May). Isabel Wilkerson's *Caste: Implications for dismantling racism*. Presented to the Missouri Diocesan Commission on Dismantling Racism, via Zoom.

Chittooran, M. M. (2021, March). *The social construction of race*. Presented at a training for the Missouri Diocesan Commission on Dismantling Racism, Via Zoom.

Chittooran, M. M. (2021, March). Telling our stories about race and prejudice. Presented at a training for the Missouri Diocesan Commission on Dismantling Racism, Via Zoom.

Chittooran, M. M. & Sywulka, K. (2021, February). *Enhancing performance on standardized, multiple-choice tests: Strategies for successful outcomes*. Presented to the Public School Fellows, Master of Arts in Teaching Cohort, School of Education, Saint Louis University.

Chittooran, M. M. (2020, November). *Institutional racism in our community: Sharing our stories*. Two workshops presented via Zoom (a training first) at the Ministry Workshop Fair of the 181<sup>st</sup> Convention of the Episcopal Diocese of Missouri, St. Louis, MO.

Chittooran, M. M. (2020, November). *Discrimination in the schools: The case of Leila*. Teach Piece, Missouri Diocesan Commission on Dismantling Racism, St. Louis, Missouri.

Chittooran, M. M. (2020 October). *Test Preparation*. Presentation delivered to Teacher Education students in the School of Education, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2020, July). *Witness: Telling stories about race and privilege*. Missouri Episcopal Diocese on Dismantling Racism, St. Louis, MO (via Zoom).

Chittooran, M. M. (2020, April). *Research ethics: Practical applications in educational settings*. Presented at the School of Education Colloquium, Program in Educational Policy & Equity, Saint Louis University, St. Louis MO (via Zoom).

Chittooran, M. M. (2019, October). *Academic publishing: Editorial perspectives*. Presented at the School of Education Colloquium, Programs in Educational Policy & Equity, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (October 2019). *Topics on dismantling racism*, 14-Hour Training, Missouri Diocesan Commission on Dismantling Racism, Grace Episcopal Church, Kirkwood, Missouri.

Chittooran, M. M. (2019, September). *Banned books: Implications for teaching about race in schools and libraries*. Teach Piece, Missouri Diocesan Commission on Dismantling Racism, Emmanuel Episcopal Church, University City, Missouri.

Chittooran, M. M. (2019, July). Discussant for Wallace, D., *Perceptions about father involvement among college students*. Oxford International Round Tables Symposiums, Harris Manchester College, University of Oxford, Oxford, U.K.

Chittooran, M. M. (December 2018). *The Social Construction of Race*, Workshop, 3<sup>rd</sup> Annual Diocesan Celebration of Dismantling Racism, St. Louis, MO.

Chittooran, M. M. (2018, September). Various Topics: *Building Community Norms; Taking a Personal Inventory; Race as a Social Construction; Telling Stories about Race and Racism*. Presented at Trinity Episcopal Church, St. Charles, MO for the Missouri Diocesan Commission on Dismantling Racism (14-hour, two-day training; one of four trainers)

Chittooran, M. M. (2018, July). *Qualitative research in global settings*. Paper presented at the Ethics Committee Meeting, Annual Meeting of the International School Psychology Association, Tokyo, Japan.

Chittooran, M. M. (2018, April). *The globalization of Jesuit education*. Panel presentation, School of Education, Saint Louis University, St. Louis.

Chittooran, M. M. (2018 March). *Lessons in diversity for a school psychologist: 1998-2018*. Presented to the School Psychology Specialist Program, Webster University, St. Louis.

Chittooran, M. M. (2018, January). *Dismantling Racism: Understanding Race and Racism*. Presented at St. Stephen's Episcopal Church for the Missouri Diocesan Council on Dismantling Racism, Ferguson, MO.

Chittooran, M. M. (2018, January). *Telling our stories; Understanding who we are*. Presented at St. Stephen's Episcopal Church for the Missouri Diocesan Council on Dismantling Racism, Ferguson, MO.

Chittooran, M. M. (2017, July). *Ethical implications of child trafficking*. Paper presented at the Ethics Committee Meeting, the 39<sup>th</sup> Annual Meeting of the International School Psychology Association, Manchester, U.K.

Chittooran, M. M. (2017, June). *Working with families of culturally and linguistically diverse children: A culturally competent approach*. Invited presentation, Webster University, St. Louis, MO.

Chittooran, M. M. & Roberts, J. (2017, April). *Gender equity strategies for instructional excellence in science education*. Teacher workshop presented at the St. Louis Science Center, St. Louis, MO.

Maimaiti, M. & Chittooran, M. M. (2017 March). *Adjunct faculty: Emerging trends and challenges in higher education*. Presented at the Graduate Research Symposium, Saint Louis University. Lead presenter's Master's thesis

Chittooran, M. M. (2016, December). *Nutrition education in urban, low-income schools*. Presented to the Department of Nutrition and Dietetics, Saint Louis University

Chittooran, M. M. (2016, July). *The Institutional Review Board (IRB): Protecting human subjects in research*. Presented to Visiting Chinese Scholars from Chinese Universities, Saint Louis University.

Chittooran, M. M. (2016, June). *Ethics of teaching*. Presented to Visiting Chinese Scholars from Chinese Universities, Saint Louis University.

Chittooran, M. M. (2016, April). *Intercultural competence*. ATLAS Week Panel Presentation, Saint Louis University.

Chittooran, M. M. (2015, December). *Nutrition education in urban, low-income schools*. Department of Nutrition and Dietetics, Saint Louis University.

Chittooran, M. M. (2015, October). *Intercultural competence: Theory and practice*, Panel, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2015, July). *Working with children and families: Applications of The Expanded Family Life Cycle Model*. Presented at Webster University, St. Louis, MO.

Chittooran, M. M. (2015, April). *Intellectual assessment for children with disabilities*. Presented in the Department of Education, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2015, April). *Intercultural communication: Stereotypes*. Presented at Webster University, St. Louis, MO.

Chittooran, M. M. (2015, March). *Human subjects research in psychological settings: Ethical issues and implications*. Paper presented to the Faculty of Social Sciences, University of Macau, Macau, China.

D'Amato, R.C. & Chittooran, M. M. (2015, March). *Graduate studies in the United States*. Panel Discussion, Henry Kwok Pearl Jubilee Residential College, University of Macau, Macau, China

Chittooran, M. M. (2014, December). *Developmentally appropriate nutrition education for middle school students*. Department of Nutrition and Dietetics, Saint Louis University.

Chittooran, M. M. (2014, November). *Teaching international students: Small-group work*. Workshop presented for the Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2014, September and October). *Self-directed learning in the university classroom: Implications for teaching and learning (two sessions)*. Effective Teaching Seminar Series, Reinert Center for Transformative Teaching and Learning, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2014, August). *Social-emotional adjustment for international graduate students*. Panel presentation at International Student Orientation, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2014, June). *Psychosocial aspects of migration: Personal perspectives*. Presented at Webster University, St. Louis, MO.

Chittooran, M.M. (2013, October). *Global and cultural perspectives on disability in India*. Panel presentation at the Human Rights Conference, The Institute for Human Rights and Humanitarian Studies, Webster University, St. Louis, MO.

Chittooran, M. M. and Moore, A. (2013, August). *Developmental issues for nutrition education for elementary and middle school*. Department of Nutrition and Dietetics, Saint Louis University, MO.

Chittooran, M. M. with Kaburakis, A. (2013, January). *Faculty cultural contexts and expectations in the classroom*. Reinert Center for Transformative Teaching and Learning Winter Institute, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2012, November). *Effective teaching for effective learning in clinical pediatric settings*: Keynote presentation, Department of Pediatrics Faculty Development Retreat, Saint Louis University Medical School, St. Louis, MO.

Chittooran, M. M., (2012, August). *Developmental issues for nutrition education for elementary and middle school*. Department of Nutrition and Dietetics, Saint Louis University, MO.

Chittooran, M. M. (2011, September). *Building relationships with U.S. students*, Office of International Services, Saint Louis University.

Chittooran, M.M. (2011, August). *Adjustment of international students (for graduates and undergraduates)*. Office of International Services, Saint Louis University.

Chittooran, M. M. (2011, August). *Developing nutrition lesson plans for elementary and middle school students*. Department of Nutrition and Dietetics, Saint Louis University.

Chittooran, M. M. (2011, February): *White Privilege: Implications for counselors*. Department of Counseling and Family Therapy, Saint Louis University.

Chittooran, M. M. (2010, August). *International students in undergraduate programs*. Office of International Services, Saint Louis University.

Chittooran, M. M. (2010, August). *International students in graduate programs*. Office of International Services, Saint Louis University.

Chittooran, M. M. (2010, August). *Developmental characteristics of children, preschool-8<sup>th</sup> grade: Implications for nutrition education*. Department of Nutrition and Dietetics, Saint Louis University.

Chittooran, M. M. (2010, March). *The Wechsler Scales: Measuring intelligence in middle and secondary-level students*. Department of Educational Studies, Saint Louis University.

Chittooran, M. M. (2010, February). *The Wechsler Scales: Assessing intelligence in elementary-age students*. Department of Educational Studies, Saint Louis University.

Chittooran, M. M. (2009, December). *Developing a dissertation proposal* (presentation to graduate students), Institute of Education, London, UK.

Chittooran, M. M. (2009, December). *Velvet Elvis* (facilitated discussion). University College London, London, U.K.

Chittooran, M. M. (2009 November). *Cross-cultural competence for school settings: Issues and implications*. Research Seminar, Institute of Education, London, UK.

Chittooran, M. M. (2009, November). *Educational psychology in the US: Issues in training and practice*. Department of Psychology and Human Development, Institute of Education, London, UK.

Chittooran, M. M. (2009, November). Facilitated discussion of Suldo, S. M. & Shaffer, E. J. (2008). *Looking beyond psychopathology: The dual-factor model of mental health in youth*. *School Psychology Review*, 37(1), 52-68, Institute of Education, London, UK.

Chittooran, M. M. (2009, November). *Preparing for the viva voce* (presentation to graduate students, Institute of Education, London, UK).

Chittooran, M. M. (2009, July). *Living in a multicultural world: Privilege and power*. St. Louis Public Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, June). *Stereotypes: Impact and implications*. St. Louis Public Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, April). *Enhancing test performance: Implications for school counselors*, Department of Counseling and Family Therapy, Saint Louis University.

Chittooran, M. M. (2009, April). *Norm-referenced assessment for counselors*. Department of Counseling and Family Therapy, Saint Louis University.

Chittooran, M. M. (2009, April). *Discrimination in personal and professional settings*. St. Louis County Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, March). *Becoming an educator*. Presented to pre-professional students in the Doisy College of Health Sciences, Saint Louis University.

Chittooran, M. M. (2009, February). *Challenges of cross-cultural adjustment*. St. Louis County Libraries, Chesterfield, MO.

Chittooran, M. M. (February 2009). *The immigrant experience: Psychosocial and cultural aspects*. Presented to graduate students in Law/Public Policy course, Social Responsibility and the Professional, Saint Louis University.

Chittooran, M. M. (2009, January). *The protection of human subjects in qualitative research*. Department of Public Policy Studies, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2009, January). *Living in two worlds: Multicultural identities*. St. Louis County Libraries, Chesterfield, MO.

Chittooran, M. M. (2009, January). *Discrimination*. Final session of three-part intergenerational series presented at St. Martin's Episcopal Church, Ellisville, MO.

Chittooran, M. M. (2008, October). *Gender differences in leadership (Two presentations)*. College of Education and Public Service, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, August). *Developmental issues for nutrition education in the middle school setting*. Presented to graduate students in the Department of Nutrition and Dietetics, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, February and March). *Leadership in higher education settings/Leadership for careers in public service*. Two sessions presented to the *Leadership and Service* classes, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, February). *Teaching as a profession*. Presented to students in the College of Health Services, Saint Louis University, St. Louis, MO.

Chittooran, M. M. (2008, February). *Alternatives to urban education: Homeschooling*. Presented to students in Law and Public Policy, Saint Louis University Law School, St. Louis, MO.

Chittooran, M. M. (2008, February). *Urban schools and those they serve*. Presented to students in Law and Public Policy, Saint Louis University Law School, St. Louis, MO.

**Prior to 2008:** Eighty-eight (88) additional presentations on topics that included school psychology, cultural and linguistic diversity; leadership; exceptional children; and assessment.

## **PROFESSIONAL AND COMMUNITY SERVICE**

### **International**

Associate Editor, *International Journal of School & Educational Psychology*, refereed journal of the *International School Psychology Association*, 2015-2024 (three terms under three Editors-in-Chief; Editorial Board Member, 2012-2015).

Chittooran, M. M. with J. Forster (lead; Switzerland). *Revision of the Code of Ethics* of the *International School Psychology Association*. Presented in June 2021 for feedback and subsequent vote at ISPA's General Assembly, Cyprus, July 2021 (unanimously adopted)

Editorial Board Member, *Psychological Advances* (based on International Psychology and Practice Conference); 2020-date.

Co-Chair/Facilitator of Ethics Committee Meeting, International School Psychology Association, 2021; 2016; Member, 2015-present.

Ethics Column Reviewer for *World-Go-Round*, publication of the International School Psychology Association, 2017-present.

Member, International Scientific Committee, *International School Psychology Association* (20 Proposals each year), 2015-present.

Peer Reviewer for International Psychology and Practice Conference (12-15 proposals each year), 2016-2020.

Peer Reviewer for Global Conference on Education and Research (6-8 proposals each year), 2018-2019.

Manuscript Reviewer, Special Issue, *School Psychology International*, July 2011.

### **National**

Co-Chair, American Psychological Association's Division of School Psychology Ethics Committee, 2023 to present (three-year term).

Editorial Board Member, *Journal of Educational & Psychological Consultation* (invited, based on publication in this journal). 2020 to present.

Peer Reviewer for Conventions, National Association of School Psychologists, July 2023 (? Proposals). July 2022 (18

proposals); July 2021 (20 proposals); July 2013 (25 proposals); August 2012 (25 proposals); August 2011 (17 proposals); 2008 (15 proposals).

Invited Reviewer, *SAGE Publications*, Textbooks on Research Methods and Research Design, 2015 to 2020.

Consulting Editor (2013-Date), Action Editor (2013-2014), and Reviewer (2010-2013), *Journal of Diversity in Higher Education*, refereed journal of the American Psychological Association.

Reviewer, *Multicultural Perspectives*, (refereed journal of the National Association for Multicultural Education), 2010-present.

Ad hoc Reviewer, *Journal of Pediatric Neuropsychology*, refereed journal of the American Neuropsychology Association, 2015.

Reviewer, *Narrative Inquiry in Bioethics: A Journal of Qualitative Research (refereed)*, May 2012.

Chair, *Online and Interactive Formative Assessments*, American Educational Research Association Annual Meeting, Vancouver, Canada, April 2012 (communicated with authors, monitored AERA process for Roundtables, read papers, prepared summary).

Peer Reviewer for American Educational Research Association Annual Meetings (18 proposals) for SIGs (Multicultural/Multiethnic Education: Theory, Research and Practice; International Studies), Division I (Education in the Professions), & Committee on Scholars of Color in Education, 2010-2011.

Editorial Advisory Board Member, *School Psychology Review* refereed journal of the National Association of School Psychologists, 1996-2010; ad-hoc reviewer: prior to 1996.

Conference Proposal Reviewer, National Association for Multicultural Education, 2010.

Contributing Editor/Reviewer, National Association of School Psychologists' *Communiqué* (refereed), 1999-2013.

Mentor, *National Mentoring Program for Early Career School Psychologists*, National Association of School Psychologists (mentoring two doctoral school psychology students in the U.S.), 2008-2010.

Multicultural Affairs Committee, National Association of School Psychologists (first joined in 1999).

Associate Editor, *School Psychology Quarterly*. Refereed journal of the American Psychological Association's Division of School Psychology, 2004-2007; Editorial Review Board Member, 2002-2004; ad-hoc reviewer, prior to 2002.

State Minority Network for Missouri, National Association of School Psychologists, 2004-2006 (responsible for recruiting minorities into the school psychology profession).

Nominating Committee, Article of the Year, *School Psychology Review*, 2008, 2007, 1999.

Manuscript Reviewer, *Helping children at home and at school – III*, National Association of School Psychologists, Bethesda, MD, 2008.

Selection Committee, Article of the Year, *School Psychology Quarterly*, 2006.

National Team for Research in Professional Development Schools, National Education Association, Washington, DC, 2002-2003.

National Network for the Assessment of Professional Development Schools, 1999-2003.

Survey development and revision for National Center for Restructuring Schools (NCREST), Teachers College, Columbia University, NY, 1999.

American Psychological Association School Psychology Dissertation Award Committee, 1996-99.

### **University**

Faculty Senate Professional Relations Sub-Committee (Provost-appointed; hear faculty grievances, conduct interviews, data-gathering; report-writing), 2014-date (2 five-year terms)

Alternate Member, Biomedical Institutional Review Board, January 2012-present.

Child Advocate, Biomedical and Behavioral & Social Sciences Institutional Review Boards (Boards 1 and 2), Saint Louis University, 2007-Date.

International Faculty-Staff Association, Saint Louis University, Founding Member, 2007-Date.

Member/School of Education representative, Institutional Review Board, Saint Louis University, 2000-Date.

Diversity Fellowship Selection Committee Graduate Education, Saint Louis University, 2-23-2024.

Faculty Judge, Social Sciences, Graduate Student Research Symposium, Saint Louis University, 2003-2012; 2014-2019; 2021, 2023

Faculty Judge, Social and Behavioral Sciences, Sigma Xi Research Competition, Saint Louis University, 2011; 2018-2019.

*Cathy Golden Special Education Award* Reviewer: Reviewed graduate cross-disciplinary applications for this special education award from the Provost's Office, 2017, 2021.

Perceptions Sub-Committee (developed mixed-methods measures to collect data; administered survey, and disseminated data), Faculty Senate Gender Equity Task Force, Saint Louis University, May 2015-May 2017.

College/School of Education Representative, Faculty Senate Gender Equity Task Force, Saint Louis University, April 2015-May 2017.

Research Integrity Committee, Office of the Vice-President for Research, preliminary investigation into research misconduct on Health Sciences campus, 2016.

Faculty Reviewer, *Presidential Fellowship* Applications, Saint Louis University, 2014; 2015-2021.

College/School of Education Representative, Faculty Development Advisory Board, Saint Louis University, August 2014-2016.

Peer Reviewer, President's Research Fund, Saint Louis University, 2011-2016.

Faculty Task Force for the President's Diversity Council, Saint Louis University, 2010-2016.

Invited Expert Reviewer, *University Communication, Climate, and Voice Survey*, March 2013

Faculty Senate Task Force on Faculty Evaluation, Saint Louis University, March 2012-May 2013.

Faculty Senate, Saint Louis University, College of Education & Public Service representative, 2000-2014 (elected to three terms).

University Mentoring Committee, Saint Louis University, St. Louis, MO, 2008-2010.

University Committee on Student Conduct, Saint Louis University, St. Louis, MO, 2008-2010.

Member (Co-Chair, 2004-05), Senate Academic Affairs Committee, Saint Louis University, 2004-2009.

Member, *Race and Health Working Group*, faculty from Medicine, Law, Health Care Ethics, Education & Public Service, and Arts and Sciences, Saint Louis University. To address racial/ethnic health disparities, 2004-2006.

Graduate School Representative/Pro-Dean, Dissertation Defenses in Psychology, Counseling, Public Policy, Higher Education, & Nursing, Saint Louis University, 2001-2004.

Faculty Senate Governance Committee, Saint Louis University, 1999-2004.

**Prior to 1998:** Advisory Board, University of Tennessee Research Corporation, 1998-99; Chair, Educational Administration Faculty Search Committee, The University of Tennessee at Chattanooga, 1997-98; Graduate Council (elected to policy-making body for graduate programs, UT Chattanooga, 1996-98.

### **College/School (selected)**

Member, Undergraduate Faculty, UG Redesign, 2020-present.

Member, Summer Curriculum Leadership Team, Undergraduate Teacher Education Program, School of Education, Saint Louis University, St. Louis, MO (2019-2020)

Chair, Teacher Education Dispositions Task Force, School of Education, SLU (developed, validated, piloted, and have administered the *Teacher Candidate Assessment of Dispositions-Student Form*. Currently validating *Teacher Candidate Assessment of Dispositions-Educator Form*, May 2018-present.

Committee Member, Rank and Tenure (Committee of a Whole), January 2014-present.

Elementary Education Faculty Mentor, 2005-present.

College of Education and Public Service IRB Subcommittee/Protocol Preparation Committee/Scientific Reviewer, SLU, 1999-Date.

Committee Member, Selection Committee, *Missouri Outstanding Beginning Teacher Award*, St. Louis, MO, 2019.

Lead Presenter, New PhD program in Education Policy & Equity to the Graduate Academic Affairs Committee, November 2018 (program approved).

Member, Ad hoc Committee, New Program Development and Implementation and Core Faculty, *PhD in Education Policy & Equity*, School of Education, 2018-present.

Member, Assessment Clinic Director Search Committee, School of Education, 2018.

Member/Chair, Educational Foundations ad hoc Committee, Graduate program revisions, School of Education, 2017-2019.

Lead Presenter, Retention of the Master's in Educational Foundations, Board of Trustees, Saint Louis University, Fall 2016 (program retained)

Mentor, New Foundations Faculty, 2003-04; 2009-10, 2015-2016 (continued as informal mentor).

Chair, Graduate Comprehensive Examinations Policies, School of Education, 2017.

Member, Dean of School of Education Search Committee, 2016-2017

Member, Research Methods Task Force, August 2014-2017

Chair/Member, Graduate Admissions (included Graduate Scholarships/Awards and Graduate Assistantships) Committee, 1998-2016.

Member, Educational Foundations Faculty Search Committee, 2014-2015.

Member, Assessment Director Faculty Search, Spring 2014.

Co-Director, Elementary Education Program, 2009-2014.

Member, College Governance Committee, 2012-2013.

Member, Special Committee on Evaluation of College, December 2011- 2013.

Third Year Review Committees (mid-point evaluation of 8 tenure-track faculty), 2001-2017; Selected by faculty member and Dean.

Chittooran, M. M. (2012, February). *The College of Education and Public Service: Potential Reallocation*. Senate-appointed lead presenter to the Board of Trustees, Saint Louis University (BOT voted to retain structure of college).

Service Ethics Committee, College of Education and Public Service, 2003-2011.

As Department Chair (2005-2007). In addition to typical job responsibilities:

- Implemented Master's program in Curriculum & Instruction and Special Education, Cyprus (hybrid online courses). Expanded to a Doctoral Program.
- Implemented distance learning partnership in Mild-Moderate Disabilities, K-12, Central Methodist University 3 campuses), Fayette, MO.
- Obtained state approval of and implemented new program in Mild-Moderate Disabilities, K-12
- Developed and implemented New Faculty Mentoring Program
- Initiated Adjunct Orientations and developed Adjunct Orientation Handbook

Initiated Graduate Student Orientations

Began classroom observations/feedback for new faculty/departmental teaching assistants

Chair, English Education Instructor Search Committee

Co-Chair, Task Force, Joint Program in Education with School for Professional Studies Governance Council, College of Education and Public Service, 2003-2008.

Coordinator, Ethics Core Curriculum Committee, 2002-2007.

Evaluation Committee, 2002-2005.

Rank and Tenure Committee (ad hoc), Departments of Counseling and Family Therapy and Communication Sciences and Disorders; 2001, 2003.

Chair, School Partnerships Committee (formerly PDS Committee), 2000-2003.

Coordinator, Academic Research Seminars, 1999-2005.

Undergraduate Liaison, Student Outcomes Assessment Program, 1999-2005.

Student Outcomes Assessment Committee, 1998-2005.

**Prior to 1998:** Chair/Member, curriculum and program committees, The University of Tennessee at Chattanooga; Elected/Appointed Student Representative, program committees, Mississippi State University.

### **Community**

Member, Advisory Committee, Institute for Applied Educational Psychology and Intercultural Research, Webster University, St. Louis, MO (2017-Date).

Trainer and Member, Commission on Dismantling Racism, Episcopal Diocese of Missouri (2017-Date).

Member, Curriculum Committee, Commission on Dismantling Racism, Episcopal Diocese of Missouri (2017-Date).

Member, Social Justice Committee, St. Martin's Episcopal Church, Ellisville, MO (2016-Date). Bravelly, formerly Magdalene St. Louis (support/rehabilitation for women on the streets), St. Louis, MO, 2012-present.

Georgetown University Alumni Network (provide career advice and information about Georgetown), Georgetown University, Washington, DC (2005-Date).

Vestry Member (church governance; liaison to Adult Christian Formation), St. Martin's Episcopal Church, Ellisville, Missouri (2014-2017).

Board Member; Member, Newsletter Editorial Board, Budget, and Search Committees, UN Association of the US, Greater St. Louis chapter, St. Louis, MO (2010-2017).

Member, School Climate Comprehensive School Improvement Plan (CSIP) Committee, Rockwood School District, Missouri (2014-2016).

Planning Committee, Bishop Gene Robinson Event at St. Martin's, "*Coming out, Coming In.*" Episcopal Diocese of Missouri, 2014-2015 (Bishop Robinson was the first openly gay bishop in the Episcopal Church and a highly controversial figure because of his identity).

University Liaison, Charmaine Chapman Initiative, Matthews-Dickey Boys Club, 2005-2007.

Parkway School District, Speaker, Professional Development Series, 2003-04.

Member, St. Louis Public Schools' New Teacher Mentoring Committee, St. Louis, MO, 2000-2003.

Facilitator, Beginning Teachers' Group, Wyman Elementary School, St. Louis, MO, 1999-2003.

Chair, Program/Proposal and Executive Director Search Committees, Board Member, Tri-State Resource and Advocacy Inc. (for adults with disabilities), Chattanooga, TN, 1993-98.  
Faculty Mentor to *Patricia Roberts Harris Minority Fellows*, University of TN, Chattanooga, 1995-98.

### **EDITORIAL ACTIVITIES (also reported under Service)**

2015-Date Associate Editor, *International Journal of School and Educational Psychology* (appointed to third term under new editor); 2015-2024; Editorial Board Member: 2012-2015.

2014-Date Reviewer, SAGE Publications, Textbooks on Educational Research and Developing Multicultural Educators.

2013-Date Consulting Editor/Action Editor, *Journal of Diversity in Higher Education*, refereed APA journal; Reviewer: 2010-2013.

2010-Date Ad hoc Reviewer, *Multicultural Perspectives*, refereed journal of the National Association for Multicultural Education.

2004-Date Advisory Council Member, Allyn & Bacon/Merrill (review books/chapters in educational psychology and multicultural issues).

1999-2016 Editorial Team Member (review manuscripts, books, and programs), *Communiqué*

2012 Reviewer, *Journal of Narrative Inquiry in Bioethics* (refereed).

2011 Reviewer, Texts in Lifespan Development, Pearson Education.

2004-2007 Associate Editor, *School Psychology Quarterly*, refereed journal, APA; Editorial Review Board Member, 2002-2004.

2000-2004 Reviewer, Multicultural Texts, Houghton Mifflin Company and Wadsworth Publishing.

1998-2010 Editorial Advisory Board Member, Elected, *School Psychology Review*, national refereed journal of the National Association of School Psychologists.

1996-1998 Associate Editor, *The Neuro-transmitter*, official newsletter of the Neuropsychology Interest Group of the National Association of School Psychologists.

1988-1989 Associate Editor, *EdPsych News*, departmental newsletter, Mississippi State University.

### **GRANTS ACTIVITY:**

School of Education Small-Grant Fund, For Professional Development, Saint Louis University, (2021; \$500).

Beaumont Faculty Development Fund Grant/School of Education Fund, International School Psychology Association, Switzerland, and the Oxford International Round Tables Symposium (2019; \$2000).

Grant Evaluator, Chicago School of Professional Psychology, Chicago, IL Reviewed grant application of school psychology faculty member to establish school psychology program on Indian reservation (2018).

Wohlfarth, T., Nomi T., & Chittooran, M.M. (on hold). Using EnTeam win-win games to develop social-emotional learning in middle school. RFP to St. Louis Public Schools (2018).

Sutherland, J., Fleck, C., Ghbadesian, O, & Chittooran, M. M. *Artful Clinical Observation: Improving observational skills training among medical students in Pediatrics*. With faculty members in Medicine, Art, and Education, President's Research Fund, Saint Louis University, (2019; \$50,000, not funded).

Beaumont Faculty Development Fund Grant/ School of Education Fund, for the International School Psychology Association, Tokyo, Japan (2018; \$2000). Beaumont Faculty Development Fund Grant/School of Education Fund, Conference in Manchester, U.K.(2017; \$2000).

Evaluator, National Science Foundation Grant. *Under-represented Undergraduate Students in Engineering*, Parks College of Engineering & Aviation, Saint Louis University (2017; \$500,000; Not funded).

Evaluation Consultant, National Science Foundation Grant for urban, low-income students in Engineering programs (2017).

Institute of Educational Sciences: *TEANOVA: A tool for exploring heterogeneous effects of educational interventions using standard regression models*. Educational Advisory Panel on grant application with PI Travis Loux, PhD, Biostatistics (2015-2017; \$192,000; not funded)

Beaumont Faculty Development Fund Grant: *Interdisciplinary research and scholarly activity at the University of London*, Saint Louis University (2009; \$5000).

VOICES Faculty Fellowship in Ethics, Saint Louis University. *The ethics of research with children in schools* (2009;\$2500).

Co-author of proposal/developed evaluation plan for Master's program in Curriculum & Instruction/Special Education in Cyprus (2005-2007).

Chittooran, M. M, with M. Domahidy & R. Mai, R. *Integrating the college core courses*. VOICES Grants, Saint Louis University (2004-2007; \$2000-3000 each year and 2008; \$5000).

Evaluation Consultant, National Science Foundation Grant Proposal, BioBelt Experience: Students for Tomorrow (BEST), Saint Louis University. Provided consultation to Chemistry and Math departments related to STEM initiatives to provide biodiversity and biotechnology resources for urban, public secondary schools (2004).

Mentoring Beginning Teachers in St. Louis Public Schools: A Three-Year Pilot Expansion Program, The University of Missouri-St Louis, (2001; \$18,600 and 2002; \$12,000).

Co-author/evaluator of grant for federal monies in support of mentoring beginning teachers. Regional Professional Development Schools Collaborative, St. Louis, MO. Saint Louis

University-Wyman Elementary School Professional Development School Partnership, (1999-2003; \$5,000 for each year).

U.S. Department of Education Capacity-Building PT3 Grant. Wrote evaluation plan and served as evaluator for grant, *Preparing Tomorrow's Teachers to Use Technology*, Department of Educational Studies, Saint Louis University, St. Louis, MO, (1999-01; \$132,000).

ATD Summer Faculty Fellowship in Technology, Saint Louis University (1999; \$1000).

Youth Educational Assessment & Research (YEAR) Center, The University of Tennessee at Chattanooga, Chattanooga, TN (1993-98; \$13,500 to \$15,000 each year).

Faculty Research Development Grants, The University of Tennessee at Chattanooga, Chattanooga, TN (1996 through 1998; \$1000 for each year).

Instructional Improvement Grants, The University of Tennessee at Chattanooga, Chattanooga, TN (1994 and 1995; \$500 for each year).

### **CONSULTING/EVALUATION (\*paid; pro bono)**

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|-----------|--|
| 2022-2024 | External Evaluator, Bharathiar University, India. Dissertation Committee of PhD in Education students*   |
| 2020-21   | External Evaluator, Pretoria University, South Africa. Dissertation Committee of PhD in Education student*   |
| 2020-21   | Consultant, Resources on discrimination and institutional racism, Members/Churches of the Episcopal Diocese of Missouri, St. Louis, MO.  |
| 2020      | Consultant, Department of Pediatrics, School of Medicine, Saint Louis University. Provided resources on qualitative data collection on the Residents as Mentors (RAM) program in the School of Medicine.   |
| 2020      | Consultant, St. Louis Juvenile Detention Center and Griscom School (St. Louis Public Schools). Worked with JDC staff and faculty in the School of Medicine, Department of Psychiatry, to provide resources in Education for middle and high schoolers. |
| 2020      | Consultant, St. Peter's Episcopal Church, Ladue, MO. Provision of anti-racism resources (focused on black and Asian populations).  |
| 2020      | Invited Advisory Panel Member, <i>Journal of Diversity in Higher Education</i> Practice Brief section. National, multi-organizational panel to develop Practice Briefs section and policies for the journal.   |

- 2015-2020 Editorial Consultant, *International Journal of School & Educational Psychology*, refereed journal of the International School Psychology Association. Provided consultation and editing assistance as Associate Editor under two Editors-in-Chief.
- 2018-2019 External Examiner, Bharathiar University, India. Dissertation committee of teacher education PhD student.
- 2018 Process Observer, *Artful Clinical Observation*, a collaboration across Art, Medicine, and Education to improve clinical observation skills in Pediatrics medical students.
- 2017 Consultant to Organizers, Liberation and Healing Conference 2018, Saint Louis University.
- 2017, 2015 External Examiner, Doctoral dissertations in psychology, University of Macau, Macau, China (\* travel to China and all expenses paid in 2015).
- 2017 Educational Consultant, Organizational assessment of afterschool programs in the City of St. Louis, Saint Louis University, MO.
- 2015 IRB Consultant, Faculty of Social Sciences and Humanities, University of Macau, Macau, China. Information and guidelines on institutional review boards for psychological research (\*honorarium as part of external examiner visit).
- 2007-11 External Reviewer, Faculty of Social Sciences and Humanities, University of Macau, Macau, China. Reviewed dossiers for four faculty members undergoing promotion review (\*honorarium).
- 2009-10 Consultant, Thomas Coram Research Unit, Institute of Education, University of London. During sabbatical, evaluated new *Research Ethics Guidebook: A resource for social scientists* (with funding by the Economic & Social Research Council, UK).
- 2009 Consultant to Editor, *British Journal of Educational Psychology*, London, UK. During sabbatical, provided feedback to Editor based at the Institute of Education, on issues related to international collaborations and increasing US manuscript submissions.
- 2008-09 Consultant to Editor, *Communiqué*, National Association of School Psychologists, Bethesda, MD. Evaluated manuscripts on working with immigrant students and their families and school services for urban students in poverty.

- 2006-08 Consultant (International Students). National Association of School Psychologists, Bethesda, MD. Development of materials, information packets, and resource documents for international students in public schools and their families.
- 2005 Editorial Consultant, *School Psychology Quarterly*, refereed journal of the American Psychological Association's Division 16. As Associate Editor, provided recommendations to improve mentoring of student reviewers on Editorial Review Board.
- 2003-04 Evaluation Consultant, Wyman Elementary School-Saint Louis University Professional Development School Partnership, St. Louis, MO. Provided consultation to incoming evaluator of program during her transition year (\*paid through evaluation grant funds).
- 2002-2003 Consultant, National Institutes of Health grant to develop IRB training materials for community researchers involved in human subjects research, Saint Louis University.
- 2002 Materials Development Evaluator, National Association of School Psychologists, Bethesda, MD. Training materials for distribution to school psychologists working in urban and culturally diverse U.S. schools.
- 2002 Developer, Multicultural Resources, National Association of School Psychologists, Bethesda, MD. Developed resources on cross-cultural competence and disproportionality issues in special education.
- 2001-03 Program Evaluator, Mentoring Beginning Teachers: A Pilot Expansion Project, St. Louis Public Schools, St. Louis, MO. Annual evaluation of mentoring program at urban, low-income school district (\*paid through grant funds).
- Facilitator, Wyman/Hodgen New Teacher Group, St. Louis Public Schools, St. Louis, MO. Mentoring and professional development for 5-8 new teachers at two urban, culturally diverse, elementary schools (\* paid through grant funds).
- 1999-03 Member, Evaluation Advisory Committee, Professional Development Schools Collaborative (18 university-school partnerships), St. Louis, MO. Developed training manual; provided guidance on evaluation issues to Director; provided evaluation assistance to individual partnerships (\*stipend).
- 1998-2003 Program Evaluator, PROFESSIONAL DEVELOPMENT SCHOOL PARTNERSHIP, Wyman Elementary School/Saint Louis University, St. Louis, MO. Annual evaluations using the Balanced Scorecard approach (\*paid through grant funds).

- 1999-02 Program Evaluator, U.S. Department of Education's *Preparing Tomorrow's Teachers to use Technology (PT3) Grant*, \$131,939, Department of Educational Studies, Saint Louis University, St. Louis, MO. To develop technology competence and resources for prospective teachers and teacher educators (\*paid through grant funds).
- 1999-00 Consultant, Teachers' Action Research Group, Wyman Elementary School, St. Louis, MO. Provided training and ongoing assistance to public school teachers in action research groups at urban, low-income schools (\*paid through grant funds).
- 1996 Higher Education Liaison, National School of Excellence Committee, Hixson Middle School, Hixson, TN.
- 1991-1993 School Psychologist/Consultant, Starkville Public Schools, Starkville, MS. Contract assessments of special-needs students, Pre-K through high school; gifted eligibility assessments; consultation and behavioral interventions with parents and children (\*paid)

**PROGRAM EVALUATIONS (\*paid):**

Chittooran, M. M. (2005-2007). *Evaluation reports of teacher education programs in the Department of Educational Studies*. For Dean's Office, Office of the Provost, and Missouri Department of Elementary and Secondary Education.

.Chittooran, M. M. (2003). *Evaluation report of the new teachers' mentoring project, Wyman and Hodgen Elementary Schools, 2002-2003*.

Chittooran, M. M. (2003). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 2002-2003*

Chittooran, M. M. (2002). *Evaluation report of the new teachers' mentoring project, Wyman and Hodgen Elementary Schools, 2001-2002*.

Chittooran, M. M. (2002). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 2001-2002*

Chittooran, M. M. (2002). *Evaluation report, Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, 2000-01*, U.S. Department of Education.

Chittooran, M.M. & Forbringer. L. L. (2001). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 2000-2001*

Chittooran, M.M. & Holley, G. (2000). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School Partnership, 1999-2000*. Sections of this report were used as examples of “best practices in evaluation” in an evaluation manual for the St. Louis Professional Development Schools Collaborative (18 university-school partnerships).

Chittooran, M. M. & Reardon, S. (1999). *Evaluation report of the Wyman Elementary School/Saint Louis University Professional Development School, Partnership, 1998-1999*

Chittooran, M. M. (1992). *Annual report to the Pediatric Research Committee*. Infant and Child Development Clinic, Department of Pediatrics, University of Mississippi Medical Center, Jackson, MS.

## HONORS/PROFESSIONAL RECOGNITION

Expert Advisor (Research), McCluer High School. Selected to mentor HS student, (NHS Scholar. Student of Color in AP Research Course, 2023-2024.

*Twenty-five year Service Recognition*, Saint Louis University. 2023

Invited Member, *Oxford International Round Tables in Education*, Oxford University, 2023; 2019.

Nomination, Editor-in-Chief, *International Journal of School & Educational Psychology*, 2021-2024 (declined nomination due to parental caregiving responsibilities).

Nomination for Member, Various committee, American Psychological Association, 2022, 2023 (declined due to chairing Division 16, APA); *Committee on International Relations in Psychology*, American Psychological Association, 2021 (declined nomination due to parental caregiving responsibilities); 2020 (Endorsed by *the Ethnic Minority Issues in Psychology Caucus* and the *Caucus on the Utilization of New Talent*), finalist.

*Who's Who in America*, 2019; 2009.

Nomination for Editor, *School Psychology*, refereed journal of Division 16 of the American Psychological Association, 2019 (did not pursue opportunity due to parental caregiving responsibilities)

Nomination for Vice-President, Convention Affairs and Public Relations, Division 16 (School Psychology) of the American Psychological Association, 2019 (did not accept nomination .due to parental caregiving responsibilities).

*Twenty-Year Service Recognition*, Saint Louis University, 2018.

*Invited External Examiner, Doctoral dissertation in Teacher Education, Bharathiar University Chennai, India, 2018*

*Invited External Examiner, Doctoral Dissertations in Psychology, The University of Macau, ] China, 2017, 2015.*

*Human Rights Hero*, Presented by the Coalition for Human Rights, St. Louis, Missouri, 2016.

*Fifteen-Year Service Recognition*, Saint Louis University, 2013

*Faculty Honoree (selected by student athletes)*, Department of Athletics, Saint Louis University, 2012

Distinguished Reviewer, *Buros Mental Measurements Yearbook*, 2010.

*Who's Who of American Women*, 2010; 2008

*School Psychology Quarterly Service Award*, Division 16 of the American Psychological Association, 2008

*Who's Who in American Education*, 2007

*Who's Who Among America's Teachers*, 2007

Faculty Mentor, National Student-Athlete Recognition Day, SLU, 2008; 2005; 2002.

*Faculty Excellence Award*, Student Government Association, SLU (student-nominated and selected), April 2003; nominee in other years.

Favorite Faculty Members, Student Alumni Council, UTC, 1994, 1997

*UC Foundation Professorship*, UTC, 1996 (lifetime endowed professorship in recognition of Early scholarly accomplishments)

*Jacob Kounin Memorial National Dissertation Award*, Detroit, Michigan, 1996.

*Outstanding Dissertation in School Psychology Award*, American Psychological Association, 1995 (*ADHDEXPERT: The development of a prototype expert system for the identification of Attention-deficit Hyperactivity Disorder*), 1995.

Outstanding Research/Scholarship Award, College of Education, UT Chattanooga, 1995

Outstanding Graduate Student Award, Phi Delta Kappa, MSU, 1993

Graduate Student Association Award, MSU, 1993

Favorite Mississippi State University Instructors, MSU, 1992

Outstanding Teaching Associate, Educational Psychology, MSU, 1990

National Collegiate Education Award, MSU, 1990

Doctoral Students' Association Research Award, MSU, 1990

Research Achievement Award, Doctoral Students' Association, MSU, 1989

Phi Delta Kappa, Education Honor Society, 1988

## **DISSERTATION SUPERVISION/DOCTORAL AND MASTER'S PROJECTS**

Director, 37+ dissertations: Topics include use of film in teaching advanced English HS courses; artificial intelligence in higher education; positionality of teachers in the high school classroom; Latino teachers' school experiences; multicultural issues in schools and universities, Montessori education in orphanages; assessment of students with special needs, development and validation of a career assessment, bullying among LGBTQ populations, clinical accommodations for physical therapist students, cultural competence in nutrition and dietetics training, bias in clinical assessments, school-community collaboration, gifted African-American students, education in international settings (e.g., China, Cyprus, and India), teachers and reflective practices, and international student needs. Includes 4 recipients of the school's *J.J. O'Brien Award for Outstanding Graduate Student* plus 2 students passing with Distinction on both written and oral portions of dissertations.

Director, 3 doctoral capstone projects (EdD degree): Topics include transition plans for students with special needs, persistence among first-generation college freshmen, and charter schools. One non-traditional student awarded Distinction for the written project (no oral defense for EdD)

Doctoral Committee member, 33+ dissertations: Topics include multicultural teacher preparation, Macau dissertation on psychometrics, Macau dissertation on women's positionality, critical thinking, cross-cultural adjustments, special education, education in Saudi Arabia, transnational adoptions, and young adult literature.

Director, 19+ Master's theses/capstone research projects: Topics include special education, gender bias, multicultural issues, teaching social studies; school psychological interventions, teacher preparation, counseling, educational issues in China.

Committee member, Master's theme papers (16+): Topics include international education, special education, constructivism, academic challenges in graduate school, technological applications in education; parental perspectives on children's special needs in India.

### **UNIVERSITY-LEVEL COURSES (1987-1998 pre-SLU; 1998-2024 SLU)**

#### Graduate courses (\*developed)

The Dissertation: Process and Content\*; Seminar in School Psychology: International and Multicultural Perspectives\*; Multicultural Issues for Public Service Settings: Theory and Practice\* (also developed as Blackboard course); Principles of Assessment for Educational Settings\* (also developed as Blackboard course), Principles of Assessment in the Classroom\*, Advanced Educational Psychology (hybrid online class for Cyprus)\*; Theory and Practice of Collaboration\*; Lifespan Development\*; Assessment for School Psychologists (all areas); General Research Methods in Education (reconfigured); International and Multicultural School Psychology Graduate Seminar; School Psychology Consultation & Interventions, Social Responsibility & the Professional (Ethics course for Law, Public Policy, Public Health); Special Education Administration; Dissertation Research.

#### Undergraduate courses (developed\* revised substantially\*\*)

Collaborative Inquiry for Equity and Social Justice in Urban, Culturally Diverse Classrooms\* (SLU Core); Professional Ethics\*, Assessment in the School Environment\*, Identity\*, Teacher Learning Community-2\*; Today's Diverse Educational Environment: Trends and Issues (adult learners)\*, School and Community (co-developed)\*, Assessing Classroom Performance: Elementary/Early Childhood; Assessing Classroom Performance: Middle/Secondary; Cultural Diversity in the Classroom; Growth, Development & Learning; Senior Inquiry (for non-certification majors)\*\*

### **CERTIFICATION/LICENSURE**

National Certification in School Psychology, National Association of School Psychologists, 1988-2024; renewable every three years.

Mental Health First Aid. Nationally Certified Mental Health First Aider, 2020-2023; 2023-2026  
Collaborative Institutional Training Initiative (CITI) certification and renewal since 2000

### **PROFESSIONAL AFFILIATIONS**

American Psychological Association  
Division 16 (School Psychology), American Psychological Association  
International School Psychology Association  
National Association of School Psychologists  
National Certification in School Psychology Program, National Association of School Psychologists

Oxford International Round Tables, University of Oxford

**ONGOING PROFESSIONAL DEVELOPMENT**

Communities of Practice: *Artificial Intelligence in Teaching and Learning in Higher Education*,  
Saint Louis University, Fall 2023-2024.

**REFERENCES**

Available upon request

March 2024