

Michael J. Boyle, Ph.D.

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Relevant Experience

Superintendent, Diocese of Joliet-Illinois (2020-present)

- Lead the Diocese of Joliet in the COVID 19 pandemic response
- Design and implement Catholic Schools Office re-organization plan
- Create the Diocesan School Strategic plan
- Serve on the Bishop's Diocesan Leadership Team
- Create innovative approaches to enable the viability of the diocesan school system

Director, Andrew M. Greeley Center for Catholic Education, School of Education-Loyola University Chicago (2015-2020)

- Lead the Greeley Center in implementing its strategic plan
- Develop entrepreneurial approaches to serving Catholic schools
- Secure grant funding to support Center's strategic plan
- Coordinate the Catholic Principal Preparation Program
- Teach courses and advise students in the School of Education

Assistant Director - Center for Catholic School Effectiveness (2006-2014)

Loyola University Chicago

Chicago, IL 60611

- Coordinate the Catholic Principal Preparation Program
- Direct the admission process of the Catholic Principal Preparation Program
- Consult with school and dioceses on school improvement projects
- Provide professional development programs and consulting services to Catholic school teachers and administrators
- Contribute to planning and developing program initiatives and grants for CCSE
- Conduct CCSE research and publication activities
- Teach courses and advise students in the School of Education

Principal-St. Michael Parish School (2004-2006)

Wheaton, Il 60187

- Developed and implemented PBIS system
- Developed Academic Support Management Program
- Initiated technology upgrades
- Oversaw capital improvement program
- Established curriculum review process
- Conducted ISBE/ Diocesan Evaluation process

- Supervised building of 45 staff members
- Re-designed arrival and dismissal protocol
- Initiated new Development Initiative with new marketing plan

Special Education Coordinator-Cooperative Association for Special Education (2001-2004)
Glen Ellyn, IL 60137

- Supervised Special Education Operations in District 89
- Planned and implemented PBIS system
- Implemented standards-based IEPs
- Planned special education in-services for general and special education staff

Department Chair-Special Education -Highland Park High School (2000-2001)
Assistant Department Chair-Highland Park High School (1996-2000)
Highland Park, IL

- Supervised Special Education Staff
- Managed federal and state grants
- Coordinated staff development initiatives
- Developed curriculum review process

School Psychologist-Schaumburg District 54 (1989-1996)
Schaumburg, IL

- Coordinated identification process for Gifted program
- Planned staff development initiatives for local schools
- Provided technical consultation related to critical thinking
- Maintained active counseling load
- Provided consultation/collaboration to teaching staff
- Conducted case study evaluations

School Psychologist-West Aurora District 129 (1987-1989)
Aurora, IL

- Provided consultation/collaboration to teaching staff
- Conducted case study evaluations
- Maintained active counseling load

Academic Background

Loyola University Chicago 1996
Loyola University Chicago 1992

Type 75 Administrative Certificate
Doctorate of Philosophy-School Psychology
Dissertation: An investigation of the cognitive and affective differences in mathematically talented Japanese and American boys.

Loyola University Chicago 1986
Western Illinois University 1983

Master of Education-School Psychology
Bachelor of Science

Dissertations Chaired

Owens, R. (2019) The Characteristics and Contexts of English Learner Program Directors. Doctoral Dissertation completed at Loyola University Chicago

Durham, D. (2016) Keeping Schools Catholic: Discipleship as Paradigm for Administrators, Teachers, Staff and Students. Doctoral Dissertation completed at Loyola University Chicago

Walsh, T. and Spells, D. (2016) Carrying Out the Church's Mandate for Social Justice: Implementation of a Service-Learning Program in a Catholic School Setting. Doctoral Dissertation completed at Loyola University Chicago

Hawk, M., Michelburgh, E. and Hoover, R. (2016) Catholic School Teacher as Action Researcher: A Project Designed to Empower and Transform Catholic School Teachers into Instructional Problem Solvers. Doctoral Dissertation completed at Loyola University Chicago

Menden, M., Morten, S., and Sullivan, D. (2015) Shifting Professional Culture in Catholic Schools: A Case Study. Doctoral Dissertation completed at Loyola University Chicago

Tucker, S. (2015) Check-in-Check-out and Parent-Component Behavior Intervention. Doctoral Dissertation completed at Loyola University Chicago

Budiraharjo, M. (2013) A Phenomenological Study of Transformative Learning in Participants in the IDSEP Program. Doctoral Dissertation completed at Loyola University Chicago.

Walker, T. (2012) Attitudes and Inclusion: An examination of teachers' attitudes toward including students with disabilities. Doctoral Dissertation completed at Loyola University Chicago.

Honors and Awards

2022 Loyola University Chicago-School of Education Distinguished Alumnus Award-School Psychology

2017 Loyola University Chicago-School of Education Distinguished Alumnus Award-Administration and Supervision

2014 recipient of the C. Albert Koob, O Praem Award from the National Catholic Education Association for significant contribution to Catholic education on the national level.

Grants

"Pastor Training Institute" (\$26,000 funded through the Tracy Family Foundation) This professional development program was developed for pastors of Catholic schools to increase efficiency in operational vitality and build capacity in working with principals.

“Project Team Lead” (\$625,000 funded through the Department of Education). This project is part of a larger \$13.5 million grant to support the instructional effectiveness of principals through the SAM’s (school administrative manager) process. This grant is targeted to 15 Catholic schools.

“Catholic Principal Preparation Program” (\$50,000 funded through the Helen Brach Foundation)

“All Are Welcome-Developing Inclusive Practices in Catholic Schools”. Partnering with Aspire-Chicago and the Big Shoulders Fund, secured \$1.75 million grant to create and implement an inclusive education model within Catholic schools.

IL Partnerships Advancing Rigorous Training-School Leadership Program (SLP) Grant (2013-2018). Coordinate parochial school partnership of the Diocese of Rockford, Peoria, and Springfield in statewide development of school leadership. (\$500,000 U.S. Department of Education)

Leadership to Integrate the Learning Continuum Grant. (Through the Center for the Study of Educational Policy-Illinois State University) Participation of continuous improvement process for the re-design of the Catholic Principal Preparation Program at Loyola University Chicago) Project funded by the Robert R. McCormick Foundation.

“Opening the Doors to All” (2009 to 2018) -A program using response to intervention to support 10 urban Catholic elementary schools. Project funded by the Big Shoulders Fund (\$20,000 per year)

Invited Keynote Presentations

“Moving from Inclusion to Belonging: Accompanying Students with Disabilities in Catholic Schools” (April 2022). Address delivered at the NCEA National Convention. New Orleans, LA.

“The Power of Belonging: Moving Past Inclusion” (April 2022) Address delivered at the “Beyond Opening the Doors: Exploring Belonging within Inclusive Programs in Catholic Schools” conference at the University of San Diego.

“Cannonballs, COVID and the New Reality” (March 2022) Address delivered at the Lasallian Institute. Lewis University-Romeoville, IL.

“Students with disabilities in Secondary Catholic Schools” (October 2019) Address delivered at the Archdiocese of Phoenix, AZ.

“Moving from Welcoming to Belonging” (February 2019) Address delivered at the Foundation for Inclusive Religious Education. Kansas City, MO.

“Moving from Welcoming to Belonging” (October 2018) Address delivered at the Mustard Seed Project: Inclusive Practice in Catholic Schools. Chicago, IL.

“Ensuring a Place at the Table: Students with disabilities in Catholic Schools (October 2018)
Address delivered for the Foundation for Inclusive Education//Diocese of Buffalo. Buffalo, NY

“Ensuring A Place at the Table: Serving Students with Disabilities” (May 2018) Address
delivered for the Inclusive Catholic Education Foundation, Portland, Oregon.

“One Body, One Spirit: Serving Students with Disabilities in Catholic Schools” (February 2017)
Address delivered for the Foundation for Religious Education Annual Conference, Kansas City,
MO.

“Ensuring A Place at the Table: An Agenda for Serving Students with Disabilities” (October
2016) Address delivered at The Mustard Seed Project. Loyola University Chicago.

“We are Called: Ensuring a Place at the Table” (October 2015) Address delivered at the The
Mustard Seed Project. Loyola University Chicago.

“All Are Welcome: Developing Inclusive Approaches in Catholic Education” (October 2014)
Address delivered at the The Mustard Seed Project. Brookfield, IL.

“Authentically Catholic and Academically Excellent: The Case for Both/And” (October 2014)
Address delivered at the Diocese of Rockford Fall Teacher Institute Day. Rockford, IL.

Professional Presentations

Boyle, M (2022) Cannonballs and Beer Kegs: Using the Lives of the Saints to Find Grace in the
Classroom. Center of Catholic Schools of Excellence. Minneapolis, MN.

Boyle, M. (2022) A Light unto My Path: A Model of Accompaniment for Fostering Mental
Wellness. ACE Leadership Conference. University of Notre Dame: South Bend, IN.

Boyle, M (2022) Using Balance in Instruction to support Mental Wellness. Whole Child
Summit: Boston College.

Boyle, M. (2019) A Systems Approach to Serving Students with Disabilities. Institute for
Catholic School Leaders, NCEA: Indianapolis, IN.

Boyle, M. (2019). Reaching to the Margins: Serving Students with Disabilities in Catholic
Schools NCEA National Conference: Chicago, IL.

Morten, S. and Boyle, M (2019) Using your Charism to Support Positive Behavior Supports.
NCEA National Conference: Chicago, IL.

Boyle, M. (2019) Diocesan Considerations to Serving Students with Disabilities. NCEA Meeting
of the Western Region Superintendents. Albuquerque, NM.

Boyle, M. (2019) Serving the Exceptional Learner in Catholic Schools for Principals and Teams

Albuquerque, NM.

Boyle, M. (2018) *Serving the Exceptional Learner in Catholic Schools for Principals and Teams*. Columbus, OH.

Boyle (2018) *Ensuring a Place at the Table: Serving Students with Disabilities in our Catholic Schools*. Tucson, AZ.

Boyle, M, Sullivan, D., Lia, M., Morten, S., and Pena, J. (2018) *A Systems Approach to Developing the Leadership Pathways for Catholic Schools*. Catholic Leadership Summit: Jacksonville, FL

Boyle, M., Annable, J. and Cejka-McCoy, C. (2018) *Diocesan Approaches to Addressing the Needs of Students with Disabilities*. Catholic Leadership Summit: Jacksonville, FL

Boyle, M and Sullivan, D. (2018) *Building the Foundations of Inclusionary Approaches in Catholic Schools*. NCEA Institute for Catholic School Leadership. Los Angeles, CA.

Boyle, M. (2018) *Applying the Lessons of "One Spirit, One Body": Creating Systems to Serve Students with Disabilities*. NCEA National Conference. Cincinnati, OH.

Boyle, M. (2018) *Academically Excellent and Authentically Catholic: The Case for Both/And*. Quincy, IL

Boyle, M (2018) *A Place at the Table: Serving Exceptional Learners in our Catholic Schools*. Center for Catholic School Excellence/Archdiocese of Minneapolis, Minneapolis, MN.

Boyle, M. And Sullivan, D. (2018) *New Leaders Academy*. Diocese of Charleston, SC.

Boyle, M. and Bernards, P. (2017) *National Research Study on Serving Exceptional Learners in Catholic Schools*. NCEA Annual Convention, Cincinnati, OH.

Boyle, M. and Bernards, P. (2017) *National Research Study on Serving Exceptional Learners in Catholic Schools*. NCEA Catholic Leadership Summit. Phoenix, AZ.

Boyle, M. (2017) *Ensuring a Place at the Table: Serving the Exceptional Learner in Catholic Schools*. St. Louis, MO: National Catholic Educational Association National Conference.

Bernards, P. and Boyle, M. (2017) *New Directions-One Spirit, One Body: An Agenda for Serving Students with Disabilities in Catholic Schools*. St. Louis, MO: National Catholic Educational Association National Conference.

Boyle, M. and Lawler, G. (2016) *Come Follow Me: Building the Leadership Pipeline in Catholic Schools*. San Diego: National Catholic Educational Association National Conference.

Boyle, M. and Morten, S. (2016) *All are Welcome: Building the Capacity of Catholic Schools to Serve the Needs of Students with Disabilities*. San Diego: National Catholic Educational

Association National Conference.

Bernards, P. and Boyle, M. (2016) *Serving the Exceptional Learner: Needs, Strategies and Solutions*. San Diego: National Catholic Educational Association National Conference.

Boyle, M. and Edmondson, A. (2015) *Partnering for Success: Innovative PD Structures for Rural Catholic Schools*. Orlando, FL: National Catholic Educational Association National Conference.

Boyle, M. and Lia, M. (2014) *Using Art to Facilitate Thinking*, Pittsburgh, PA: National Catholic Educational Association National Conference.

Hernandez, C., Boyle, M. and Morrison, D. (2014) *Opening the Doors to All: A Program Evaluation*. Washington, D.C.: National Association of School Psychologists Annual Conference.

Hernandez, C., Fenning, P. and Boyle, M. (2014). *A Content Analysis of the Discipline Policies of Catholic High Schools*. Washington, D.C.: National Association of Schools Psychologists Annual Conference.

Boyle, M. and Weitzel-O'Niell, P. (2013) *Piloting the Mission Driven School*. Houston, TX: National Catholic Educational Association National Conference.

Boyle, M. (2013) *Using RtI in Catholic Schools*. Houston, TX: National Catholic Educational Association National Conference.

Boyle, M.(2013) *Opening the Doors to All: Using RtI in Urban Catholic Schools*. Houston, TX: National Catholic Educational Association National Conference.

Boyle, M. (2012) *Using RtI as a Framework for Prevention*. Boston, MA: National Catholic Educational Association National Conference.

Boyle, M. (2011) *An Ounce of Prevention: Using Positive Approaches to Behavior*: New Orleans, LA: National Catholic Educational Association National Conference.

Boyle, M. (2010) *Developing Tier One Strategies*. Minneapolis, MN: National Catholic Educational Association National Conference.

Boyle, M. (2010) *Developing Tier Two Strategies*. Minneapolis, MN: National Catholic Educational Association National Conference.

Boyle, M. and Ozar, L. (2010) *Teaming with Success: A Professional Development Strategy for elementary educators*. Minneapolis, MN: National Catholic Educational Association National Conference.

Boyle, M. and Ozar, L. (2010) *Teaming with Success: A Professional Development Strategy for secondary educators*. Minneapolis, MN: National Catholic Educational Association National Conference.

Boyle, M. (2010) A Brave New World: RtI in Catholic Schools. Anaheim CA: NCEA Special Needs Conference.

Boyle, M. (2009) Myths and Realities of RtI and Catholic Schools. Anaheim, CA: National Catholic Educational Association National Conference.

Boyle, M. and Ozar, L. (2009) Preventing Curriculum Casualties: Universal Design in Catholic Schools. Anaheim, CA: National Catholic Educational Association National Conference.

Boyle, M. (2009) Myths and Realities of RtI and Catholic Schools. Charleston, SC:NCEA Special Needs Conference.

Boyle, M. and Granger, T. (2009) Creating Teacher Assistance Teams. Indianapolis, IN: National Catholic Educational Association National Conference.

Boyle, M. and Ozar, L. (2009) Designing for Universal Success. Indianapolis, IN: National Catholic Educational Association National Conference.

Boyle, M. (1999) Creating Critical Consumers of Information. St. Charles, IL: ISU Connections Conference.

Boyle, M. (1998) Implementing a Holistic Approach to the Teaching of Thinking-A Case Study. South Florida Conference on Thinking-Miami, Fl.

Boyle, M. (1998) Holistic Approach to the Teaching of Thinking. Chicago, IL: Illinois Association of Gifted Children.

Boyle, M. (1995) Creating a Culture of Thinking. Chicago, IL: The Illinois Association of Gifted.

Boyle, M. (1995) Leadership in Exceptional Populations. Arlington Hts.: The Illinois Council of Exceptional Children.

Boyle, M. (1995) Gender Bias: The Roadblock to Success. Springfield, IL.: Illinois School Psychologist Annual Conference.

Boyle, M. and LaPonte, M (1994) Presenting Social Skills Groups in Natural Contexts. Rockford, IL: Illinois Association of School Psychologists.

Boyle, M., Kenney, P. LaPonte, M. and Livergood, L. (1993) A Collaborative Approach to Serving Children with ADD. Washington, D.C.: National Association of School Psychologists Annual Convention.

Boyle, M., Kenney, P. LaPonte, M. and Livergood, L. (1993) A Collaborative Approach to Serving Children with ADD. Rockford, IL: Illinois Association of School Psychologists Annual Conference, Rockford, IL

Boyle, M. (1992) Cognitive and Affective Differences in Japanese and American Mathematically Talented Boys. Nashville, TN: National Association of School Psychologists Annual Convention.

Multiyear Projects

- 2013-2016 Technical consultant to the Catholic Educational Association of the Philippines on the development of the National Standards and Benchmarks for Effective Catholic Schools
- 2012-2015 Developing Instructional Leadership in the Diocese of Nsukka-Nigeria
- 2011-2015 Creating Irresistible Schools-professional development initiative for the Sterling (IL) Deanery
- 2007-2009 Diocese of Peoria Using Backward Design for Curriculum Planning
- 2007-2010 Indonesia Secondary Education Development Program. Partnership between Loyola University, Sanata Darhma University, and the Jesuit Province–Jakarta, Indonesia

Institutes

- March 2017 *Implementing Response to Intervention in Catholic Schools.* Day workshop for the principals of the Archdiocese of Newark, NJ.
- February 2016 *Developing Principals through the Standards.* Series of 1.5 day workshops held for Catholic school administrators in the Philippines. Manila, Philippines
- February 2016 *Mission Driven Leadership.* Tagatay, Philippines
- February, 2015 *Developing Principals through the Standards.* Series of 1.5 Day workshops held for Catholic school administrators in the Philippines. Manila, Tagatay, Cebu City, and Subic City, Philippines
- October 2012 *Developing Instructional Leaders for the Diocese of Nsukka.* 5 day planning session for the delegation of the Office of Catholic Schools-Diocese of Nsukka-Loyola University Chicago
- July 2011 *Mission Driven/Data Driven.* 6th Annual Summer Institute for Department Chairs. Loyola University Chicago.
- June 2010 *Shifting the Way We Think: 21st Century Catholic School Improvement* Summer Institute for Catholic School Leaders-(Co-led with Dr. Lorraine Ozar) Diocese of Buffalo, Buffalo, New York

- November 2010 *Monitoring the Mission*. 6th Annual Instructional Leadership Conference. Loyola University Chicago.
- October 2008 *The Millennial Challenge* (co-led with Dr. Lorraine Ozar) Diocese of Reno
- June, 2008 *Data Driven Instruction-Northwest Principals Institute*(Co-led with Dr. Lorraine Ozar) Archdiocese of Seattle, Seattle, WA.
- November 2007 *Toolbox for 21st Century Learning Skills*. CCSE Annual Conference for Instructional Leaders
- June 2007 *Leading an Exemplary 21st Century Catholic School* (Co-led with Dr. Lorraine Ozar) Archdiocese of Seattle, Seattle, WA

Books and Chapters

- Boyle, M. and Morten, S. (2020) *A Light unto My Path: A Model of Accompaniment for Fostering Mental Wellness*. Arlington, VA: National Catholic Education Association.
- Boyle, M and Huizar, P. (2019) *Preparing Leaders of Faith-Based Schools: The Case for Both/And in Reforming Principal Preparation at the State Level: Perspectives on Policy Reform in Illinois* (Hunt, E., Haller, A., Hood, L., and Kincaid, M., eds.) New York: Routledge.
- Boyle, M. (2017) *Ensuring a Place at the Table: Serving Students with Disabilities in Catholic Schools*. Arlington, VA: National Catholic Education Association.
- Boyle, M. and Bernards, P. (2017) *Special Education in Catholic Schools: The Results of the National Benchmarking Survey 2017*. Arlington, VA: National Catholic Education Association.
- Boyle, M. and Bernards, P. (2017) *One Spirit, One Body: An Agenda for Serving Students with Disabilities in Catholic Schools*. Arlington, VA: National Catholic Education Association.
- Boyle, M. (2012) LES is More: Developing and Delivering Effective Professional Development to Faculty and Staff in *Scholarly Essays on Catholic School Leadership* (Robey, P. ed.) Washington, DC: National Catholic Education Association.
- Boyle, M (2010) *Response to intervention: A blueprint for Catholic schools*. Washington, DC: National Catholic Education Association.

Peer Reviewed Publications

- Boyle, M. J. (2020). To Act with Justice and Love Tenderly: Exploring the Church's Call for Inclusion. *Journal of Catholic Education*, 23 (2). <http://dx.doi.org/10.15365/joce.2302022020>

Boyle, M.; Donahue, Donoghue, G, Faber, Jones, F, Ray-Timoney, J., Tesche, B., and Uhl, T. "COVID Witness to Hope: Catholic Schools Respond to COVID-19" (2020). COVID-19 and Catholic Schools. 6. https://digitalcommons.lmu.edu/ce_covid/6

Boyle, M. and Dosen, A. (2017). Preparing Seminarians to Work with Catholic Schools: A Content Analysis of the Curriculum. *Journal of Catholic Education*.
<http://dx.doi.org/10.15365/joce.2002052017>

Philippe, D., Hernandez-Melis, C., Fenning, P., Sears, K, Wesley, E., Lawrence, E., Boyle, M. (2017) A Content Analysis of Catholic School Written Discipline Policies. *Journal of Catholic Education*. DOI:[10.15365/joce.2101022017](http://dx.doi.org/10.15365/joce.2101022017)

Boyle, M. J. (2017). Supporting students with disabilities in Catholic elementary and secondary schools: *A Catholic higher education perspective*. *Update*, 43(3), 14-15.

Boyle, M. and Hernandez, C. (2016) Investigating the Attitudes of Catholic School Principals towards the Inclusion of Students with Disabilities. *Journal of Catholic Education*. <http://dx.doi.org/10.15365/joce.2001092016>

Boyle, M. (2016) Introduction to the Focus Section: Preparing Leaders in Light of the Standards *Journal of Catholic Education*. <http://dx.doi.org/10.15365/joce.1903142016>

Boyle, M., Haller, A., and Hunt, E. (2016) The Leadership Challenge: Preparing and Developing Catholic School Principals. *Journal of Catholic Education*.
<http://dx.doi.org/10.15365/joce.1903152016>

Boyle, M. (2010) Developing and sustaining leaders for Catholic Schools: A summary of the conference proceedings of the second Catholic Higher Education Collaborative conference. *Catholic Education: A Journal of Inquiry and Practice*. <http://dx.doi.org/10.15365/joce.1401062013>

Boyle, M (1995) Whole class presentation of Skillstreaming. NASP Communiqué, May.

White Papers and other technical reports

Boyle, M., Sullivan, D. and Peña, J. (2018) *Ignatian Leadership Inventory* produced the Andrew M. Greeley Center for Catholic Education.

Boyle, M., Sullivan, D. and Peña, J. (2018) A Systems Approach to Developing Leadership Paths for Catholic Schools. A white paper produced the Andrew M. Greeley Center for Catholic Education.

Textbook Collaboration and other Editorial Projects

Served as Project Manager for Loyola Press on:

Sutton, L. (2020) Teaching Students with Autism in a Catholic Setting. Chicago: Loyola Press.

Barone, J. and Katra, C. (2019) Faith-Based Strategies to Reach and Teach Learners with Disabilities. Chicago: Loyola Press.

Served as pedagogical consultant on *Encountering Jesus* series from Ave Maria Press for the following textbooks:

Pennock, M. and Schmetz-Navarro, C. (2015) Jesus Christ: God's Revelation to the World. South Bend, IN: Ave Maria Press.

Pennock, M. and Schmetz-Navarro, C. (2015) Foundations of Catholic Social Teaching: Living as a Disciple of Christ. South Bend, IN: Ave Maria Press.

Pennock, M. and Schmetz-Navarro, C. (2015) Jesus and the Church. South Bend, IN: Ave Maria Press

Pennock, M. and Schmetz-Navarro, C. (In Review) Jesus Christ: Source of Salvation South Bend, IN: Ave Maria Press.

Other Publications

Boyle, M. (Fall 2017) Supporting Students with Disabilities in Catholic Elementary and Secondary Schools: A Catholic Higher Education Perspective. ACCU Update: American Catholic Colleges and Universities.

Boyle, M. (April 2016) All are Welcome: Building the Capacity of Catholic Schools to meet the needs of Students with Disabilities. Momentum.

Boyle, M. (January 2014) Connecting NSBECS to the classroom: Positive approaches to dealing with behavior. NCEA Notes: National Catholic Educational Association.

Boyle, M. (November 2013) Connecting NSBECS to the classroom: student data folders. NCEA Notes: National Catholic Educational Association.

Boyle, M. (September 2013) Connecting NSBECS to the classroom: The mission driven classroom. NCEA Notes: National Catholic Educational Association.

Boyle, M. (March 2013) Helping Students deal with Crisis Through Comprehensive Planning. NCEA Notes: National Catholic Educational Association.

Boyle, M. (November 2012) Providing for challenging behaviors Part III. NCEA Notes: National Catholic Educational Association.

Boyle, M. (September 2012) Providing for challenging behaviors Part II . NCEA Notes: National Catholic Educational Association.

Boyle, M. (May 2012) Providing for challenging behaviors Part I. . NCEA Notes: National Catholic Educational Association.

Boyle, M. (March 2012) Serving struggling learners with ADHD. . NCEA Notes: National Catholic Educational Association.

Boyle M. (September 2011) Providing for struggling learners. NCEA Notes: National Catholic Educational Association.

Boyle, M. (May 2011) 21st century learning skills: Intellectual risk taking. NCEA Notes: National Catholic Educational Association.

Boyle, M. (March 2011) Encouraging 21st century students . NCEA Notes: National Catholic Educational Association.

Boyle, M. (November 2010) Helping 21st century students to address complex thinking. NCEA Notes: National Catholic Educational Association.

Boyle, M. (September 2010) Habits of Mind. . NCEA Notes: National Catholic Educational Association.

Boyle, M. and Ozar, L (May 2010) Product Differentiation. . NCEA Notes: National Catholic Educational Association.

Boyle, M. and Ozar, L (March 2010) Product Differentiation.. NCEA Notes: National Catholic Educational Association.

Boyle, M. and Ozar, L (November 2009) Content Differentiation. NCEA Notes: National Catholic Educational Association.

Boyle, M. and Ozar, L (September 2009)Pre-Assessment . NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (May 2009) Cooperative Grouping. NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (January 2009) Creating Learning Teams. NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (November 2008) Summarizing. NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (September 2008) Sustaining Effort and Providing Recognition. NCEA

Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (May 2008) Issue-Homework. NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (March 2008) Providing Feedback with Rubrics . NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (January 2008) Feedback on Student Achievement. NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (November 2007) Identification of Similarities and Differences through Creating Metaphors . NCEA Notes: National Catholic Educational Association.

Ozar, L. and Boyle, M (September, 2007) Identifying Similarities and Differences through Compare and Contrast . NCEA Notes: National Catholic Educational Association.

Inservices

Creating Irresistible Schools School, Bishop McNamara High School, Kankakee, IL October 2013

Thinking Routines: The LUMAkids Program. Loyola University Museum of Art, Chicago, April 2013

Charting the Course: RtI in Catholic Schools, Our Lady of Charity, Cicero, IL, March 2013

Creating a Thinking Curriculum, Queen of All Saints, Chicago, IL October-November 2012

Creating Teacher Assistance Teams, Diocese of Joliet, September 2012

PBIS for Catholic Schools, St Ann, Chicago, IL September 2012

Charting the Course: RtI in Catholic Schools, Diocese of Milwaukee, September 2011

Charting the Course: RtI in Catholic Schools, St. Anthony, New Berlin, WI May 2010

Creating Teacher Assistance Teams in Catholic Schools, Diocese of Joliet, Romeoville, IL March 2010

Charting the Path-RtI in Catholic Schools, Keynote presentation, Joliet Diocesan-wide Institute, Oak Brook, IL-March 2010

RtI in Catholic Schools: Next Steps, St. Alphonsus Ligouri School, Des Plaines, IL-February 2010

Using Positive Approaches to Behavior Management-Queen of All Saints, Chicago, February, 2010

Positive Behavioral Supports –St. Isidore Catholic School, Carol Stream, August, 2009

High Yield Strategies for Differentiation-Queen of All Saints, Chicago, IL August 2009

Differentiated Instruction –St. Tarcisus School. Chicago. August 2009

Positive Approaches to Behavior Management. St. John the Baptist School, Winfield, IL September, 2008.

Positive Behavioral Supports- St. Mary School, Mokena, IL September 2008

Developing a PBIS approach-Immaculate Conception, Elmhurst, IL September 2008

A Whole New Mind: Applications for the Classroom. Queen of All Saints- Chicago, IL August 2008

Response to Intervention Archdiocese of Chicago, Chicago, IL April 19 and 20, 2007

Creating Rubrics Our Lady of the Westside School Chicago, IL February 23, 2007

Response to Intervention Archdiocese of Chicago Maria High School Chicago, IL February 7, 2007

Celebrating Student Strength St. Joseph School Downers Grove, IL February 5, 2007

Infusing Critical Thinking into the Curriculum St. Ethelreda Chicago, IL January 22, 2007

Creating Teacher Assistance Teams Diocese of Joliet Romeoville, IL January 18, 2007

Celebrating Student Strength. St. Joseph School Downers Grove, IL January 8, 2007

Teacher Assistance Teams. Diocese of Joliet Romeoville, IL November 14, 2006

Special Education 101. Partners in Progress Conference Diocese of Joliet Romeoville, IL October 30, 2006

Curriculum Differentiation: Appreciating And maximizing the Gifts of All Learners Trinity High School, River Forest, IL October 30, 2006

Celebrating Student Strength. St. Joan of Arc School, Lisle, IL October 6, 2006

Creating Teacher Assistance Teams- Diocese of Joliet Teacher Institute-March 12 and 13,2006-Romeoville, IL

*Differentiated Instruction-*St. James School, Glen Ellyn, IL September 20, 2005,

PBIS-Level One Training .Park View School, Glen Ellyn, IL May 25, 2004

*PBIS Overview-*Glen Crest Middle School, , Glen Ellyn Illinois September 2003

*Testing 101-*Cooperative Association for Special Education, November 22, 2004

Special Education Boot Camp for Administrators District 89-Glen Ellyn, June 20, 2004

Social Skills in Natural Context-A School Wide Approach, Glenview School District August-October 1996.

Parenting Styles and Learning Styles-Are they related? Friends of the Gifted-Schaumburg Chapter-Schaumburg, IL February 23, 1994.

A Comparison of Education Differences in Japan and the United States. Oakton Community College September 25, 1991.

Crisis Management Techniques for Classroom Teachers
April 13, 1989-District 129 West Aurora
January 4, 1989-National College of Education

Courses Taught

CIEP 401 Exceptional Children
ELPS 411 Special Education and the Catholic School.
CIEP 462 Professional Seminar-School Psychology
CIEP 410 Legal Issues in Educating Children with Disabilities
CIEP 414 Instructional Strategies for Diverse Learners
CIEP 431 Multi-tiered Systems of Support: Primary Supports
CIEP 432 Multi-tiered Systems of Support: Secondary and Tertiary Supports
CIEP 450 Educational Psychology
CIEP 466 Ethics and the Law for School Psychologists
CIEP 466 Data Driven Instruction
CIEP 472 Seminar: Professional Development
CIEP 425 Classroom Assessment
CIEP 488 Using Data to Improve Instruction through Action Research
CIEP 520 Action Research: Capstone Project
CIEP 543 Special Topics: RtI in the Catholic Schools
ELPS 411 Special Education and the Catholic School
ELPS 472 Special Education Administration
ELPS 481 Mission Driven Leadership

Community Involvement

Member, Board of Directors, Loyola Press (2017-2023)

Board Chair- Governing Board, National Catholic Partnership on Disability (2019-present)

Member, National Catholic Partnership on Disability (2015-2019)

Member, Governing Board for *Catholic Education: A Journal of Inquiry and Practice* (2015-2020 and 2011-2013)

Member, Adult Faith Formation Committee, St. Michael Church, Wheaton, IL (2011-2012)

Member, Education Commission. Holy Trinity High School, Chicago, IL (2010-2013)

Member, Academic Advisory Board. Chicago Jesuit Academy, Chicago, IL. (2009-2013)

Member, Principal Search Committee. Holy Family Academy, Bensenville, IL. (2009)

Consultant, Response to Intervention Handbook, Diocese of Joliet (2008)