

Field Experience Level Descriptors

The School of Education provides its students with authentic experiences in classroom environments. To this end, many of the field experiences occur during the traditional school day when PK-12 students are receiving their instruction.

<p>Level I: Early <u>Purpose of this level:</u> Preservice teachers learn about environments, school settings, and the interconnectedness of schools and communities.</p>	
<p>Guiding Principles</p>	<ul style="list-style-type: none"> ● Students gain real-world exposure in a variety of classroom settings. ● Coursework combined with fieldwork gives students the opportunity to see theory applied in practice. ● Students observe in multiple settings (urban, suburban, sometimes rural), types of schools (parochial, private, public, and charter) and grade-levels (early childhood, elementary, middle school, secondary and special education) in their certification area. ● Focused field experiences may be instructor led. ● Field Work Log must be completed and shared with the School of Education Field Office for each field experience. ● Level 1 Clearance Documents are required

Level I: Current Fieldwork

EDI 2940	Portfolio Development 1 (10 hrs.)
EDI 2000	Children’s Literature and Media (10 hrs.)
EDF 2010	Foundations in Education (4 hrs.)
EDF 2240	Growth Development and Learning (6 hrs.)
EDF 3620	Multicultural Issues in the Classroom (4 hrs.)
EDF 3890	School & Community (10 hrs.)
EDSP 4310	Education of the Exceptional Individual (5 hrs. in an inclusive setting)
EDL 3892	Leadership & Service Seminar (15 hrs.)

Level II: Mid-Level

Purpose of this level: Preservice teachers refine their skills, knowledge, and dispositions. They are expected to increase their active participation with a class and their involvement and responsibility in preparation for teaching.

Level II: Mid-Level A: Curriculum and Methods courses**Guiding Principles**

- Preservice teachers develop the knowledge, skills, and professional dispositions, including technology-enhanced learning opportunities, that are associated with a positive impact on the learning and development of all P-12 students.
- Preservice teachers complete various hours of observation and fieldwork, based on certification, including the implementation of a lesson plan, in multiple settings across different schools and across grade levels. Fieldwork may require hours outside of the class schedule.
- Preservice teachers dialogue with classroom teacher, explicit use of academic language.
- *Site-based Methods Courses:* take place during the scheduled SLU education class. The site is arranged and supervised by the course instructor. Site-based methods courses typically take place at one of our urban collaborative partnership schools or Professional Development School.
- Field Work Log must be completed and shared with the School of Education Field Office for each field experience.
- Level II A Clearance Documents are required.

Level II Current Fieldwork:**A: Curriculum and Methods Courses**

EDI 3000	Foundations of Literacy and Language Arts (15 hrs.)
EDI 3010	Methods in Teaching Elementary Math (15 hrs. site-based)
EDI 3015	Creative Arts and Play (10 hrs. site-based)
EDI 3030	Emergent Literacy (15 hrs. site-based methods courses)
EDI 3060	Methods in Elementary Science (15 hrs.)
EDI 3070	Methods in Teaching Elementary Social Studies (15 hrs.)
EDI 3200	Reading & Writing in the Content Fields (15 hrs.)
EDI 3550	Principles of EC Education (10 hrs. site-based)
EDI 4000	Literacy Assessment & Instruction for Diverse Learners (25 hrs. site-based)
EDI 4100	Literacy & Language Arts in an Integrated Curriculum (10 hrs. site-based)

- EDI 4200 Disciplinary Literacy Assessment - Secondary (10 hrs. site-based)
- EDI 4250 School Curriculum & Instruction PreK-6 (10 hrs.)
- EDI 4290 Math for Diverse Learners (10 hrs. site base)
- EDI 4440 Assessment in EC (6 hrs.)
- EDI 4480 Integrated EC Curriculum I (15 hrs. site-based)
- EDI 4490 Integrated EC Curriculum II (5 hrs.)
- EDSP 4240 Classroom Organization & Management EC/Elem/SpEd (10 hrs.)
- EDSP 4250 Classroom Organization & Management Mid/Sec/SpEd (10 hrs.)
- EDSP 4470 Teaching Methods for Inclusive Classrooms EC/EL (15 hrs. site-based)
- EDSP 4480 Teaching Methods for Inclusive Classrooms Mid/Sec (10 hrs. site-based)

Level II Mid-Level B: Practicums	
Guiding Principles	<ul style="list-style-type: none"> ● Practicums provide preservice teachers with experience of sufficient depth, breadth, and diversity that allow them to demonstrate their developing effectiveness and positive impact on all students' learning and development. ● Preservice teachers complete practicums based on certification and/or recommendation from the School of Education. Placements are arranged by the Office of Field Experience and by the course instructor after clearance documents are provided. ● Options for practicum include: 1-credit hour requires 35 hours of fieldwork; 2-credit hours require 70 hours of fieldwork; 3-credit hours require 105 hours of fieldwork; 4-credit hours require 140 hours of fieldwork; 5-credit hours require 175 hours of fieldwork. ● Preservice teachers should begin immersion into content and develop deeper relationships encouraging an active dialogue and support, with their cooperating teacher. ● Preservice teachers have opportunities for planning, instruction, and assessment activities under the direct supervision of the cooperating teacher and university supervisor. Observations will be scheduled throughout the semester. ● A university supervisor and cooperating teacher provide support and feedback during this field experience. Formative and Summative evaluations are completed. ● Level II B Clearance Documents are required. ● Additional requirements and information can be found in the Practicum Handbook found on the SOE Field Office Webpage.

Level II Current Fieldwork:

B: Practicums

EDF 3710	Development of the Young Child (35 hrs.)
EDI 3305	Practicum in Teaching Secondary English (105 hrs.)
EDI 3315	Practicum in Teaching Secondary Science (105 hrs.)
EDI 3335	Practicum in Teaching Secondary Math (105 hrs.)
EDI 3345	Practicum in Teaching Secondary Social Studies (105 hrs.)
EDI 3355	Practicum in Teaching Secondary Foreign Language (105 hrs.)
EDI 3505	Practicum in Teaching Middle School Language Arts (105 hrs.)
EDI 3515	Practicum in Teaching Middle School Social Studies (105 hrs.)
EDI 3525	Practicum in Teaching Middle School Math (105 hrs.)
EDI 3545	Practicum in Teaching Middle School Science (105 hrs.)
EDI 4540	Field Experience: Early Childhood Practicum (175 hrs.)
EDSP 4540	Supervised Practicum in Early Childhood Special Education (105 hrs.)
EDSP 4660	Practicum in Mild/Moderate Disabilities: Elementary (105 hrs.)
EDSP 4670	Practicum in Mild/Moderate Disabilities: Middle/Secondary (105 hrs.)

Level II Optional Fieldwork: Options for practicum include: 1-credit hour requires 35 hours of fieldwork; 2-credit hours require 70 hours of fieldwork; 3-credit hours require 105 hours of fieldwork; 4-credit hours require 140 hours of fieldwork; 5-credit hours require 175 hours of fieldwork.

EDI 4550	Practicum: Elementary Ed
EDI 4560	Practicum: Middle School
EDI 4570	Practicum: Secondary Ed

Level III: Culminating

Purpose of this level: The student teaching semester is a comprehensive program for the professional development of teacher candidates. The teacher candidates will initially observe, and then gradually assume responsibility for all classroom activities for a minimum of two weeks. The student teaching semester is the capstone experience for teacher candidates, and fulfills the final requirement for state teacher certification.

<p>Guiding Principles</p>	<ul style="list-style-type: none"> ● Teacher candidates will complete 400-hours of supervised co-teaching at a local school. ● Teacher candidates are placed based on consideration of the following: placement availability, the recommendation of the clinical coordinator, and candidate requests. ● Teacher candidates test methods and theories of teaching, develop effective strategies for teaching and learning, identify teaching strengths and weaknesses, and develop a personal teaching style. ● Teacher candidates bring with them an understanding of content, classroom management, and teaching strategies from previous coursework and fieldwork. ● A university supervisor and cooperating teacher provide support and feedback during this field experience. Formative and Summative evaluations are completed. ● Additional requirements and information can be found in the Student Teaching Handbook found on the SOE Field Office Webpage. ● Level III Clearance Documents and Student Teaching Application Documents are Required.
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Level III Current Fieldwork:

- EDI 4810 Observation & Student Teaching Early Childhood (15 weeks Student Teaching)
- EDI 4820 Observation & Student Teaching Elem (15 weeks Student Teaching)
- EDI 4830 Observation & Student Teaching Middle School (15 weeks Student Teaching)
- EDI 4840 Observation & Student Teaching Secondary (15 weeks Student Teaching)
- EDSP 4380 Student Teaching Early Childhood Inclusive Classroom (15 weeks. Student Teaching)
- EDSP 4850 Student Teaching: Elementary Inclusive Classroom (15 weeks Student Teaching)