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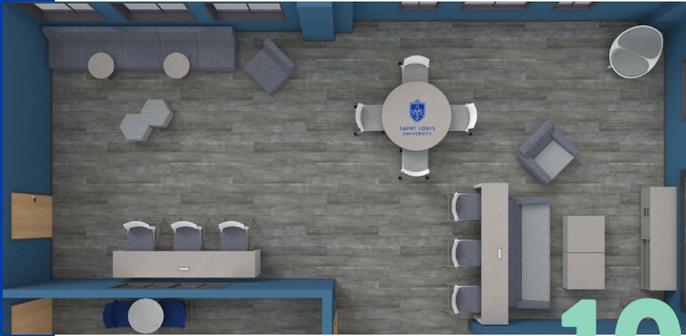
“Medicine is a moral discipline that aims to do good by serving our patients and the community. This informs almost everything we do in medical education as we develop doctors with the skill and professional identity to go out and serve patients and society.”

— Johan C. Bester, M.B.Ch.B., Ph.D., M.Phil





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# Letter From the Dean

Dear Friends,

**At the start of summer, we celebrated the graduation of 180 new physicians and 30 graduate students. We are also preparing for our incoming class of highly accomplished medical students from across the region and the country.**

The 2022–2023 academic year has been marked by exceptional faculty and staff engagement as we worked together to design and begin implementing our five-year strategic plan.

We are celebrating the one-year mark of our SLUCare integration with SSM Healthcare, which is enabling us to grow our practice, compensate our physicians well, and focus on our education and research missions. We are delighted that since our July 1, 2022 integration, SLUCare has grown by over 50 academic physicians, and our faculty is shaping best practices across the system through the SSM Clinical Programs.

The School of Medicine Office of Research is setting the stage for research growth in the years ahead through significant investment in our research operations, in supporting our research faculty, and in strategic hires, who will help Saint Louis University in its quest for research excellence alongside our current investigators in the School of Medicine and across the University. Our many institutes and centers include, among others, the Advanced HEALth Data Research Institute, Center for Vaccine Development, Institute for Drug and Biotherapeutic Innovation, Liver Center, and our new Institute for Translational Neuroscience and Metabolic and Nutrition Institute.

Our rich history, talented faculty, and enthusiastic learners are guiding us into a bright future.

Thank you for being part of that legacy.

Best Regards,



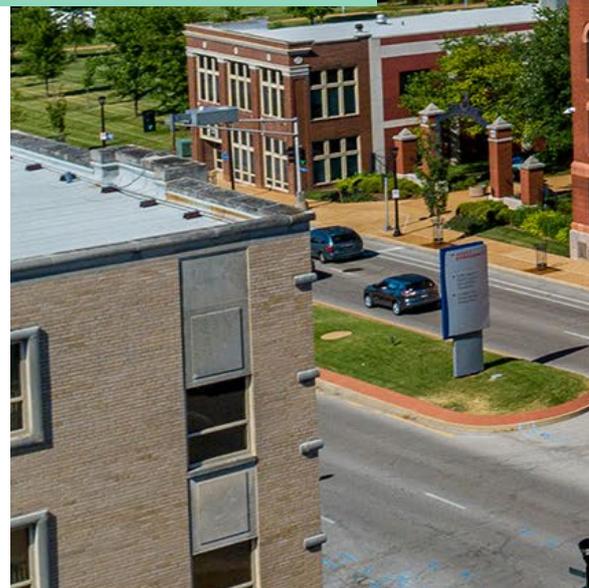
**Christine K. Jacobs, M.D., FAAFP**

Vice President of Medical Affairs and Dean of the School of Medicine



“Our rich history, talented faculty, and enthusiastic learners are guiding us into a bright future.”

— Christine K. Jacobs, M.D., FAAFP



15

Clinical Departments

720+

Undergraduate Students

3

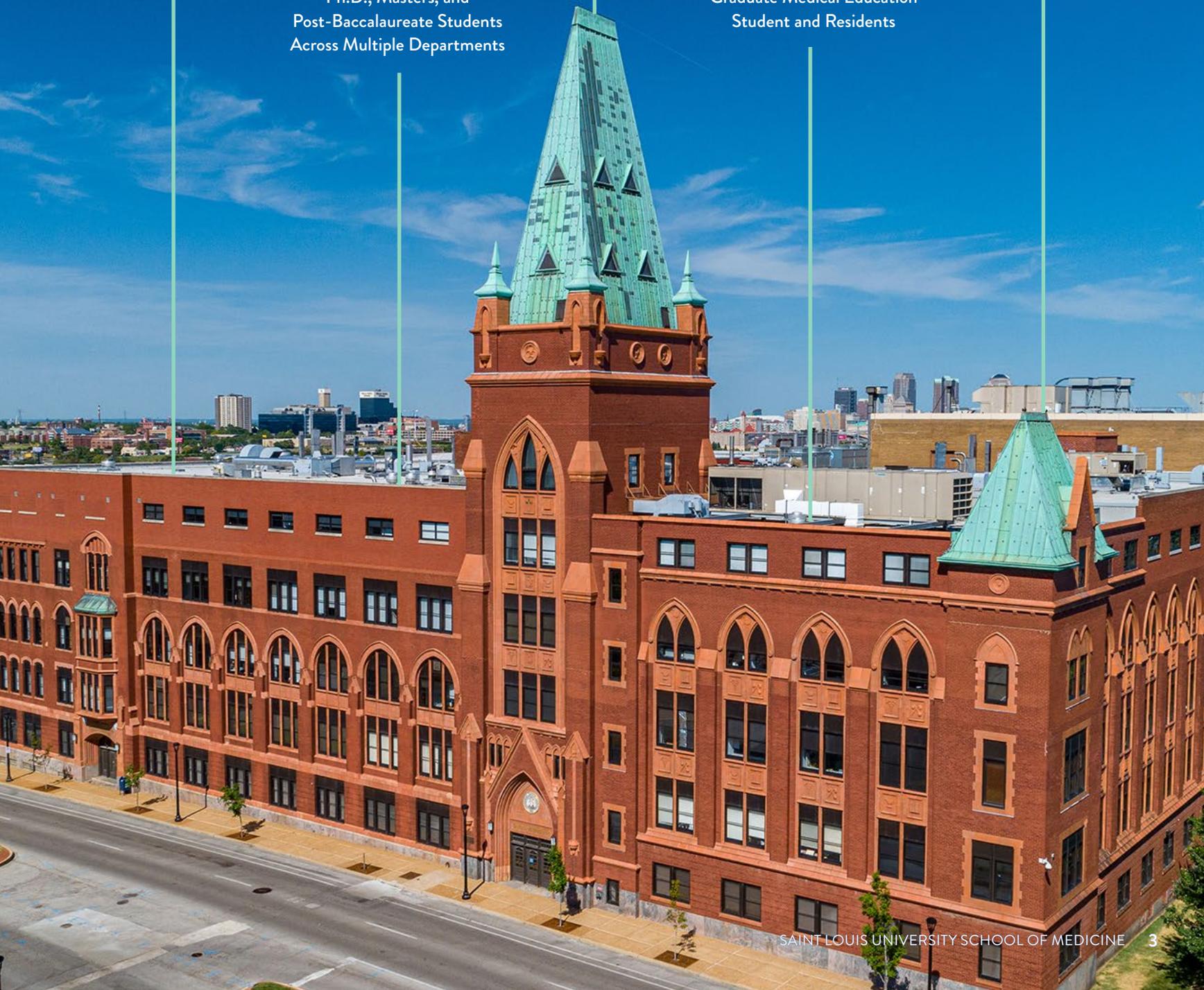
Basic Science Departments

219

Ph.D., Masters, and  
Post-Baccalaureate Students  
Across Multiple Departments

640+

Graduate Medical Education  
Student and Residents



# Planning Toward an Impactful FUTURE

The School of Medicine developed its new five-year strategic plan to draw on our strengths, address opportunities to advance our mission, and pursue excellence across medical education. Through this framework, the School will evaluate its curriculum, build on its cutting-edge clinical care, increase research

opportunities, and serve the greater community. The plan is a result of discussions with integral community members, faculty, physicians, students, and stakeholders for the School of Medicine that shaped the objectives and goals for our vision of the future.

## Goals

### Education

To be an excellent, innovative, and engaging educational environment, grounded in science and service to others.

### Research

To be the home of research excellence in clinical, translational, and basic science.

### Clinical Care

To be a premier academic health care destination for the St. Louis region and SSM referral network.

### Diversity, Equity, & Inclusion

To be a place where everyone is welcomed, respected, and supported.

### Community Engagement

To be a responsive leader, in partnership with others to reduce health inequities and improve our region's well-being.

### Leadership & Organization

To achieve our educational, research, clinical, and service missions with a supportive culture and effective leadership.

### Mission

To pursue excellence in education, research, clinical care, and improve the health of our community through professional development, collaboration, and social justice, grounded in our Jesuit values.

### Vision

To be the school of choice for learners, educators, and investigators for excellence in teaching, research, and health care, with a commitment to improving the health of all in our diverse community.

### Core Values

- *Cura Personalis*
- Scholarship
- Discovery
- Equity
- Collaboration





## Our Ambitions for the Future

**Saint Louis University School of Medicine has high goals for the future. With the development of the 2022-2027 Strategic Plan, the School capitalizes on its strengths, redefines its goals, and positions itself for lasting success in education, research, patient care, and community engagement.**

Christine K. Jacobs, M.D., FAAFP, dean and vice president for medical affairs, believes the School's goals for the future align with Saint Louis University's mission and today's evolving learners.

"Our students are curious," she said. "As a new generation with unique perspectives relative to our faculty and staff, they challenge us to look at the world in a different way. This made us reexamine our assumptions about students and the way that we teach."

The School's key stakeholders dedicated themselves to a plan that will grow basic, translational, and clinical research, and increase its impact on the advancement of health in the community.

**"We are restructuring our undergraduate medical education to be interactive."**

— Christine Jacobs, M.D., FAAFP

"We are restructuring our undergraduate medical education to be interactive," she said. "It is an ongoing process that will inform the design of our future health education center. Our other plans also include developing interdisciplinary simulation centers for our students with our nursing and

allied health colleagues, strengthening our standardized patient program, and adding health systems science alongside preclinical and clinical education as the third pillar of our curriculum."

In addition to transforming education, the School will embark on a three- to five-year faculty growth plan, in partnership with SSM Health, to grow its clinical footprint, in coordination with the School of Medicine's Strategic Plan.

The School of Medicine's relentless ambition to develop the world's future physicians and scientists, conduct innovative research, and provide high-quality patient care will have a profound and lasting impact in the community and beyond.

# Innovation Grounded in TRADITION

Advances in medicine play an integral role in shaping our future physicians for transformative positions in their fields. With today's innovations in technology, emerging areas of study, and continued emphasis on team collaboration, a learner-centric curriculum propels the Saint Louis University School of Medicine into a new era.

The School of Medicine's curriculum pivoted to modernize and inspire an ongoing passion for patients among the next generation of physicians. Chad S. Miller, M.D., FACP, SFHM, senior associate dean of undergraduate medical education and professor of internal medicine, led the charge to restructure the curriculum into three pillars of medical education: basic science, clinical science, and health systems science. Each pillar gives medical students critical knowledge of the structure and function of the human body, hands-on collaboration opportunities through active learning, and a holistic approach to patient care.

As the future of medicine evolves, our curriculum promotes a compelling, long-lasting outlook for the education and future success of our physicians.

# A Foundation for Active Medical Education

**The foundational phase of the Saint Louis University School of Medicine is shifting from passive learning toward an active learning environment that emphasizes exposure to clinical thinking and focuses less on traditional lectures.**

As the associate dean for preclerkship curriculum, Johan C. Bester, M.B.Ch.B., Ph.D., M.Phil, is tasked with leading the changes and laying the foundation for the future. With the goal to help medical students develop into ethical, skillful, and knowledgeable physicians, he and the School have adjusted the curriculum to be in line with how SLU students learn.

“We’re incorporating exciting and innovative learning methods where students work in teams, actively apply knowledge, and apply concepts in clinical cases,” Bester said. “When we get students in class, they are actively learning and collaborating. In between these sessions, students have time for independent study and access to resources under faculty guidance.”

The preclerkship phase is designed to develop the core knowledge of first- and second-year medical students by teaching the fundamentals of biomedical sciences that are necessary for medical practice. Building on the work of his predecessor as associate dean, Lynda Morrison, Ph.D., Bester is moving the pre-clerkship curriculum to a foundation of active learning, where students learn by working in teams, putting lessons into action, and gaining early clinical exposure.

“We are going through this phase of change now, and it is change for the better,” he said. “In many ways, we are aligning our strengths, the values of a Jesuit education, and our storied history to take advantage of these new ways of learning and doing for the benefit of our students.”

Through his team’s ongoing efforts, he and his colleagues teach medical students how to think, feel, and reason as physicians from the very beginning of their education.



“We’re incorporating exciting and innovative learning methods where students work in teams, actively apply knowledge, and apply concepts in clinical cases.”

— Johan C. Bester, M.B.Ch.B., Ph.D., M.Phil

# The Bridge Between Clinical Environments

**Simulation experiences are an important facet of medical education — encouraging students to develop their decision-making skills, improve their clinical reasoning, and reflect on the case at hand. When Tina Chen, M.D., was appointed associate dean of simulation and clinical skills in June 2018, she had a goal of presenting these hands-on simulation experiences to students earlier in their medical education.**



“When you encounter a patient, there can be many things going on with them,” Chen said. “Being able to extract some sort of structure out of those disparate pieces of information and having an approach to creating order out of uncertainty is an important skill for our students to learn.”

The Saint Louis University School of Medicine Simulation Center promotes hands-on learning and team-based live training through physical simulation scenarios using rubberized full-body human simulators. Faculty members are trained to educate the students on procedures, while also giving space to make their own modifications after reflecting on their thought processes.

“This is not a unidirectional way of education — it is intended to be bidirectional to facilitate conversation between clinical faculty and students,” she said. “It also results in opportunities for students to think about actions, reflect on them, and make resolutions to change them in future clinical settings.”

The Center is also a space where students have an element of psychological safety. Chen explained that while medical school is a challenging environment, it’s essential that students grow, learn, and experiment confidently before they enter a hospital.

“Simulation is a wonderful bridge between the preclinical environment and the clinical environment — and then it’s another bridge between clinical and residency,” she said. “It is so valuable because it focuses on creating a psychologically safe environment to test our students’ clinical reasoning.”



## Health Systems Science: Preparing Students for the Future

**Health systems science focuses on how medical care is delivered, how medical professionals work together to deliver care, and how the health system can improve patient care and health care delivery.**

Under the direction of Katherine Mathews, M.D., M.P.H., MBA, inaugural associate dean of health systems science, this new curricular pillar accompanies and complements the basic and clinical science pillars of medical education. It is her hope that this third pillar will help students think at a systems level, increase their preparation for practicing medicine within society, and inspire some students to become leaders and change agents within the profession.

Courses include Health Care Ethics, Epidemiology and Biostatistics, Patient Safety and Quality Improvement, Medicine and Society, and Mathews' own course, Leadership in the Business of Medicine sponsored by the Bander Center for Medical Business Ethics.

"Health systems science looks at the whole person in the context of their lived experiences," Mathews said. "It considers

the broader social, structural, and financial factors that affect access to care. It also helps students understand the broader health care ecosystem in which they will work, and it prepares students to collaborate in interprofessional teams."

Mathews' course introduces students to a core small group in their first year of medical school that meets throughout their time at SLU. Structured group discussions help students understand different perspectives, develop their own professional ethics, and strengthen critical interpersonal

and collaborative skills. Additionally, these small groups offer trusted spaces where students can engage in thoughtful conversations about society's impact on medicine and their future place within the profession.

"These courses help students understand the broader context in which they work — whether it be

financial, social, cultural, or organizational," she said. "We seek to prepare students and help them understand that patient care never happens in a vacuum. We have to be present to the patient 'in the room' and be aware of everything that happens outside the room for that patient and for ourselves."

**"Health systems science looks at the whole person in the context of their lived experiences."**

— Katherine Mathews, M.D., M.P.H., MBA

# Creating OPPORTUNITY

## A Space for the Most Important Patient

When Susan Willman, M.D., (Med '82), reflects on her Saint Louis University School of Medicine experience, she remembers many outstanding professors who encouraged her studies and took care of her well-being. When she donated a lead gift to create a student wellness space, she wanted to give medical students room to develop their own wellness habits.

“Students have come into medical school in a very competitive fashion,” Willman said. “There is a lot of stress, focus on achievement, and anxiety about getting admitted. Once they are in, there is more anxiety around performance and worrying about the next steps of matching and residency.”

In conjunction with Lauren Schwarz, Ph.D., assistant dean of student affairs, Willman reviewed a wish list curated by current medical students and a quiet gathering space was their top choice. Strategically located near the counseling center and campus ministry, the new wellness space gives students a designated area in Caroline Hall to decompress, connect, and feel supported throughout their rigorous education schedule.

“If medical students cannot care for themselves, how are they going to learn how to care for other people, too?” she said. “The message that self-care is important to medical students is an extension of saying care for the patient is important.”

Willman hopes the space will reduce stress placed on medical students' shoulders. She seeks to help students realize the importance of self-care and maintaining personal connections so they may better take care of their patients.



“Every day, when you get up and look in the mirror, you should see the most important patient you are going to ever treat: **yourself.**”

— Susan Willman, M.D.

50 YEARS



# Reunion

SCHOOL OF MEDICINE

## Class of 1973 To Celebrate 50 Years

Throughout the rigors of medical school, one thing remains constant — the relationships that bind a class together. The Saint Louis University Medical School’s Class of 1973 is celebrating its 50th reunion this fall.

Class President William J. Oetgen, M.D., and his fellow classmates, John Goltschman, M.D., John Bonacorsi, M.D., and Kenneth Zehnder, M.D., came together to inspire others to join in the celebration, share their experiences, and reminisce and make new memories together after so many years.

Oetgen shared how this alumni celebration will connect fellow classmates and give time for reflection on where they have been since graduation.

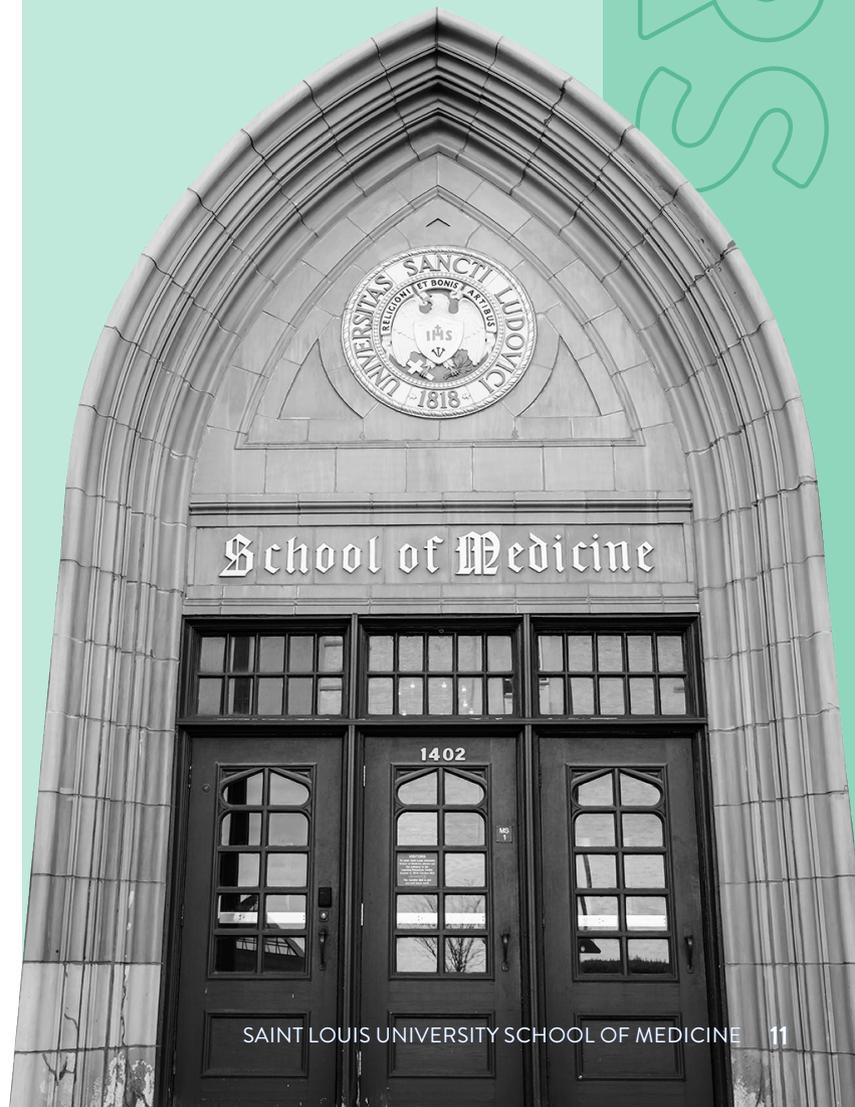
“In reaching out to members of our class, all of our reunion committee members have been thrilled and heartened by the warm responses and enthusiasm we have received. I look forward to experiencing those heartfelt feelings firsthand at the October festivities.”

The reunion will be held on campus during the weekend of October 13-15, 2023. For more information, contact the Office of Alumni Engagement at [reunions@slu.edu](mailto:reunions@slu.edu) or visit the QR code to learn more.



“I hope to greet many of my classmates at the upcoming reunion. I believe we all share a common beginning, and I would like to celebrate the careers nurtured by our entrance into the world of medicine.”

— John Bonacorsi, M.D.





## SLU Family and Community Medicine Ranks in Top 20 for NIH Funding

**Saint Louis University's Department of Family and Community Medicine ranks in the top 20 in the nation in National Institutes of Health (NIH) funding, according to data compiled by the Blue Ridge Institute for Medical Research. This is the third time the department has ranked in the top 20 and has steadily increased its annual NIH funding over the last 10 years.**

Jeffrey Scherrer, Ph.D., professor of family and community medicine and research director for the department, explained the robust research program, strong culture of development and mentorship, and support of Joanne Salas, director of biostatistics at the AHEAD Institute, has led to funding success.

Scherrer said the research division is heavily interested in mental health and the impact of pain on a person's health outcomes. Its goal remains to increase

recruitment and engagement of research staff — allowing the department to help structure support for clinical faculty to pursue their research interests.

The department's research culture led to two clinician-investigators obtaining their first NIH grants in 2022. Sarah Gebauer, M.D., and Jennifer Bello-Kottenstette, M.D., were recognized for their first NIH awards at the 2023 Grantwinner Reception, hosted by the Office of the Vice President for Research.

Gebauer is using geospatial information science and electronic medical records to study how neighborhood walking can impact osteoarthritis. She received a five-year grant totaling \$777,525 that will fund research in knee osteoarthritis and how barriers to low-cost intervention can impact patients.

Bello-Kottenstette is studying the effectiveness of a motivational interviewing intervention to address

substance use prior to pregnancy. The five-year grant totals \$866,710 and will fund her adaptation and testing of the evidence-based pre-pregnancy intervention, CHOICES, for use among incarcerated women with illicit polysubstance use.

**\$777,525**

In Grants to Fund Research in Knee Osteoarthritis

**\$866,710**

In Grants to Fund Adaptation and Testing of the Evidence-based Pre-pregnancy Intervention

## Holistic Care in Public Health Practice

**Caring for the community begins with a desire and dedication to make it a better place. When Kanika Cunningham, M.D., M.P.H., (Med '14), attended the Saint Louis University School of Medicine, she learned lessons that sparked a career focused on serving the community and helping patients improve all aspects of their health.**

In September 2022, Cunningham joined the St. Louis County Department of Public Health as a public health officer, and four months later, was promoted to director. Prior to her role in the county, she served as a primary care physician and later as associate director for the Family Care Health Centers in Carondelet, where she further expanded her influence.

“I did not think this opportunity was going to come this early in my career,” Cunningham said. “I love my job, and in it, I am serving an entire community — leading with equity and compassion for all individuals.”

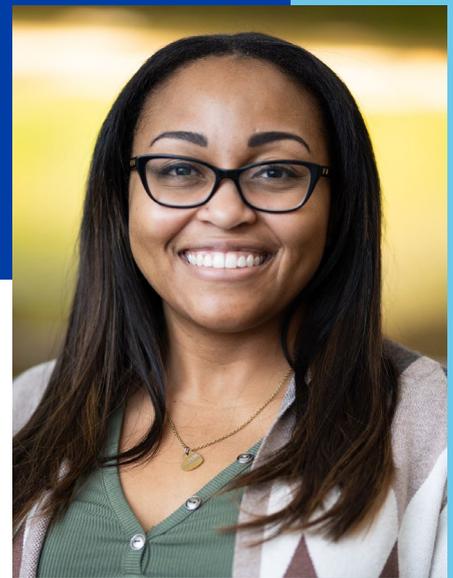
Her personal philosophy is deeply rooted in SLU’s core value, *cura personalis* — the

idea of treating the whole individual beyond a medical condition. This holistic form of care heavily influenced Cunningham during her education, helping form a personal mission applied throughout her career.

“The most valuable lesson I learned at SLU is to put people first,” she said. “My hope is to integrate this into our department and among other local physicians because it is important to treat people individually within our community.”

Cunningham continues to leave an indelible mark on St. Louis through her work with substance abuse treatment programs, creating the Opioid Faith Based Initiative to provide opioid education to multiple churches and Black organizations, and aiding in the integration of addiction care into primary care and OB/GYN services in the St. Louis region.

As she continues to bolster the region’s public health, she remains true to the lessons she learned as a SLU student. By lending her ear to the community, she listens, learns, and seeks to enact change through the state’s largest public health agency.



“The most valuable lesson I learned at SLU is to put people first. My hope is to integrate this into our department and among other local physicians because it is important to treat people individually within our community.”

— Kanika Cunningham,  
M.D., M.P.H.

# Decades of GROWTH



## Slavin Receives Alumni Merit Award

Great physicians are cultivated through the dedication, passion, and education provided by their professors. **Raymond G. Slavin, M.D., (Med '56), professor emeritus of internal medicine, division of allergy and immunology, felt the calling to become an academic physician in his early years as a medical student at Saint Louis University.**

Slavin has been a long-standing member of the School of Medicine faculty since 1965. During his academic career, he held multiple roles, including the director of the division of allergy and immunology, professor of internal medicine and microbiology, and as an integral member of a number of search committees for chairpersons and deans within the School of Medicine.

“We sometimes refer to academic physicians as triple threats: We research, we teach, and we take care of patients,” he said. “I have also benefited greatly from the administrative responsibilities. I found it a very good way to broaden my role, and they have all impacted my career in many ways.”

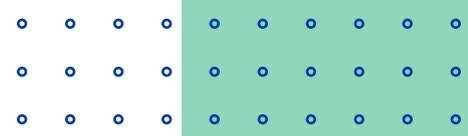
As an academic physician, Slavin explained it has offered him bountiful opportunities to not only excel within his field, but also become a better physician for his patients. Because of his continuous commitment to SLU’s mission, the University has chosen to honor him with the 2023 Alumni Merit Award for the School of Medicine.

“I am honored to receive this award,” he said. “I have tried to be the very best I can be, and it is wonderful to be recognized by the University.”

His influence as a compassionate physician, dedicated professor, and leader within the discipline of allergy and immunology has rippled throughout the SLU community. He encourages medical students and residents to keep their eyes open to the possibilities that may shape their paths as future leaders in the profession.

# 1956

Class of 1956, receiving prestigious Alumni Merit Award for 2023.



# A Dedicated Leader For the Future

**One dynamic leader can set a place on the path for tremendous growth and success. Jastin Antisdel, M.D., (Med '04), chairman of the Department of Otolaryngology - Head and Neck Surgery, set his mind on being that leader for his department and the greater SLU community.**

As a nationally recognized leader in rhinology and otolaryngology, Antisdel has studied, worked, and served at SLU since 2000 as a medical student, resident, full-time faculty member, and White Coat Society donor. His dedication to the medical program is closely tied to his influential personal experiences and the lessons he learns from current students.

“Saint Louis University has become my place,” Antisdel said. “It has become ingrained in me and what I find valuable in medicine, especially the academic component, where residents and students are always asking questions. It is an important part of my career, and it keeps me striving to be the best doctor I can be.”

After returning to SLU in 2010 from a year-long rhinology fellowship in the state of Georgia, Antisdel’s trajectory to department chair took off quickly. In less than five years, he went from faculty member to associate residency program director to interim department chairman. Following his appointment in 2017, he held the title of youngest chairperson in the country until his own mentee took the honor at another university.

“If you look at the most successful academic departments across the country, they had a transformational chairperson who was there for a



“Saint Louis University  
has become my place.”

— Jastin Antisdel, M.D.

long enough period that they were able to build something steadily that lasts into the future,” he said. “Being chair of the department here, I plan on having a long trajectory.”

Looking ahead, Antisdel noted that the School of Medicine is in an exciting time, not only for students but also for him. The University is experiencing a time of growth and innovation in the community and in medicine. This motivates him to continue guiding his students and residents into competitive otolaryngology positions, recruiting talented researchers, and supporting the School’s expansion.

Class of 2004, serving over 20 years on  
SLU School of Medicine faculty.

# 2004

## Every Patient Has a Story

When Ashley Meyr, M.D., (Med '16), clinical director of the SLU Family Medicine Residency and assistant professor of Family and Community Medicine, decided she wanted to become a physician, she knew she wanted to work with patients throughout all stages of their health care.

As a three-time alumnae of Saint Louis University, she has clearly found her passion in helping both her patients and students as a practicing physician and SLU Family Medicine Residency core faculty member.

"I believe it is important to know that every patient has a story," she said. "It is our job as physicians to ask about their story, and if you don't ask, it will be harder to provide good medical care."

Meyr attributes this crucial understanding of others' lived experiences to her past professors and current colleagues. They instilled in her a desire to know more by asking questions that helped her understand her patients' backgrounds and core values at a deeper level.

"I believe it is important to know that every patient has a story."

— Ashley Meyr, M.D.

She explained how her own professors modeled how she should get to know patients, ask specific questions, and realize there are multiple factors that play a role in their health care. In turn, she seeks to model this same behavior to her own students.

"The School is exposing students to the idea of trauma-informed care and how social determinants of health impact a patient's health and care trajectory," she said. "Having students recognize early that there are aspects like socioeconomic status, religious backgrounds, and family values is important in how patients experience and participate in the health care system."

It is SLU's focus on caring for the whole person and serving those in need that continues to fuel Meyr's passion for building deep relationships in her career. From students to patients, she believes getting to the root of the story is essential in supplying great care and having a career that lasts a lifetime.

"It is not just about churning out physicians (at SLU)," she said. "It's about finding people who are passionate about what they are doing, discovering meaning in their work, and seeing medicine as a true calling for them."



2016

Class of 2012 and 2016, SLU Family Medicine core faculty member and physician.

# Building Success Across Generations

A few specific moments in life classify as life-changing opportunities. For two members of the Arvanitis Family, the Saint Louis University Medical Anatomy and Physiology (MAPP) Certificate Program jump started their education and passion for medicine.

The MAPP Program is a two-semester academic experience for post-baccalaureate scholars considering careers in medicine, biomedical sciences, or other health care professions. Its students take anatomy and physiology courses alongside first-year medical students to further enhance their competitiveness for admission into medical school or other professional health care programs.

Zoe Arvanitis (Med '27), and her father, Steve Arvanitis, M.D., (Med '97), both completed the program before being accepted into the School of Medicine. They explained the program prepared them for successful placements into medical school and provided a foundation before pursuing their degrees.

“The MAPP program was a life-changing experience,” Steve Arvanitis said. “When I got into it and pursued my interest in medicine, I found my true passion. SLU opened my eyes and made me feel comfortable with what I am currently doing in my career and in my life.”

For Zoe, the program elevated her confidence in her study habits, harnessed her capabilities, and fueled her passion to become a future doctor. During the spring semester of the program, she was

“The MAPP program was a life-changing experience.”

— Steve Arvanitis, M.D.



accepted into five medical schools across the country, including Saint Louis University, where she is attending this summer.

“(The program) has given me a solid foundation moving forward,” Zoe Arvanitis said. “Knowing

that I was successful in this program, which is what the first year medical school students were doing, will make me successful in the future.”

Class of 1997 and 2027,  
building a family legacy at  
SLU School of Medicine.

# 2027

# Students of OUR FUTURE



## Osha Chesnutt-Perry

Osha Chesnutt-Perry graduated from Saint Louis University in 2021 with a B.S. in Neuroscience. As a member of the SLU School of Medicine Class of 2025, she is actively exploring her field of interest,

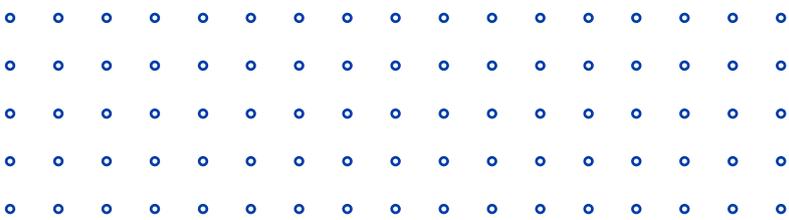
including pursuing a distinction in medical education. She values SLU's approach of treating the whole person and seeks to bring that philosophy into her medical career.

### *What was your process for choosing a medical school, and how did SLU stand out to you?*

I was interested in a school that prioritized student health and well-being, as well as treatment of the whole person. SLU fulfilled both criteria and more, including service to the St. Louis community. In addition, I have several family members in St. Louis and was interested in a location where I would have a strong social support system.

### *What is the most impactful aspect the School of Medicine is focusing on to benefit current students?*

The School has been committed to increasing mental health services for students over the past year. SLU hired a full-time mental health professional, who is available for students, and also created a new wellness space within the medical school. Medical School is mentally and emotionally challenging, and mental health is critically important, so it is wonderful to see a prioritization of these resources.



## Mackenzie Poole

Mackenzie Poole graduated from Saint Louis University in 2019 with a B.S. in Biology, and started her medical school journey after graduation. After completing over three years of medical education, she joined

the One-Year MBA program to gain an understanding of how companies outside of health care operate and to further develop her leadership skills. Poole graduated from the Chaifetz School of Business with an MBA in 2023, and she will graduate from the School of Medicine in 2024 with plans to pursue a residency in dermatology.

### *What are your career aspirations, and how is SLU helping you prepare for your future?*

I will be applying for a dermatology residency during the 2024 Match cycle. The support from dean's staff, clinical faculty, and residents across specialties convinced me I could succeed in this highly competitive specialty. They have also allowed me to be abundantly involved in in-person and remote research during my MBA year, which helped me gain exposure to the field and facilitate my future goal of performing clinical research.

### *How has the faculty supported you throughout your medical education?*

During the summer semester of my MBA, I was struck by how supply chain, operations, marketing, finance, and management directly impact the resources behind physicians' daily clinical decision-making. I approached Dr. Katherine Mathews, the associate dean of health systems science, and told her I wanted to help our students learn to advocate for their patients and themselves in an executive setting. Nine months later, we launched an active learning, "Controversial Cases" session during the MS4 capstone sponsored by the Bander Center for Medical Business Ethics that uses real-life scenarios to teach students the fundamentals of malpractice and job negotiation.

# 170+



## Match Day 2023: A Momentous Celebration

On March 17, 2023, more than 170 fourth-year medical students discovered their match from the National Resident Matching Program (NRMP). Students gathered with their friends and families at the Ritz-Carlton in Clayton to celebrate the next stage in their medical careers.

This year's medical students matched into notable residency programs across the country for a wide variety of specialties. Residency programs include Cleveland Clinic, Emory University, McGaw Medical Center of Northwestern University, and more.

Explore our Match Day 2023 stories in our recap video.



## Jorge Silva Hidalgo

**As a member of the SLU School of Medicine Class of 2026 and graduate of the SLU MAPP Program, Jorge Silva Hidalgo has an early interest in general surgery, but his higher aspiration is promoting**

**health care within the greater Hispanic community. Today, he serves as co-president of the Latino Medical Student Association at SLU (SLU LMSA) and works in the community to address existing language barriers in health care.**

### ***How did your experience in the SLU MAPP Program prepare you for medical school?***

The Medical Anatomy and Physiology (MAPP) Post-Baccalaureate Certificate Program has been the cornerstone of my medical education. It allowed me to actively work alongside medical students, discover what first year in medical school

is like, and thrive in a rigorous curriculum. It also empowered me to work with others, develop a collaborative mindset, and improve communication skills, which are now the foundations of my professional development. Additionally, the faculty and staff genuinely cared for me and wanted me to succeed. MAPP has been the path that led me to medical school, and I will always be grateful for that.

### ***How is SLU helping you prepare to achieve your goals within the field of medicine?***

SLU is already providing me with the resources and support to bring change to the St Louis community as a student. The recent collaboration between SLU LMSA and the Trauma Department at SSM Saint Louis University Hospital brings bilingual Stop the Bleed classes to our Spanish-speaking community. This new initiative will help overcome existing language barriers and bring life-saving knowledge for bleeding emergencies to the forefront of our Hispanic community.

# In Memoriam

**In remembrance of our colleagues who have passed away. The following notices of deaths were received from November 1, 2022- June 8, 2023.**

Dr. William Santanello, *Class of 1938*  
Dr. Daniel Jackson, *Class of 1941*  
Dr. Joseph Sacca, *Class of 1944*  
Dr. Sidney Schultz, *Class of 1944*  
Dr. Anthony Caccese, *Class of 1945*  
Dr. Albert Ceravolo, *Class of 1945*  
Dr. Robert Flynn, *Class of 1945*  
Dr. John Gerich, *Class of 1945*  
Dr. Robert Burkhard, *Class of 1946*  
Dr. William Conover, *Class of 1946*  
Dr. Clifford Draper, *Class of 1946*  
Dr. Edward Schnorr, *Class of 1946*  
Dr. John Walkowiak, *Class of 1946*  
Dr. Raymond Clark, *Class of 1947*  
Dr. Charles Hanford, *Class of 1947*  
Dr. John Lowney, *Class of 1947*  
Dr. William Heggli, *Class of 1948*  
Dr. Robert Spurck, *Class of 1948*  
Dr. John Hudak, *Class of 1949*  
Dr. Patrick Kelly, *Class of 1949*  
Dr. Samuel Leb, *Class of 1949*  
Dr. Mario Martini, *Class of 1949*  
Dr. Arthur Morrison, *Class of 1949*  
Dr. Travis Mueller, *Class of 1949*  
Dr. Philip Riley, *Class of 1949*  
Dr. Kenneth Stegman, *Class of 1949*  
Fr. Dr. Richard Ward, *Class of 1949*  
Dr. Urie Parkhill, *Class of 1950*  
Dr. Isaac Silberman, *Class of 1951*  
Dr. Nicholas Tidik, *Class of 1951*  
Dr. Harold Laughlin, *Class of 1952*  
Dr. Robert McComas, *Class of 1952*  
Dr. Otto Thiele, *Class of 1952*  
Dr. Jay Zeffren, *Class of 1952*  
Dr. Richard Menke, *Class of 1953*  
Dr. George Merkle, *Class of 1953*  
Dr. Albert Motzel, *Class of 1953*  
Dr. Thomas Perlite, *Class of 1953*  
Dr. John Rew, *Class of 1953*  
Dr. John Spengler, *Class of 1953*  
Dr. William Bastnagel, *Class of 1954*  
Dr. Robert Milani, *Class of 1954*  
Dr. Charles Nigh, *Class of 1954*  
Dr. Max Richard, *Class of 1954*  
Dr. Max Rosenberg, *Class of 1954*  
Dr. John Vincent, *Class of 1954*  
Dr. James Foerstner, *Class of 1955*

Dr. George Groce, *Class of 1955*  
Dr. Waldo Lopez, *Class of 1955*  
Dr. Robert O'Connell, *Class of 1955*  
Dr. Robert Snyders, *Class of 1955*  
Dr. Thomas Sofianides, *Class of 1955*  
Dr. Dale Sparks, *Class of 1955*  
Dr. William Walter, *Class of 1955*  
Dr. John Carter, *Class of 1956*  
Dr. William Gallivan, *Class of 1956*  
Dr. Charles Hermes, *Class of 1956*  
Dr. Edward Ring, *Class of 1956*  
Dr. Richard Delaney, *Class of 1957*  
Dr. George Humphrey, *Class of 1957*  
Dr. Richard Scarff, *Class of 1957*  
Dr. Milton Seifert, *Class of 1957*  
Dr. William Wise, *Class of 1957*  
Dr. Michael Anigian, *Class of 1958*  
Dr. Michael Levis, *Class of 1958*  
Dr. Thomas O'Leary, *Class of 1958*  
Dr. Thomas Skaggs, *Class of 1958*  
Dr. Francis Soon, *Class of 1958*  
Dr. David Spencer, *Class of 1958*  
Dr. Raymond Beidle, *Class of 1959*  
Dr. Robert Christopher, *Class of 1959*  
Dr. Warren Jacobsohn, *Class of 1959*  
Dr. Igor Monasevitch, *Class of 1959*  
Dr. Paul Pitlyk, *Class of 1959*  
Dr. James Schneller, *Class of 1959*  
Dr. Jerome Schulte, *Class of 1959*  
Dr. John Forbush, *Class of 1960*  
Dr. Joseph Garvin, *Class of 1960*  
Dr. Paul Koellner, *Class of 1960*  
Dr. William Roberts, *Class of 1960*  
Dr. Joseph Safko, *Class of 1960*  
Dr. Lola Lee Van Compernelle, *Class of 1960*  
Dr. Edward Williams, *Class of 1960*  
Dr. Pun Yuen, *Class of 1960*  
Dr. Donald Back, *Class of 1961*  
Dr. Robert MacDonald, *Class of 1961*  
Dr. Daniel Philbin, *Class of 1961*  
Sr. Emma Balaguer, *Class of 1962*  
Dr. Daniel Brannon, *Class of 1962*  
Dr. Merle Gibson, *Class of 1962*  
Dr. James Murray, *Class of 1962*  
Dr. Joseph Brandabur, *Class of 1963*  
Dr. Michael Flynn, *Class of 1963*  
Dr. Frederick Goodwin, *Class of 1963*  
Dr. Richard Hattan, *Class of 1963*  
Dr. Robert Hauser, *Class of 1963*  
Dr. Marion Panepinto, *Class of 1963*  
Dr. George Fronista, *Class of 1964*  
Dr. Harry Graber, *Class of 1964*

Dr. Joseph McNally, *Class of 1964*  
Dr. Allen Tess, *Class of 1964*  
Dr. Jerry Wessel, *Class of 1964*  
Dr. William Garvey, *Class of 1965*  
Dr. John Hastings, *Class of 1965*  
Dr. Richard Hurvitz, *Class of 1965*  
Dr. Michael Rinaldi, *Class of 1965*  
Dr. Eugene Sawan, *Class of 1965*  
Dr. John Sexauer, *Class of 1965*  
Dr. Richard Stoval, *Class of 1965*  
Dr. Peter Dempsey, *Class of 1966*  
Dr. Robert Giuntoli, *Class of 1966*  
Dr. Bart Lally, *Class of 1966*  
Dr. James Sheppeck, *Class of 1966*  
Dr. Jay Thompson, *Class of 1966*  
Dr. Jay Apfelbaum, *Class of 1967*  
Dr. Eliot Casey, *Class of 1967*  
Dr. Russell Kraeger, *Class of 1967*  
Dr. Daniel Cresanta, *Class of 1968*  
Dr. David Pfoff, *Class of 1968*  
Dr. Thomas Lutz, *Class of 1970*  
Dr. Joseph McDonald, *Class of 1970*  
Dr. William Ott, *Class of 1970*  
Dr. Wayne Daum, *Class of 1971*  
Dr. David Pichette, *Class of 1971*  
Dr. Paul Ho, *Class of 1972*  
Dr. Mark Horton, *Class of 1972*  
Dr. Andrew Barber, *Class of 1973*  
Dr. Roger Kipfer, *Class of 1973*  
Dr. Jeffrey Bourne, *Class of 1974*  
Dr. Henry Crowhurst, *Class of 1974*  
Dr. Raymond Swarts, *Class of 1974*  
Dr. Marshall Grossman, *Class of 1975*  
Dr. Theresa Burdick, *Class of 1976*  
Dr. Joan Moore, *Class of 1976*  
Dr. Timothy O'Keefe, *Class of 1976*  
Dr. Bruce Toney, *Class of 1976*  
Dr. Sham Gandhi, *Class of 1977*  
Dr. Carlos Maitz, *Class of 1978*  
Dr. Gary Farhat, *Class of 1979*  
Dr. Judy Keeven, *Class of 1979*  
Dr. John Trumbo, *Class of 1981*  
Dr. David Gerstner, *Class of 1982*  
Dr. Mark Golden, *Class of 1984*  
Dr. Brian Wiethop, *Class of 1986*  
Dr. Kathryn Brimhall, *Class of 1987*  
Dr. Vinay Reddy, *Class of 1987*  
Dr. Patricia Tan, *Class of 1987*  
Dr. David Appel, *Class of 1990*  
Dr. Michael McDonough, *Class of 1990*  
Dr. Michael Darmadi, *Class of 1994*  
Dr. Karen Gauvain, *Class of 1998*

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## Give —

The future of medical education is shifting, and the School of Medicine is elevating the student experience to include forward thinking, fostering clinical connections while embodying Jesuit values. Please consider a gift to the School of Medicine Dean's Education and Research Fund, White Coat Scholarship Fund, or the School of Medicine Annual Fund. [giving.slu.edu/medicine](https://giving.slu.edu/medicine)



GIVE NOW

## Honor Roll —

The School of Medicine is grateful for all its generous supporters who make our educational, research, and clinical goals possible. The School of Medicine recognizes donors who contributed \$2,500 or more to any medical school fund in a fiscal year as White Coat Society members. For a full list of donors to SLU, please visit [giving.slu.edu/honorroll](https://giving.slu.edu/honorroll).

## Stay in Touch —

We are interested in our graduates' news and accomplishments, both personal and professional. We encourage you to update your contact information so we may keep you informed about reunions, events in your area, and news for the School of Medicine. If you have news to share or wish to update your address, please email us at [som-deansoffice@health.slu.edu](mailto:som-deansoffice@health.slu.edu).

## Visit the SLU School of Medicine online —

There's a lot more to learn about SLU SOM online at [slu.edu/medicine](https://slu.edu/medicine). Read this issue of Grand Rounds online at <https://www.slu.edu/medicine/grand-rounds/index.php>



## SLU Med Reunion- Save the Date! —

Congratulations School of Medicine classes 1958, 1963, 1968, 1973, 1978, 1983, 1988, 1993, 1998, 2003, 2008, 2013, and 2018! 2023 is your reunion year. We'll be celebrating the classes of 1960 and 1976 as well. We look forward to welcoming you back to campus this fall to celebrate.

Save the date and plan to return to campus for Med Reunion weekend, October 13-15, 2023. A block of rooms is reserved at The Royal Sonesta Chase Park Plaza, located in the Central West End. The block is limited and will be on a first come, first served basis.

The deadline to reserve is September 21, 2023. To reserve your room, call 1-800-766-3782. Please give the unique Group ID (G10132023SLU) when calling to make reservations.

For the full schedule of events, visit the QR code.



How can we better serve you?

Contact [christine.winter.1@health.slu.edu](mailto:christine.winter.1@health.slu.edu) with your comments and recommendations.



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## The White Coat Society

The white coat has long stood as a symbol of the integrity and respect accorded to the medical profession, signifying the achievements of physicians and scientists working to help others by advancing health care.

By joining the White Coat Society, you help the Saint Louis University School of Medicine provide an excellent learning environment and engage in meaningful research. The White Coat Society celebrates the robust partnerships between the School of Medicine and its alumni and supporters. Membership is granted to those who support SLU's School of Medicine with any gift of \$2,500 or more each year.



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**We invite you to join us today.**

For more information or to become a member of the White Coat Society, contact Pat Dolan at 314-977-8316 or email [pat.dolan@slu.edu](mailto:pat.dolan@slu.edu).