



**Undergraduate Academic Affairs Committee Minutes
Thursday, October 5, 2023**

Members in Attendance: L. Dorsey, E. Gockel-Blessing, L. Birch, M. Cope, E. Crowell, J. Haugen, J. Helton, G. Lopiccolo, D. Manos, L. McLaughlin, S. McGahan, G. Merys, N. Mispagel, J. Nichols, B. Perlman, D. Pike, Fr. Rozier, J. Rust, S. Sell, L. Sweetman, C. Thomas, M. Toups, S. Tyuse

Absent/Excused: Jean Marie Cox, Peggy Dotson, Jay Haugen, Shawn Steadman

Special Guest: Steve Sanchez, Saneta Thurman

Call to Order: Dr. Dorsey called the meeting to order at 9:00 am.

Approval of Minutes

Motion to approve September 2023 minutes was put forward by Sabrina Tyuse and seconded by Debbie Pike. Minutes were approved.

Discussion Item

1. Assessment Overview – Steve Sanchez, PhD and Marissa Cope
 - Dr. Sanchez and Marissa have joined the committee to provide an assessment overview of academic programming with regard to micro-credentials and consistency of the requirements of previously approved programs.
 - The assessment component and student learning outcomes of minors and micro-credentials are the responsibility of faculty to secure the desired outcomes. The university presently has 170 majors currently engaging in or will be in the future of some type of HLC assessment and 91 minors of which are not being assessed and fall under the purview of the unit. It is not the responsibility of this committee to provide assessment of new, updated or changed program proposals. The question being asked, is it time to begin conversations about assessment of minors and micro-credentials? Dr. Sanchez agreed that if micro-credentials are considered academic programs, then we should have units engaged in assessment plans. However, our resources are limited.

Academic Programs

1. Accelerated Scholars Track (B.S. & M.S. in Speech Language and Hearing Sciences) - Beth Blessing, PhD and Saneta Thurman, PhD

- Dr. Thurman provided an overview to the committee highlighting the major initiatives for creating the acceleration of the current Scholars track: 1) it has been in existence for three years without being an official named track; 2) students will complete their B.S. and M.S. in speech language pathology in five years as compared to six years; 3) increase retention – currently only 1/4 to 1/3 of SLHS students remain at SLU; 4) additional resources are not needed; 5) to remain competitive within the St. Louis region and beyond; 6) moving to a flat rate tuition.
- Questions and comments for committee:
The committee made several suggestions for curricular reworking that were agreed to by Dr. Thurman.
 - Change CORE “requirements” to “recommended or encouraged” under Ignite Seminar.
 - Too many courses in the first-year fall semester.
 - CORE 1500 is most useful in Fall first semester – move out of second semester.
 - Eng 1900 should be in the first year.
 - CORE HSE 1220 should be in the third year.
 - Move CHEM 1000 from Spring to Fall.
 - Put IPE concentration back into the curriculum.
 - Changing the admission criteria of a 3.75 (used during COVID) back to a 3.5 GPA.

With some changes, this proposal will be revisited next week at the sub-committee meeting.

2. Applied Data Science Micro-credential (CAS) – Gary Barker, PhD
 - The suggestion was presented by Debbie Pike to create a title that differentiates the name Applied Data Sciences to a name more specific to the program such as Applied Data Science – Social Science or Social Science Applied Data Science. Name change will be suggested to Sociology and Psychology.

This micro-credential will move to the UAAC subcommittee for vote.

3. Micro-credentials (Chaifetz School of Business) – Debbie Pike
 - Chaifetz School’s Community Engagement: Transformative Service Badge.
 - SCM101: Introduction to Supply Chain Management.

Both micro-credentials will move forward to subcommittee for review and a vote.

Old Business:

- I. Micro-credential (Madrid) – Hamish Binns, PhD
Certification in Teaching English to Speakers of Other Languages (CiTESOL)
 - This will be changing from a CiTESOL to a TESOL.

- The student commitment for community ESL is two hours per week for 11 weeks and does not interfere with other course work.
- The unit has chosen the academic micro-credential vs. skills and competency.

Revisions have been accepted and this will be moved to the subcommittee for a vote.

2. Micro-credential (CAS History Department) – Gary Barker, PhD

- American Rights in a Diverse Society
Updated information: The micro-credential now includes a non-course requirement – adding in an essay requirement for each course which was originally removed prior to submitting to the UAAC committee. This amended proposal will need to go back to the CAS faculty committee for a vote. This will move to subcommittee for a vote in November.

Policy Review: Tabled

- Policy on Independent and Directed Study Courses
- Latin Honors
- Special Topics
- Undergraduate Audit
- Challenge/Proficiency Exams (continuation)
- Waitlist (continuation)
- Proposal to Eliminate Undergraduate Overload Charge
- University Grade Appeal Process

Meeting Adjournment:

Dr. Dorsey adjourned the meeting at 10:30 am.

Next UAAC Meeting: November 2, 2023