UUCC Meeting Minutes 11/27/18

In Attendance: Ellen Crowell, Judy Geczi, Jordan Glassman, Gary Barker, Steve Sanchez, Fabiola Martinez, Justin Daffron, Laura Franklin, Bill Rehg, Ness Sandoval, Ryan McCulla, Kim Druschel, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Jenny Agnew, Lauren Arnold, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig, Katlin Kouns

1. Announcements and updates:

- Ellen gave presentation to Faculty Senate last week; questions were minimal and largely centered on process: when will call for core designs go out; when will the SLU community see a model; what will be the mechanism whereby any proposed model will be adopted. Answers given: Call for Core Designs goes out on 12/1 and all submissions are due by February 1, 2019. UUCC aims to bring 2-3 models forward by April 1, 2019 for feedback from SLU community. Will spend summer 2019 working with that feedback and producing one working model, which will go back to SLU community in August 2019. Any architecture for a new core needs to be approved by each college / school that delivers undergraduate programs; each college / school determines ratification mechanism individually but no architecture can move forward without all unite ratifying the proposal.
- Undergraduate core workshop today (11/27) – 68 students registered!
- "Designing Core Structures" ideation workshop (co-hosted by Parks College) on 12/4—approaching capacity registration

2. Core component subcommittee presentation: Capstone / Signature Work

- Peer institutional comparisons (Gary): Of the 11 of 30 institutions looked at a capstone requirement of any kind as a core component
    - 3 of 11 require a capstone fulfilled via major
    - 6 of 11 require a capstone fulfilled in a variety of ways
    - 4 of 11 Catholic/Jesuit inst. require capstone
    - 3 of 9 Jesuit inst. Looked at require a capstone

- o   2 of 6 state schools require a capstone
  - Some schools who do this in interesting ways: Marquette, Portland State, Boston College. Boston University has a team or group project capstone
- Best Practices: Capstone / Signature Work (Steve)

  There's no definitive definition of what a capstone is:
  - "integration and application of what they learned" is the most concrete element of the definition of capstone
  - signature work (thesis, recital, etc.)
  - "Keystone" brings together but also provides the bridge between capstone and signature work (mutual reinforcement that is different than putting something on the top as a cap)
  - Literature on these works as high-impact practices—intentionally integrative
- SLU Core Workshop data / synthesis: what a capstone should or may include

3. Final review of Core CFP and Google Form

Adjourn.