

University Undergraduate Core Committee

Tuesday, November 12, 2019

VH room 219

11am – 1pm

Meeting Minutes

Attendees: Jordan Glassman, Gary Barker, Anne McCabe, Bill Rehg, Jennifer Rust, Kelly Lovejoy, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Michael Swartwout, Kyle Crews, Lauren Arnold, Margaret Bultas (remotely), Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

1. Call to Order and Announcements
 - There will be an additional meeting on Thursday the 14th in Dubourg Hall room 406.
 - Chris Collins will attend UUCC meeting 11/19 for 30 minutes for Mission and Identity perspective and support.
2. Approval of 11/5 Meeting Minutes—approved with revision:

“UUCC discussed whether the first-year seminar might be delivered in ways that align with first-year programmatic requirements (this will be necessary in Doisy and Nursing—these reps observed). If that were the case, the UUCC could approve any version of this course as long as it met the Core parameters of course-level student learning outcomes and ‘essential criteria required of all sections.’”
3. Reports Back on University Discussions

UUCC members from colleges and schools reported back on key points being discussed in their units.

 - Doisy discussing second degree programs and the Core
 - SPS asking whether SPS might offer a combined first-year seminar and Cura Personalis class in the Summer for adults for three credit hours.
 - Open conversation around questions regarding credit hours for core components, e.g.: Does the Capstone/Collaborative Inquiry have to be for three credit hours? Can two-hour course carry attributes?
 - CAS representatives expressed that a key area of conversation in CAS is budget since CAS will be delivering big parts of the Core. In particular, writing, communication, and creative expression (the Eloquentia Perfecta sequence) will need more resources.
 - The SGA will be debating a resolution on 11/13 regarding increasing Philosophy, Theology and Ethics components and incorporation of foreign language into Core proposal.
 - UUCC discussed call from colleges / schools for more modeling around how proposed Core will affect student flow through departments. Agreed that we need to begin this now—and areas to begin with are Creative Expression, Oral / Visual Communication, Written / Visual Communication.
 - We also need to model how transfer students will work through the Core.
4. Planning: How should we structure our review of responses from Colleges / Schools, our modifications to Core Proposal that result from our review of those responses, and our communication to university community about our process from mid-November to mid-January?
 - Comment made – more of UUCC A&S representatives would be helpful to be present at upcoming Faculty Council deliberations.

- UCC will work this week to formulate a plan for how we will systematically engage with the input received, and how we will make this process and the results of this process transparent to the colleges / schools who submitted responses to the original proposal.
- Discussed desire to host several Core conversation parties between December and January to allow university members to talk with UCC and each other about the proposal and their responses to it.
- Planning will continue on Thursday, 11/14

Adjourn