**UUCC Meeting**
**March 19, 2019**

Attendees: Ellen Crowell, Jay Haugen, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Justin Daffron, Laura Franklin, Bill Rehg, Ness Sandoval, Amber Johnson, Kim Druschel, Ryan McCulla, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Joseph Nichols, Kyle Crews, Devita Stallings, Peggy Dotson, Louise Neiman, Laura Rettig

1) Call to Order and Announcements
   - Welcome back and thanks for all your subcommittee work over the past three weeks.
   - The Core calendar is updated with scheduled Core Prototype presentations at units across campus during April / May 2019
   - In April, we will meet the 2nd, 16th and 30th and April and May presenting to SLU community. Prototype release April 5th.
   - Tuesday, May 7th last meeting until the summer; end-of-year happy hour at end of April/ early May.
   - Summer kick off retreat for Serious Play, facilitated by Chris Carroll will be either June 1st or 4th.
2) Talk throughs of all 3 subcommittee prototypes to begin workshopping for release to SLU community
   a. Core Prototype Team A – Ellen Crowell, Ginge Kettenbach, Bill Rehg, Laura Franklin, Bonnie Wilson, Ryan McCulla, Fabiola Martinez and Steve Sanchez. Preliminary feedback from full UUCC:
      - How will UUCC administer this?
      - Is this open to any student? No prerequisites required?
      - Redesign of ENGL1900—but how to accommodate ENG1500?
      - Can students bring in dual enrollment? AP courses? Transfers?
      - Focus on city (STL, Madrid) won't necessarily work for SPS students
      - Are the retreats guided? What will the structure be?

   b. Core Prototype Team B – Amber Johnson, Louise Neiman, Bryan Sokol, Kim Druschel, Jordan Glassman, Ness Sandoval, Judy Geczi, Joseph Nichols Preliminary feedback from full UUCC:
      - Double counting for Major and Core?
      - How would a Core committee help put together / approve pathways?
      - Immersion trips – costs? What does equity look like?
      - Could Distance Ed students construct their own pathways?

   c. Core Prototype Team C – Gary Barker, Devita Stallings, Justin Daffron, Emily Lutenski, Mike Swartwout, Peggy Dotson, Kyle Crews, Lauren Arnold Preliminary feedback from full UUCC:
      - Too credit heavy?
      - What is the optimum amount of double counting with major / minor?Number count to major?
      - How many courses should remain unique to the core

UUCC MEETING MINUTES 1-15-19

- Who's delivering the CORE 1000, 2000, 3000 courses? Faculty, staff, a mix?

3) Where do we go from here?
Next three meetings, workshop each prototype to clarify, refine, and push distinctive elements to differentiate three as much as possible.

For presentation to SLU community, we need to create a ppt template common for all 3 prototypes to standardize sections and information presented—keep things uniform.

4) Adjourn