

University Undergraduate Core Committee

Tuesday, January 21, 2020

VH room 219

11am – 1pm

Meeting Minutes

Attendees: Ellen Crowell, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Anne McCabe, Bill Rehg, Jennifer Rust, Sheri Anderson, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Joseph Nichols, Lauren Arnold, Margaret Bultas, Peggy Dotson, Louise Neiman, Laura Rettig

- 1) Call to Order and announcements/updates
 - A team of five UUCC members will be attending the AAC&U National Conference, Washington D.C. - 1/22-25
 - UUCC is on track to deliver final Core proposal on 1/31.
 - We will hold two Open Fora on the Final Core Proposal during the second week of February. South 12:00-1:00 (Mon) North M/W 4:00-5:00
 - Retreat with Mission and Identity confirmed for weekend of Feb. 28-9
- 2) Meeting Minutes approval for 1/7, 1/14 and 1/16: passed.
- 3) Votes:
 1. Motion one: Ignite Seminar will be minimum 2ch – **passed unanimously**
 2. Motion two: Collaborative Inquiry seminar will be minimum 2ch – **passed unanimously**
 3. Motion three: Cura Personalis 2 will be a non-credit bearing “experience” in the Core. (functioning like Reflection-in-Action, with variable student experiences, but with all students completing a common artifact upon completion of experience for assessment purposes) – **Passed unanimously**
 4. Motion four: The SLU University Core requirements shall apply to first baccalaureate degree-seeking students only.
Yes - 17 No - 1 Abstain - 1
 5. Motion five: SLU recognizes that second-degree students (those who have already earned a bachelor’s degree at a regionally-accredited U.S. college or university or international equivalent) have already completed the core/general education requirements of their bachelor’s degree-granting institution.

SLU’s external accrediting body, the Higher Learning Commission, nonetheless requires that all SLU degrees demonstrate completion of a minimum of 30 credit hours of general education.

Second baccalaureate-degree students will therefore satisfy SLU’s University Core requirement upon completion (via transfer or SLU credit) of 30 credit hours within the general disciplinary areas and categories listed below.

Yes - 13 No - 0 Abstain - 4

- 4) Discussion: Theology/Philosophy Foundations sequence revisions, including revisions to “Dignity, Justice, and Society” attribute (SLO7)
 - UCC discussed proposed revisions to the Core to include both PHIL and THEO Ultimate Questions. Reviewed revisions to one-page descriptions – worked to make them as open to world religions / non-western traditions as possible while still asking students to explicitly and meaningfully engage with SLO 1.
 - Also discussed, if this change occurs, how to keep Ethics as a visible and vital part of the Core without adding another Core element (because to do so would create a host of other problems, including but not limited to calls from units currently unrepresented in the Core Proposal (e.g. proficiency in a world language, an explicit Literature requirement, an explicit History requirement).
 - If the solution is to alter the “Dignity, Justice and Society” attribute so that it makes the ethical dimensions of SLO 7 more overt, how do we do this in such a way that allows units like Women’s and Gender Studies, African American Studies, American Studies to still see themselves here (since we know that these units regularly offer courses that engage questions of systemic injustice, dignity, and equity).
- 5) Discussion: Eloquentia Perfecta sequence revisions, including Writing Intensive
 - UCC discussed revisions to all four “Eloquentia Perfecta” requirements—focusing on flexibility in delivery (including delivery in other world languages); flexibility in sequencing; language alterations.
- 6) Adjourn