

## University Undergraduate Core Committee

Tuesday, January 7, 2020

BSC 251A

9am – 3pm

### Meeting Minutes

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Anne McCabe, Bill Rehg, Jennifer Rust, Ness Sandoval, Ellen Carnaghan, Sheri Anderson, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Kyle Crews, Lauren Arnold, Margaret Bultas, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

#### 1) Announcements

- Introduction: new UUCC representative for the College of Arts and Sciences Humanities: Sheri Anderson from the department of Language, Literatures and Cultures
- Through January 31<sup>st</sup>: UUCC meets T / Th 11-1pm to complete Core Proposal revisions
- Thursday 1/9: subcommittees on core components will meet (Ignite Seminar; Eloquentia Perfecta sequence; Ways of Thinking distribution; Cura Personalis sequence)

#### 2) Review of motions voted on/ tabled in Nov./Dec.

#### 3) Modeling Core capacity – draft visualizations discussion

- The draft images are an attempt to visualize the capacity our modeling suggested we had in 2019-20. To do this modeling, looked at all 2019-20 course currently offered that count for one or more of the following attributed areas: CAS Global Diversity; CAS Diversity in the U.S.; Global / Local Social Justice; Urban Poverty; International Studies; and many courses offered in WGST; African American Studies; Political Science; Public Health and Social Justice; Healthcare Ethics.
- Discussed how to best visualize these numbers to demonstrate capacity. How do we capture course overlap (i.e., a course that might count for more than one Core attribute?) and how do we capture courses that would count for multiple Core components at once (i.e., both Quantitative Ways of Thinking and Global Interdependence). Should we capture total capacity with or without courses carrying prerequisites?
- We must be careful to frame this as an informed best guess—identifying where courses were pulled from and why (a thought experiment, but a careful and thoughtful one).

#### 4) Discussion/Revision: Draft UUCC/Core Curricular Oversight structure

- UUCC worked on responding to request from multiple colleges / schools for a clearer sense of how Core curricular oversight structures will work in the new University Core.
- Many units expressed a desire for a structure that would:
  - Avoid creating undue service burden across university
  - Ensure appropriate disciplinary area expertise in faculty oversight
  - Ensure appropriate representation from areas that both teach and take courses
- Discussed how to balance need for disciplinary / faculty expertise in all curricular committees against need for reps from multiple colleges / schools (we need both the producers of course content and the consumers of that content in all committees)
- Drafted a structure to be taken to CADD at their January meeting for review

#### 4) Adjourn