

University Undergraduate Core Committee

December 15, 2021

Vitale Boardroom #340 (Cook Hall)

9:00 am – 11:00 am

Meeting Minutes

Attendees: Sheri Anderson, Lauren Arnold, Gary Barker, Heather Bednarek, Allen Brizee, Marissa Cope, Kyle Crews, Ellen Crowell, Renee Davis, Peggy Dotson, Ali Fisunoglu, Judy Geczi, Tim Huffman, David Kaplan, Ginge Kettenbach, Dan Kozlowski, Atria Larson, Jessica Leonard, Anne McCabe, Wynne Moskop, Laura Rettig, Nathaniel Rivers, Steve Schoenig, Elena Bray Speth, Michael Swartwout, Bobby Wassel

1) Call to order, Announcements

- Approval of November 17, 2021 minutes: approved
- Core Director will be working with Advising, Registrar, Athletics, Study Abroad and international student admissions to craft a streamlined mechanism for Core transfer articulation. More soon.
- Director of University Assessment announced that the HLC visit went well vis a vis the Core, and that the next HLC check-in will be in 4 years
- Associate Director for Equity and Global Identities noted that we need more Global Interdependence submissions overall to meet demand for launch year and beyond.

2) Recommended Courses for Approval: approved

Cura Personalis: Self in Contemplation

EDI 4361: Art and Science of Human Flourishing

Cura Personalis: Self in World

MAT 3000: Athletic Training Student Development II

Reflection in Action

HCE 4240: Ethics and Geriatric Care- RIA

LLC 3210: Social Justice in the Jewish Tradition - RIA

SPAN 4150: Spanish for the Health Professions

Ultimate Questions: Philosophy

CORE 1705: The Big Questions in Philosophy

Ultimate Questions: Theology

CORE 1605: The Big Questions in Theology

Equity and Global Identities: Identities in Context

AAM 2320: Art of the African Diaspora

CCJ 3500: Race, Ethnicity, and the Criminal Justice System

HCE 3200: Freaks and the Medical Body

WGST 2400: Gender and Popular Culture

Equity and Global Identities: Dignity, Ethics, and a Just Society

HCE 3200: Freaks and the Medical Body

HCE 3240: Bioethics after Auschwitz
HCE 3250: God in the Clinic? Exploring the Tension Between Spirituality and Health Care
HCE 4240: Ethics and Geriatric Care
HCE 4270: Controversie in Organ Donation
NURS 4814: Ethics in Nursing and Health Care
SPAN 4150: Spanish for the Health Professions

Equity and Global Identities: Global Interdependence

HCE 3240: Bioethics after Auschwitz

Eloquentia Perfecta: Writing Intensive

ENGL 3220: Film and Literature
ENGL 3730: Introduction to Medical Humanities, Literature

Ways of Thinking: Aesthetics, History and Culture

ENGL 3220: Film and Literature
HCE 3250: God in the Clinic? Exploring the Tension Between Spirituality and Health Care
WGST 2400: Gender and Popular Culture

Ways of Thinking: Social and Behavioral Sciences

FRSC 2800: Topics in Forensic Science
SOC 1110: Introduction to Sociology: Diversity Emphasis
SWRK 3700: Introduction to Social Work Research

Collaborative Inquiry

SPAN 4150: Spanish for the Health Professions

Eloquentia Perfecta: Oral and Visual Com

GR 3020: Communicating in German: Contemporary Issues

- 3) Review: Draft Reflection-in-Action common reflection prompt, to be used for ALL courses and experiences approved for RIA (paper four)
- Associate Director of the Core for Cura Personalis and Reflection-in-Action presented a DRAFT version of the common reflection prompt that will be completed by ALL students enrolled in courses / experiences counting for Reflection in Action.
 - Noted that this common prompt is not intended to replace any additional focused reflections or assignments an instructor wishes to design for their courses.
 - All students enrolled in a course or experience approved for RinA will receive a generic email at the beginning of the semester alerting them that they are in an RinA class, that there is a Canvas course to participate in, and in that Canvas course they will find the common reflection prompt for the Core. In order to receive Core credit, they must complete the prompt by the end of the semester.
 - The Canvas course (which in any given semester could have 100+ students enrolled) gives us a clear mechanism for pulling assessment artifacts and alerting the Registrar to who has completed this Core requirement. RinA will not appear on transcript until the student turns in the common reflection.
 - UUCG members shared a range of editorial responses and observations for revision to this draft document. Associate Director Bobby Wassel agreed to take these on and bring a revised prompt back to the UUCG for adoption in the early SP22 semester.

- 4) Discussion: Capacity building for Cura Personalis 1 in launch year
 - With an incoming class of between 1700-2000, we may need as many as 90 sections of CPI. We need more submissions and the deadline has been extended to January 7, 2022.
 - \$1,250 compensation for teaching this course; this applies to faculty as well as staff, and faculty members would get the \$1250 if they take on a section of CPI over and above their teaching workload.

- 5) Discussion: “Locked” versus “Open” Ignite Seminars
 - Associate Director of the Core for Ignite seminar alerted UUCC members to current numbers of Ignite seminar sections for 2022-23 that are open (can be enrolled in by any student from any college / school) vs. “locked” (only available to students in particular programs).
 - Right now, we are at approximately 60% open and 40% locked. We knew that this was likely going to happen but we did not fully grasp just how many sections would be restricted.
 - We are at a tipping point here; more “locked” sections and we jeopardize the vision of the Ignite seminar and the role it plays in the SLU Core / Undergraduate experience.
 - We will be talking next about this to CADD, Enrollment and Retention, and individual programs.

- 6) Discussion: Mechanism for appointment / reappointment of:
 - a. Undergraduate Core Curricular Fellows (if a student wants to serve a second year)
 - b. Associate Directors of the Core (3 year terms, all expiring in May 2023)
 - c. CAS Disciplinary Experts (0-2 positions on four Core subcommittees: EP1 and WI; EP2 and 3; Theo/Phil Foundations and Equity and Global Identities)
 - UUCC members noted that CAS disciplinary experts are at the discretion of CAS—zero to two members per committee. Subcommittee directors will talk with current Disciplinary experts to verify whether they want to continue in 2022-23, and then we can talk with CAS Faculty Council about any open positions
 - UUCC members noted that any reappointment conversation needs to be connected to the CAS / Parks reconfiguration, and what that will mean for UUCC bylaws.
 - Core Director committed to putting a draft bylaws revision before UUCC in SP22 to capture these changes and ensure smooth transition.

- 7) Adjourn