

## University Undergraduate Core Committee

April 28, 2021

Remote

9:00 am – 11:00 am

### Meeting Minutes

Attendees: Judy Geczi, Anne McCabe, Ellen Carnaghan, Sheri Anderson, Michael Swartwout, Kyle Crews, Lauren Arnold, Ginge Kettenbach, Ellen Crowell, Bryan Sokol, Gary Barker, Peggy Dotson, Marissa Cope, Dan Kozlowski, Elena Bray Speth, Paul Lynch, Heather Bednarek, Jessica Leonard, Renee Davis, John James, Bobby Wassel, Atria Larson, Nathaniel Rivers, Tim Huffman, Wynne Moskop, David Kaplan, Steve Schoenig, Sophia Izhar, Laura Rettig

#### 1) Call to order, Announcements

- Approval of 3/24/21 UCC minutes (paper one)- Approved
- Rotating off UCC committee – Ellen Carnaghan, Filippo Marsili, Sheri Anderson
- Update on WAC search – Position to begin July 2021
- Undergraduate Core Curricular Fellows (8 were selected, 50 submissions)
  - Margaret Runde – Ignite Seminar
  - Antron Reid – Cura Personalis I/Reflection in Action
  - Paul Gillam – Theology/Philosophy
  - Emma Schaefer – Eloquentia Perfecta I - Writing Intensive
  - Lydia Estrada – Eloquentia Perfecta 2 & 3 – Creative Expression / Oral and Visual Communications
  - Aric Hamilton – Equity and Global Identities
  - Jessie Headley – Ways of Thinking
  - Bashar Aziz – Collaborative Inquiry
- Core Innovative Teaching Fellowships for faculty (maximum of 20) deadline 5/14
- Upcoming Core Brown Bags: 5/11 – Ignite Seminar (open late summer/early fall); 5/18 – Core Pilot
- 5/19 Art Hill basin in Forest Park gathering 4:30-6:30 – thank you to the committee and goodbye to members rotating off committee.

#### 2) Core course approvals ([Core Course Submissions for Approval 4.28.21](#))

- EP 3 courses approved: ART2500, ART2600, ART2450, ENGL3050, ART2100
- WOT courses approved: ENGL2500, HIST1600, HIST1610, PHIL4600, THEO2320. CHEM1110 and CHEM1130. POLS2100.

#### 3) Core Assessment Plans: Pilot year and beyond (Director of University Assessment, Marissa Cope, presenting)

1. HLC Assessment Academy Team Project – Ellen Crowell, Marissa Cope, Steve Sanchez, Gary Barker, Elizabeth Gockel-Blessing
2. Full Core assessment description and progress
3. Core pilot assessment description and progress

#### 4) Adjourn