

**University Undergraduate Core Committee**

August 25, 2021

Vitale Boardroom #340 (Cook Hall)

9:00 am – 11:00 am

**Meeting Minutes**

Attendees: Ellen Crowell, Allen Brizee, John James, Bobby Wassel, Atria Larson, Nathaniel Rivers, Tim Huffman, Wynne Moskop, David Kaplan, Anne McCabe, Jay Haugen, Jamie Broeckling, Judy Geczi, Donna Bess Myers, Peggy Dotson, Gary Barker, Marissa Cope, Steve Schoenig, Grant Kaplan, Sheri Anderson, Dan Kozlowski, Ali Fisunoglu, Kim Druschel, Elena Bray-Speth, Heather Bednarek, Michael Swartwout, Jessica Leonard, Lauren Arnold, Renee Davis, Ginge Kettenbach, Laura Rettig

1) Call to order, Announcements

- Welcome: new UCC representatives and review of UCC 2021-22 Roster and subcommittee assignments
- Undergraduate Core Curricular Fellows: UCC identified eight undergraduate student fellows for 2021-22, each serving on one of our Core curricular subcommittees and all meeting once / month with our SGA student rep, Sophia Izhar. All receive a \$1500 student stipend for their work with the UCC.
- Core Pilot update: there are 288 Core Pilot students enrolled for Fall 2021 in St. Louis and Madrid combined; all students are in both an Ignite seminar and a CPI: Self in Community.
- The Core appointed 20 faculty members in St. Louis and Madrid as our inaugural group of Core Curricular Innovation (CCI) fellows. Each receives \$2500 in faculty development funds to develop a new or substantially revised course for the Core launch year (2022-23). A majority of these courses will count for either Ways of Thinking or Collaborative Inquiry *and* one or more of the Equity and Global Identities attributes. These CCI fellows will be involved in three Core Curricular Innovation roundtable discussions this fall in Sept. / Oct. / Nov.
- HLC visits SLU in November; may visit UCC meeting / Ignite seminars
- UCC May 2021 meeting minutes: APPROVED

2) Approval of Core course/experience submissions - 31 course submissions

- Courses APPROVED for Core component areas are listed by area below. **Please note:** if a course is submitted to count for more than one component area in the University Core, it must be recommended for approval **in all areas** before being formally approved by a vote of the full UCC and then sent to the Registrar for inclusion in the University Core course catalog.

Cura Personalis: Self in Contemplation (2)

HCE 1700: Death, Disability, Disease, & the Meaning of Life

THEO 2320: Seeking God & Building Faith in the Middle Ages

Ways of Thinking: Social Behavioral Sciences (10)

CMM 3000: Interpersonal Communication

ENGL 4110: Introduction to Linguistics

POLS 1100: Introduction to American Government

POLS 1540: Blood and Money: Ethnic War

POLS 2300: Public Administration

POLS 2530: Soviet and Post Soviet Politics  
POLS 2640 International Terrorism  
POLS 3100: Judicial Politics  
POLS 3110: American Political Movements  
PSY 3470: Occupational Health Psychology

Ways of Thinking: Aesthetics, History and Culture (2)

ARTH 1010: Art and its Histories  
HIST 3120: French Revolution and Napoleon, 1789-1815

Ways of Thinking: Quantitative Reasoning (2)

MATH 1250: Math Thinking in Real World  
POLS 2000: Methods in Political Science

Equity and Global Identities: Global Interdependence (7)

ARTH 1010: Art and its Histories  
ARTH 1090: Global Masterpieces in Art  
ARTH 2450: Art of Pilgrimage and Crusades  
ARTH 3450: Art of Pilgrimage and Crusades - Advanced Studies  
POLS 1540: Blood and Money: Ethnic War  
POLS 2530: Soviet and Post Soviet Politics  
POLS 3520: Communism, Capitalism and Social Justice

Equity and Global Identities: Dignity, Ethics, and a Just Society (8)

ENGL 2250: Conflict, Social Justice and Literature  
PHIL 4810: Philosophy and Feminism  
PHIL 2050: Ethics  
POLS 1540: Blood and Money: Ethnic War  
POLS 2691: Theory and Practice of Human Rights  
POLS 2530: Soviet and Post Soviet Politics  
POLS 3130: Civil Liberties and Civil Rights  
POLS 3520: Communism, Capitalism and Social Justice

Equity and Global Identities: Identities in Context (6)

ENGL 2550: Gender, Identity & Literature  
PHIL 4810: Philosophy and Feminism  
PHIL 4820: Philosophy and Race  
POLS 1540: Blood and Money: Ethnic War  
POLS 3520: Communism, Capitalism and Social Justice  
SOC 3430: Marriage and Family

- 3) Revising Core SLO worksheets: guidelines and best practices (Marissa)
  - Director of University Assessment, Marissa Cope, presented minor revisions to the Core SLO worksheets to the UCC. One Core subcommittee (Equity and Global Identities) asked for more substantial revisions to these worksheets. Marissa gave the UCC background on how and why these worksheets were developed, and what kinds of changes are possible without revisions to the approved Core document. She also outlined what kinds

- of alterations to the worksheet *would* require changes to the Core document, changes that would require re-ratification from SLU's colleges and schools.
- Important here is the difference between functional changes (alterations intended to clarify and simplify, both for submitters and subcommittee members reviewing worksheets) and substantive changes that alter learning outcomes and thus alter the curricular mapping in Core document.
  - Overall, we want to avoid any substantive changes until we have the assessment data that shows such alterations are necessary for student achievement of our graduation-level outcomes.
- 4) Core Associate Director updates: Summer 21 and plans for Fall 21/SP22
  - 5) Adjourn