

# University Undergraduate Core Committee

January 26, 2022  
9:00 am – 11:00 am

## Meeting Minutes

<https://slu.zoom.us/j/93225366890?pwd=eFN6WGxLYkw1RWw1OVZXdjdBsE9Edz09>

Attendees: Sheri Anderson, Lauren Arnold, Gary Barker, Heather Bednarek, Elena Bray Speth, Allen Brizee, Jamie Broeckling, Marissa Cope, Kyle Crews, Ellen Crowell, Renee Davis, Peggy Dotson, Kim Druschel, Ali Fisunoglu, Judy Geczi, Jay Haugen, Tim Huffman, Sophia Izhar, John James, David Kaplan, Grant Kaplan, Ginge Kettenbach, Dan Kozlowski, Atria Larson, Jessica Leonard, Paul Lynch, Anne McCabe, Wynne Moskop, Laura Rettig, Nathaniel Rivers, Steve Schoenig, Michael Swartwout, Bobby Wassel

### 1) Call to Order / announcements

- Approval of December 15, 2021 minutes (paper one) – approved
- Update from Director of University Assessment regarding 11/2021 HLC accreditation visit:
  - a. HLC review team has requested that SLU address two items in our next 2025-26 assurance argument. The first is that they want to see a list of all approved Core courses. The second is that they want to see further implementation of assessment of the Core. To that end, we will need to include reports from our assessment of the pilot in 2021-22 as well as our first cycles of assessment of the Core SLOs.

### 2) Recommended courses and experiences for approval (approved)

Cura Personalis: Self in Contemplation

**Co-curricular:**

Book Club "CURA in the library" (CP2 – Madrid)

Cura Personalis: Self in World

CSDI 4300: Clinical Methods

Reflection in Action

HCE 3100: Public Health & Social Justice

HUM 4800: General Studies Capstone

Ultimate Questions: Theology

THEO 1659: Close Textual Readings: Theology Slowed Down

Equity and Global Identities: Dignity, Ethics, and a Just Society

ASTD 2700: Gender, Race, and Social Justice

HCE 2010: Foundations in Clinical Health Care Ethics

HCE 2070: Health Care Across Difference

HCE 2090: Bioethics in an Inter-discipline Perspective

HCE 3100: Public Health & Social Justice

IPE 4200: Applied Decision Making in Interprofessional Practice

POLS 2590: Politics of the Middle East and North Africa

Equity and Global Identities: Identities in Context

HCE 2010: Foundations in Clinical Health Care Ethics  
HCE 2070: Health Care Across Difference  
POLS 2590: Politics of the Middle East and North Africa

Equity and Global Identities: Global Interdependence

CMM 4350: Stereotyping and Bias in the Mass Media  
HCE 2070: Health Care Across Difference  
POLS 1510: Politics of the Developing World  
POLS 2590: Politics of the Middle East and North Africa

Eloquentia Perfecta: Oral and Visual Communication

GR 3020: Communicating in Spoken German: Contemporary Issues

Eloquentia Perfecta: Writing Intensive

ENGL 3140: Poetry  
ENGL 3280: American Literature after 1865

Ways of Thinking: Quantitative Reasoning

CORE 3205: Principles of Data Analysis  
CORE 3215: Discrete Methods and Models

Ways of Thinking: Aesthetics, History and Culture

CMM 3460: International Cinema  
ENGL 3140: Poetry  
ENGL 3260: British Literary Traditions after 1800  
ENGL 3280: American Literatures after 1865  
HCE 2090: Bioethics in an Inter-discipline Perspective

Ways of Thinking: Social and Behavioral Sciences

ASTD 2700: Gender, Race, and Social Justice  
CCJ 1010: Introduction to Criminal Justice  
CCJ 2150: Criminology: The Nature of Crime  
CMM 1000: Human Communication and Culture  
SPAN 4030: Introduction to Hispanic Linguistics

3) Discussion: Emerging issues with constraints on Core requirements: “Open” vs “Locked” Ignite Seminars (paper four)

- 53% of the Ignite Seminars are locked with restricted sections in Parks, Nursing, Doisy Health Sciences and Honors. There are programs in our university whose total required credit hours / external accreditation requirements legitimately demand that Ignite be merged with another required first year course. But there are others that are requesting to do this where the credit hours / external accreditation demands do not necessitate such a merger.
- Discussion: First, is there a total credit hour number we are looking at to determine which programs can and cannot “lock” the Ignite seminar? [range would be above 85-88 ch]
- Second, if programs do labor under these credit hour / accreditation pressures, do we affirm that they are indeed able to restrict their seminars to their own students? [YES]

Third, should those programs also be able to open those restricted Ignite seminars to other students from across the university if they don't fill with students required to take them? [NO]

- And if programs don't have accreditation requirements, should they be able to require that their students take a specific Ignite seminar? [Not ideal, not in the spirit of the Core]
- Madrid Ignite landscape looks different. If Ignite seminars are locked in programs like Engineering and Nursing, and these are not also options for the student body at large, then these will be tiny Ignite seminars in Madrid.
- SPS considerations: SPS Ignites are not technically "locked.: gnite Seminars for SPS courses are online because SPS falls into a different category. Some will be locked due to modality. SPS is not opposed to students from other schools or colleges taking their seminars, nor is SPS opposed to SPS students taking *other* Ignite seminars offered in other colleges, either in person or online.

#### 4) Adjourn

