

## University Undergraduate Core Committee

November 16, 2022

Attendees: Sheri Anderson, Lauren Arnold, Gary Barker, Heather Bednarek, Allen Brizee, Marissa Cope, Kyle Crews, Ellen Crowell, Renee Davis, Peggy Dotson, Kim Druschel, Theresa Friederich, Judy Geczi, John James, David Kaplan, Grant Kaplan, Brooke Kenworthy, Dan Kozlowski, Atria Larson, Jessica Leonard, Paul Lynch, Anne McCabe, Wynne Moskop, Maria-Jose Morell, Ben Perlman, Laura Rettig, Nathaniel Rivers, Mike Swartwout, Bobby Wassel

- I. Call to Order / Announcements
2. Interview for Equity Global and Identities candidate one
3. Discussion: Collaborative Inquiry Reflection (approved to pilot survey SP23/F24)
  - Collaborative Inquiry requires that all students reflect on how Core classes have contributed to the student's ability to address complex questions; this may be part of the signature project; require students to produce an artifact of this reflection. This allows us to assess (partly) SLO2: Integrate knowledge from multiple disciplines to address complex questions. David Kaplan presented a common reflection prompt that would get this reflection from all enrolled students
  - Discussion: Collaborative Inquiry also is the achievement place for SLO 8 Collaborating towards a common goal. How does this prompt get students perspective of collaborating in groups? How will this be assessed? David Kaplan replied that the assessment of SLO 8 is assessing a process, not a final product of that process, and that there are best practices for assessment of collaboration that we will be working on as we generate the assessment rubric for SLO 8.
  - This common prompt will be piloted in SP 23 and F24; ready to go for when CI fully launches in SP25.
4. Proposal: Exempt Transfer Students from Ignite Seminar Requirement for SP23 only – also discussed whether this might be a permanent exemption?
  - Emergent concern for SP23: 585 students need IS in SP23 including 100 transfer students (50 non-freshmen). IS capped at 25. Need 26-27 open in SP23; we currently have only 24.
  - A one-time waiver of non-freshmen transfers would balance need with capacity.
  - Raises larger question, though, of how to deal with transfer students bringing in more than 23 credit hours. Should they be exempt from Ignite? We do have instructors offering feedback that Ignite is a course that does not feel appropriate for older students.
  - UCC members decided that a one-time exception is acceptable for SP23 given launch year growing pains; but the larger question feels like it needs a lot more discussion.
  - **Motion approved: SP23 transfer (24 and over credit hours) exempt from Ignite**
5. Approval of Core course/experience submissions
  - Reflection in Action  
Ignatian Family Teach-In
  
  - Equity Global Identities: Global Interdependence  
HIST 3220: Jesuits and Their Worlds  
WGST 3350: Women and Gender in Global Film

## Equity Global Identities: Identities in Context

ASTD 3600: American Food and Cultures

HCE 3230: Race, Gender, and Health Care

## Equity Global Identities: Dignity, Ethics in a Just Society

AAM 2010: Contemporary Black America

ENGL 3720: U.S. Law and Literature: Equality Since Brown v. Board of Education

HCE 3230: Race, Gender, and Health Care

## Ways of Thinking: Aesthetics, History and Culture

AAM 2010: Contemporary Black America

ASTD 3600: American Food and Cultures

HIST 3220: HIST 3220: Jesuits and Their Worlds

WGST 3350: Women and Gender in Global Film

## Collaborative Inquiry

ENGL 3720: U.S. Law and Literature: Equality Since Brown v. Board of Education

MGT 3200: Managing Ideas in Entrepreneurial Firms

MGT 3201: Social Entrepreneurship

6. Report from Undergraduate SGA representative
  - Meeting with Undergraduate Fellows happened in late October. The UG fellows have given positive feedback on how their work with subcommittees are going.
  - Students are finding course review and policy discussion / designing workshops / student reflection prompts and assessment rubrics engaging and instructive
  - UG fellows discussed whether some Core courses should include content warnings for students. Considering bringing this question to UCC / Provost in the SP23 semester

## 7. Adjourn